Student Satisfaction Surve	ey .
Name of the college: Gr.D.C. Avanigo.dob. AISHE CODE:	Place: Avanigadd
Name of the Teacher: B. Jai sai	
Subject: Aquaculture	

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no.21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Questionnaire

Question	Your response
1. How much of the syllabus was covered by the teacher?	
	THE ALL DEPART
4-85 to 100%	Contraction of the local division of the loc
3-70 to 84%	A Real Property and Property an
2-55 to 69%	1.
1-30 to 54%	4
0-Below 30%	
2. How well did your teacher prepare for the classes?	A State of the sta
4- Thoroughly	
3- Satisfactorily	
2- Poorly	
1- Indifferently	1
0- won't teach at all	1
3. How well is the teacher able to communicate?	
4- Always effective	
3- sometimes effective	
2- just Satisfactorily	
1-Generally ineffective	4
0-Very poor communication	
4. The teacher's approach to teaching can best be described as	
4- Excellent	
3- Very Good	
2- Good	
1-Fair	4
0-Poor	

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2020-21

Question	Your response
. Fairness of the internal evaluation process by the teacher	
4- Always fair	and the second distance of the second distanc
3- Usually fair	
2- Sometimes unfair	
1-Usually unfair	4
0-Unfair	De sta Beneriaan presidente
. Was your performance in assignments discussed with you	?
4- Every time	
3- Usually	
2- Occasionally/Sometimes	
1-Rarely	4
0-Never	and the second se
 The teacher takes active interest in arranging field visits f 	or students
4- Regularly	
3- Often	
2- Sometimes	3
1-Rarely	
0-Never	
 The teaching process in the class room facilitates you in o growth. 	cognitive social and emotional
4- Significantly	
3- Very well	
2- Moderately	3
1-Marginally	-
0-Not at all	
. The teacher provides multiple opportunities to learn and	l grow.
4- Strongly agree	
3- Agree	
2- Neutral	-
1-Disagree	3
0-Strongly disagree	
0. The teacher informs you about your expected competer	ncies, course outcomes and
programme outcomes.	
4- Every time	
3- Usually	
2- Occasionally/Sometimes	4
1-Rarely	
0-Never	
1. Your teacher does a necessary follow-up with an task to	o you.
4- Every time	
3- Usually	
2- Occasionally/Sometimes	4
1-Rarely	

12. The teacher illustrates the concepts through examples and ap	plications.
4- Every time	
3- Usually	
2- Occasionally/Sometimes	3
1-Rarely	
0-Never	
13. The teacher identifies your strengths and encourages you with	providing right level of
challenges.	NURSE OF THE OWNER OF
4- Fully	
3- Reasonably	
2-Partially	4
1-Slightly	
0-Unable to	
14. The teacher is able to identify your weakness and help you to	overcome them.
4- Every time	
3- Usually	h
2- Occasionally/Sometimes	4
1-Rarely	
0-Never	
15. The teacher makes effort to engage students in the monitoring	, review and continues qualit
improvement of the teaching learning process.	
4- Strongly agree	
3- Agree	
2- Neutral	3
1-Disagree	
0-Strongly disagree	
16. The teacher uses the student centric methods, such as experim	iental learning, participative
learning and problem solving for enhancing learning experience	es.
4- To a great extent	The second s
3- Moderate	
2- Some what	3
1-Very little	
0-Not at all	
17. The teacher encourages you to participate in extracurricular ac	tivities.
4- Strongly agree	-
3- Agree 2- Neutral	4
1-Disagree	
0-Strongly disagree 8. Efforts are made by the teacher to inculcate soft skills, life skills	s and employability skills to
 Efforts are made by the teacher to inculcate soft skins, me skins make you ready for the world of work 	and employability skins to
make you ready for the world of work	
4- To a great extent	la
4- To a great extent 3- Moderate	4
4- To a great extent	Ц

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching. 4- Above 90% 3-70 to 89% 2-50 to 69% 4 1-30 to 49% 0-Below 30% 20. The overall quality of teaching-learning process in the class is very good. 4- Strongly agree 3- Agree 4 2- Neutral 1-Disagree 0-Strongly disagree 21. Give three observations/suggestions to improve the overall teaching-learning experiences in the class with reference to the teacher. a) I think more presentation is created by over all class. But some Jessons planned by Teaches on PPt. b) I would gotto Subjected wrise field tops. Teaching and presentation amazing c) Performence. I think it it werry well teaching.

ch. Rasi I B. NOC. agglocalture Roll NO! 4.

2020-21

Student Satisfaction Survey Name of the college: G. D. C Aranigadda.

Place: Annigado

AISHE CODE:

Name of the	Teacher:	V. Srinivasa Rao
Subject:	Chem	istry .
	Concernance and the second	

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted. •
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no.21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Questionnaire

Question	Your response
1. How much of the syllabus was covered by the teacher	?
4- 85 to 100%	
3- 70 to 84%	
2- 55 to 69%	4
1-30 to 54%	·
0-Below 30%	
2. How well did your teacher prepare for the classes?	
4- Thoroughly	
3- Satisfactorily	
2- Poorly	4
1- Indifferently	
0- won't teach at all	
3. How well is the teacher able to communicate?	
4- Always effective	
3- sometimes effective	
2- just Satisfactorily	4
1-Generally ineffective	
0-Very poor communication	
4. The teacher's approach to teaching can best be describ	bed as
4- Excellent	
3- Very Good	
2- Good	4
1-Fair	
0-Poor	

	Question	Your response
5. Fairness of t	he internal evaluation process by the teache	r
4- Alv	vays fair	
3- Us	ually fair	
2 - So	netimes unfair	4
1-Usu	ally unfair	
0-Uni	air	
6. Was your pe	rformance in assignments discussed with you	u?
4- Ev	ery time	
3- Us		
	casionally/Sometimes	4
1-Rar		
0-Nev		a la
7. The teacher	takes active interest in arranging field visits f	for students
4- Re	gularly	
3- Of		Z
2 - So	netimes	3
1-Rar	ely	
0-Nev	er	
	g process in the class room facilitates you in c	ognitive social and emotional
growth.		
	nificantly	
	ry well	3
	derately	0
	rginally	
0-Not	provides multiple opportunities to learn and	grow.
9. The teacher	provides multiple opportunities to learn and	5.0
	ongly agree	
3- Ag		3
2- Ne		
1-Disa		
0-Stro	ngly disagree informs you about your expected competenc	ies, course outcomes and
10. The teacher programme	informs you about your expected competent	
	ry time	
3- Usi		
2-00	asionally/Sometimes	4
1-Rar		
O May	ar	
11. Your teacher	does a necessary follow-up with an task to y	ou.
4 . Evo	ry time	
4- EVE 3- Usu		4
3- 050	asionally/Sometimes	
1-Rare 0-Nev		

2. The teacher illustrates the concepts through examples an	d applications.
8- Every time	
3- Usually	
2- Occasionally/Sometimes	3
1-Rarely	
0-Never	
13. The teacher identifies your strengths and encourages you	with providing right level of
challenges.	
4- Fully	
3- Reasonably	
2-Partially	A
1-Slightly	4
0-Unable to	
14. The teacher is able to identify your weakness and help your	ou to overcome them.
4- Every time	
3- Usually	
2- Occasionally/Sometimes	A.
1-Rarely	T
0-Never	
15. The teacher makes effort to engage students in the mon improvement of the teaching learning process.	itoring, review and continues qui
4- Strongly agree	
3- Agree	
2- Neutral	3
1-Disagree	
a Chunghi disarree	
at The teacher uses the student centric methods, such as a	experimental learning, participation
learning and problem solving for enhancing learning exp	perlences.
4- To a great extent	
3- Moderate	2
2-Some what	3
1-Very little	
0-Not at all	cube activities
17. The teacher encourages you to participate in extracurri	cuite activities:
4- Strongly agree	
3- Agroe	4
2- Neutral	
1-Disagree	
0-Strongly disagree	the skills and employability skills
0-Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills,	THE SHID SHE SHERE AND A SHERE
make you ready for the world of work	
4-To a preat extent	
3-Moderate	A
2- Some what	- F
1-Very little	
0-Not at all	- the second sec

N. Guruprasad IBSC MPC NO-15

Name	of	the	college:	GDC	1
			In a contract of the case of the second s		-

Place: Avanigadda

AISHE CODE:

Name of the T	feacher:	M. Malyadai Sia
Subject:	che	mistry
	And in the other day is the second second	V

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no.21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Questionnaire

Question	Your response
1. How much of the syllabus was covered by the teacher?	
4- 85 to 100%	
3- 70 to 84%	A STATISTICS AND
2- 55 to 69%	3
1-30 to 54%	
0-Below 30%	and a second of the second second
2. How well did your teacher prepare for the classes?	
4- Thoroughly	
3- Satisfactorily	
2- Poorly	7
1- Indifferently	3
0- won't teach at all	
3. How well is the teacher able to communicate?	
4- Always effective	
3- sometimes effective	
2- just Satisfactorily	4
1-Generally ineffective	1
0-Very poor communication	
4. The teacher's approach to teaching can best be described a	95
4- Excellent	
3- Very Good	
2- Good	3
1-Fair	9
0-Poor	

Question	Your response
. Fairness of the internal evaluation process by the teacher	
4- Always fair	
3- Usually fair	
2- Sometimes unfair	a 3
1-Usually unfair	
0-Unfair	
6. Was your performance in assignments discussed with you	u?
4- Every time	
3- Usually	
2- Occasionally/Sometimes	4
1-Rarely	
0-Never	and the state of the
7. The teacher takes active interest in arranging field visits	for students
4- Regularly	
3- Often	
2- Sometimes	0
1-Rarely	
0-Never	
 The teaching process in the class room facilitates you in growth. 	cognitive social and emotional
4- Significantly	
3- Very well	the second second
2- Moderately	3
1-Marginally	
0-Not at all	
9. The teacher provides multiple opportunities to learn an	nd grow.
4- Strongly agree	
3- Agree	
2- Neutral	3
1-Disagree 0-Strongly disagree	
10. The teacher informs you about your annotated	
 The teacher informs you about your expected competer programme outcomes. 	encies, course outcomes and
4- Every time	
3- Usually	
2- Occasionally/Sometimes	2
1-Rarely 0-Never	
11. Your teacher does a necessary follow-up with an task	
	to you.
4- Every time	
3- Usually	
2- Occasionally/Sometimes	2
1-Rarely 0-Never	

e teacher illustrates the concepts through examples and a	applications.
4- Every time	
3- Usually	
2- Occasionally/Sometimes	4
1-Rarely 0-Never	
	with providing right level of
he teacher identifies your strengths and encourages you the	with providing right level of
hallenges.	
4- Fully	
3- Reasonably	4
2-Partially	-
1-Slightly	State of the state of the
0-Unable to	
The teacher is able to identify your weakness and help yo	ou to overcome them.
4- Every time	
3- Usually	
2- Occasionally/Sometimes	3
1-Rarely	
0-Never	
5. The teacher makes effort to engage students in the mor	itoring review and continues au
improvement of the teaching learning process.	intoring, review and continues qu
4- Strongly agree	
3- Agree	
2- Neutral	4
1-Disagree	
0-Strongly disagree	
16. The teacher uses the student centric methods, such as	experimental learning, participat
learning and problem solving for enhancing learning e	xperiences.
4- To a great extent	
3- Moderate	
2- Some what	3
1-Very little	
0-Not at all	
17. The teacher encourages you to participate in extracu	rricular activities.
4- Strongly agree	
3- Agree	
2- Neutral	2
1-Disagree	3
0-Strongly disagree	
18. Efforts are made by the teacher to inculcate soft sk	ills, life skills and employability at
for the world of work	chipioyability sk
4- To a great extent	
3- Moderate	
2- Some what	
1-Very little	3
0-Not at all	

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching. 4- Above 90% 3-70 to 89% 3 2-50 to 69% 1-30 to 49% 0-Below 30% 20. The overall quality of teaching-learning process in the class is very good. 4- Strongly agree 3- Agree 3 2- Neutral 1-Disagree 0-Strongly disagree 21. Give three observations/suggestions to improve the overall teaching-learning experiences in the class with reference to the teacher. a) Teaching and presentation is very well. I think teacher takes active b) interest in arranging field trips for students c) He always encourage to reach ous goals.

Y. Deepthi II Bisc (M.P.C) No:- 13 y Deepthi

4

Name of the college: MOVED hment. Degree college Place: Avanigadda

AISHE CODE: C - 253	26
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Name of the Teacher:		P. Ranga Rao	
Subject:	. Polit	ical geience	

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- ٠ The response to the qualitative question no.21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Question	Your response
1. How much of the syllabus was covered by the teacher?	
4 - 85 to 100%	
3- 70 to 84%	
2 - 55 to 69%	11
1 -30 to 54%	M
0-Below 30%	
2. How well did your teacher prepare for the classes?	
4- Thoroughly	
3- Satisfactorily	0
2- Poorty	3
1- Indifferently	
0- won't teach at all	
3. How well is the teacher able to communicate?	
4- Always effective	
3- sometimes effective	
2- just Satisfactorily	1 4
1-Generally ineffective	1
0-Very poor communication	
4. The teacher's approach to teaching can best be described as	
4- Excellent	
3- Very Good	1 .
2- Good	H
1-Fair	
0-Poor	

	Question	Your respo
5.	Fairness of the internal evaluation process by the teacher	
	4- Always fair	
	3- Usually fair	
	2- Sometimes unfair	
		M
	1-Usually unfair 0-Unfair	
6.	Was your performance in assignments discussed with you?	
	4- Every time	
	3- Usually	
	2- Occasionally/Sometimes	h
	1-Rarely O-Never	1 7
7.		,
	The teacher takes active interest in arranging field visits for students	
	4- Regularly	
	3- Often	
	2- Sometimes	1 1 .
	1-Rarely	
0	0-Never	
8.	The teaching process in the class room facilitates you in cognitive social growth.	and emotional
	4- Significantly	
	3- Very well	
	2- Moderately	
	1-Marginally	3
	0-Not at all	
9.	The teacher provides multiple opportunities to learn and grow.	
	4- Strongly agree	
	3- Agree	· · ·
	2- Neutral	
	1-Disagree	.3
10 1	0-Strongly disagree	
10.	The teacher informs you about your expected competencies, course outco programme outcomes.	omes and
	4- Every time	
	3- Usually	
	2- Occasionally/Sometimes	0
	1-Rarely	3
	0-Never	
11. Y	our teacher does a necessary follow-up with an task to you.	
	4- Every time	
	3- Usually	
	2- Occasionally/Sometimes	H I
	1-Rarely	1
	0-Never	

	s and applications.
4- Every time	
3- Usually	
2 - Occasionally/Sometimes	1 24
1-Rarely	
0 Novor	tion right level of
0-Never 13. The teacher identifies your strengths and encourages y	ou with providing right to to the
challenges.	
4- Fully	
3- Reasonably	
2-Partially	·
1-Slightly	them.
0-Unable to	you to overcome them.
0-Unable to 14. The teacher is able to identify your weakness and help y	
4- Every time	
3- Usually	
2- Occasionally/Sometimes	
1-Rarely	
1-Rarely 0-Never 15. The teacher makes effort to engage students in the monit	toring, review and continues qual
15. The teacher makes enorities on gas and process. improvement of the teaching learning process. 4- Strongly agree	1.1
3- Agree	
2- Neutral	
1-Disagree 0-Strongly disagree 16. The teacher uses the student centric methods, such as exp 16. The teacher uses the solving for enhancing learning exper	perimental learning, participative
15. The teacher uses the student centric methods, such as expe	riences.
16. The teacher uses the student centric methods, seeme is learning and problem solving for enhancing learning experience.	
4- To a great extent	
3- Moderate	1
2- Some what	
1-Very little	
	ar activities.
0-Not at all 17. The teacher encourages you to participate in extracurricula	
4- Strongly agree	
3 - Agree	LI LI
2- Neutral	
1-Disagree	
	kills and omployability skills to
0-Strongly disagree	skills and employability skills to
8 Efforts are made by the teacher to inculcate soft skills, life s	
18. Efforts are made by the teacher to inculcate soft skills, life s make you ready for the world of work	
 Efforts are made by the teacher to inculcate soft skills, life s make you ready for the world of work 4- To a great extent 	
18. Efforts are made by the teacher to inculcate soft skills, life s make you ready for the world of work	3

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching. 4- Above 90% 3-70 to 89% 3 2-50 to 69% 1-30 to 49% 0-Below 30% 20. The overall quality of teaching-learning process in the class is very good. 4- Strongly agree 3- Agree 2- Neutral M 1-Disagree 0-Strongly disagree 21. Give three observations/suggestions to improve the overall teaching-learning experiences in the class with reference to the teacher. a) To give much focus on job ocentation classes. vory efficient teaching builty b) ICT classes must be increased. c)

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Name of the college: CINVEX hment Degree college Place: Avanigada

AISHE CODE:	C -	253	36
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Name of the Teacher:		SI	Joythi
Subject:	Hige	084	

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no.21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

	Question	Your response
1. Hov	w much of the syllabus was covered by the teacher?	
	4 - 85 to 100%	
	3 - 70 to 84%	
	2 - 55 to 69%	4
	1 -30 to 54%	
	0-Below 30%	
2. Hov	w well did your teacher prepare for the classes?	
	4- Thoroughly	
	3- Satisfactorily	1.
	2- Poorly	7
	1- Indifferently	
	0- won't teach at all	
3. Ho	w well is the teacher able to communicate?	
	4- Always effective	
	3- sometimes effective	1.
	2- just Satisfactorily	4
	1-Generally ineffective	
	0-Very poor communication	
4. The	teacher's approach to teaching can best be described as	5
	4- Excellent	
	3- Very Good	3
	2- Good	
	1-Fair	
	0-Poor	

	Question	Your response
5. Fair	ness of the internal evaluation process by the teacher	
	4- Always fair	
	3 - Usually fair	
	2- Sometimes unfair	
	1-Usually unfair	4
	0-Unfair	(
6. Wa	s your performance in assignments discussed with you	2
		?
	4- Every time	
	3- Usually	
	2- Occasionally/Sometimes	4
	1-Rarely	(
7 Th	0-Never	
7. ING	e teacher takes active interest in arranging field visits fo	r students
	4- Regularly	
	3- Often	1.
	2- Sometimes	4
	1-Rarely	(
	0-Never	
8. The	e teaching process in the class room facilitates you in co	gnitive social and emotional
BIO	4- Significantly	
	3- Very well	
	2- Moderately	2
	1-Marginally	2
	0-Not at all	
9. Th		
5. 11	e teacher provides multiple opportunities to learn and g	row.
	4- Strongly agree	
	3 - Agree	
	2- Neutral	3
	1-Disagree	
	0-Strongly disagree	
10. Th	e teacher informs you about your expected competencie	s, course outcomes and
pro	gramme outcomes.	
	4- Every time	
	3- Usually	4
	2- Occasionally/Sometimes	×.
	1-Rarely	
	0-Never	
11. You	ir teacher does a necessary follow-up with an task to yo	и.
	4- Every time	
	3- Usually	,
	2- Occasionally/Sometimes	4
	1-Rarely	
	0-Never	

12. The teacher illustrates the concepts through examples and	
4- Every time	
3- Usually	
2- Occasionally/Sometimes	4
1-Rarely	
	it and ing right level of
0-Never 13. The teacher identifies your strengths and encourages you w challenges.	vith providing right level of
4- Fully	
3- Reasonably	4
2-Partially	(
1-Slightly	
	the opp
0-Unable to 14. The teacher is able to identify your weakness and help you	to overcome them.
4- Every time	
3- Usually	9
2- Occasionally/Sometimes	
1-Rarely	
0-Never 15. The teacher makes effort to engage students in the monito	oring, review and continues qualit
improvement of the teaching learning process.	
4- Strongly agree	5
3 - Agree	3
2- Neutral	
1-Disagree	
0-Strongly disagree	erimental learning, participative
0-Strongly disagree 16. The teacher uses the student centric methods, such as exp	riences.
16. The teacher uses the student control meaning learning exper learning and problem solving for enhancing learning exper	
4- To a great extent	
3- Moderate	L C
2- Some what	र
1-Very little	
0-Not at all	
17. The teacher encourages you to participate in extracurricul	ar activities.
4- Strongly agree	
3- Agree	2
2- Neutral	
1 -Disagree	
1-Disagree 0-Strongly disagree	
0-Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life	e skills and employability skills to
0-Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life make you ready for the world of work	e skills and employability skills to
0-Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life	e skills and employability skills to
0-Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life make you ready for the world of work	e skills and employability skills to
0-Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life make you ready for the world of work 4- To a great extent	e skills and employability skills to

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching. 4- Above 90% 3-70 to 89% 3 2-50 to 69% 1-30 to 49% 0-Below 30% 20. The overall quality of teaching-learning process in the class is very good. 4-Strongly agree 3- Agree 4 2-Neutral 1-Disagree 0-Strongly disagree 21. Give three observations/suggestions to improve the overall teaching-learning experiences in the class with reference to the teacher. a) To give much focus on job orientation clapes b) Encouraging to participate in Extern cuocicular activities. c) very efficient teaching faculty.

Name of the co	ollege: 📿 🔿	VF Dogree	college	Place: Avanigad	ha
AISHE CODE:	C-2	5386			
Name of the Te	eacher:	UI. SUXCO	sh babu		
Subject:	Econi	omics			

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no.21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

	Question	Your response
1. Ho	ow much of the syllabus was covered by the teacher?	
	4 - 85 to 100%	
	3 - 70 to 84%	
	2 - 55 to 69%	4
	1-30 to 54%	1
	0-Below 30%	
2. Ho	ow well did your teacher prepare for the classes?	
	4- Thoroughly	
	3- Satisfactorily	
	2- Poorly	3
	1- Indifferently	
	0- won't teach at all	
3. He	ow well is the teacher able to communicate?	
	4- Always effective	
	3- sometimes effective	
	2- just Satisfactorily	
	1-Generally ineffective	3
	0-Very poor communication	
4. Th	e teacher's approach to teaching can best be described as	
	4- Excellent	
	3- Very Good	3
	2- Good	
	1-Fair	
	0-Poor	

Questi	on Your respons
5. Fairness of the internal evaluation	
4- Always fair	
3- Usually fair	
2- Sometimes unfair	
1-Usually unfair	Ν.
0-Unfair	9
6. Was your performance in assignme	nts discussed with you?
4- Every time	,
3- Usually	
2- Occasionally/Sometimes	· · · · ·
1-Rarely	9
0-Never	
7. The teacher takes active interest in	arranging field visits for students
4- Regularly	
3- Often	1
2- Sometimes	4
1-Rarely	
0-Never	,
	om facilitates you in cognitive social and emotional
growth.	on facilitates you in cognitive social and emotional
4- Significantly	-
3- Very well	
2- Moderately	t .
1-Marginally	
0-Not at all	
9. The teacher provides multiple oppo	rtunities to learn and grow.
4- Strongly agree	
3- Agree	
2- Neutral	
1-Disagree	
0-Strongly disagree	
10. The teacher informs you about your	expected competencies, course outcomes and
programme outcomes.	
4- Every time	
3- Usually	0
2- Occasionally/Sometimes	
1-Rarely	
0-Never	
11. Your teacher does a necessary follow	v-up with an task to you.
4- Every time	
3- Usually	
2- Occasionally/Sometimes	
1-Rarely	
0-Never	

12. The teacher illustrates the concepts through examples	and approximit
4- Every time	
3- Usually	
2- Occasionally/Sometimes	7
1-Rarely	2
0-Never	
13. The teacher identifies your strengths and encourages	you with providing right level of
challenges.	
4- Fully	
3- Reasonably	
2-Partially	
1-Slightly	
0-Unable to	
14. The teacher is able to identify your weakness and help	you to overcome them.
4- Every time	_
3- Usually	4
2- Occasionally/Sometimes	
1-Rarely	
0 Novor	
15. The teacher makes effort to engage students in the me	onitoring, review and continues qua
improvement of the teaching learning process.	
4- Strongly agree	4
3- Agree	,
2- Neutral	
1-Disagree	
0-Strongly disagree	Automaticipative participative
0-Strongly disagree 16. The teacher uses the student centric methods, such as	experimental rearing, participation
learning and problem solving for enhancing learning e	xperiences.
4- To a great extent	2
3- Moderate	
2- Some what	
1-Very little	
0-Not at all	tudes addition
17. The teacher encourages you to participate in extracum	ricular activities.
4- Strongly agree	U
3 - Agree	7
2- Neutral	
1-Disagree	
18 Efforts are made by the teacher to inculcate soft skills	, life skills and employability skills t
make you ready for the world of work	
4- To a great extent	
3- Moderate	
2- Some what	
1-Very little	
0-Not at all	

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching. 4- Above 90% 4 3-70 to 89% 2-50 to 69% 1-30 to 49% 0-Below 30% 20. The overall quality of teaching-learning process in the class is very good. 4- Strongly agree 3- Agree 2- Neutral 1-Disagree 0-Strongly disagree 21. Give three observations/suggestions to improve the overall teaching-learning experiences in the class with reference to the teacher. a) ICT classes must be increased b) To increase no of field visits c) encowanging to participate in extra curricular activites.

Name of the College: GOVERNMENT DEGREE COLLEGE

Place: AVANIGADDA

AISHE CODE: C-25386

Name of th	e Teacher:	Sri	. M. I	Ramarao		
Subject:	Accounti	ng	for	Service	organizations	

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 – 85 to 100%	
3-70 to 84%	Ц
2 - 55 to 69%	
1- 30 to 54%	
0 –Below 30%	
2. How well did your teacher prepare for the classes?	
4 – Thoroughly	
3 – Satisfactorily	L
2 - Poorly	51
1 – Indifferently	
0 - Won't teach at all	
3. How well is the teacher able to communicate?	
4 – Always effective	
3 – Sometimes effective	12
2 – Just satisfactorily	7
1– Generally ineffective	
0– Very poor communication	
4. The teacher's approach to teaching can best be described as	
4– Excellent	
3 – Very good	1.
2 - Good	4
1 – Fair	
0-Poor	

5. Fairness of the internal evaluation process by the teacher	
4 - Always fair	
3 – Usually fair	4
2 - Sometimes unfair	
1 - Usually unfair	
0– Unfair	
6. Was your performance in assignments discussed with you?	
4 - Every time	-
3 - Usually	3
2 – Occasionally/Sometimes	
1 – Rarely	
0-Never	
7. The teacher takes active interest in arranging field visits for students.	1
4 – Regularly	
3 - Often	3
2-Sometimes	
1 - Rarely	
0– Never	
8. The teaching process in the class room facilitates you in cognitive, social and	emotional
growth.	
4 – Significantly	
3 – Very well	
2 - Moderately	-
	3
1 - Marginally	
0– Not at all	
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 - Agree	
2 - Neutral	
	3
1 – Disagree	
0– Strongly disagree	
10 The teacher informs over about the	
10. The teacher informs you about your expected competencies, course out	comes and
programme outcomes.	
4 – Every time	
3 - Usually	
2– Occasionally/Sometimes	4
1 - Rarely	
0– Never	
11. Your teacher does a necessary follow-up with an assigned task to you.	1
4 – Every time	
3 - Usually	
2 - Occasionally/Sometimes	Ч
1 – Rarely	
0 - Never	

the second through examples and applications.	
2. The teacher illustrates the concepts through examples and applications.	
4 – Every time	1
3 – Usually	4
2 – Occasionally/Sometimes	
1–Rarely	
0 – Never	ht level of
0 – Never 13. The teacher identifies your strengths and encourages you with providing right	,
challenges.	
4 - Fully	
3 – Reasonably	Ч
2 – Partially	
1 – Slightly	
0 Unable to	
14. Teacher is able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	4
2 – Occasionally/Sometimes	51
1 – Rarely	
0 - Never 15. The teacher makes effort to engage students in the monitoring, review and	continuous
quality improvement of the teaching learning process.	
4 – Strongly agree	
	-
3 – Agree 2 – Neutral	3
1 – Disagree	1
0 Strongly disagree	articipative
0 – Strongly disagree	oarticipative
0 – Strongly disagree 16. The teacher uses the student centric methods, such as experiential learning, p earning and problem solving for enhancing learning experiences.	participative
 0 - Strongly disagree 16. The teacher uses the student centric methods, such as experiential learning, periods and problem solving for enhancing learning experiences. 4 - To a great extent 	
 0 - Strongly disagree 16. The teacher uses the student centric methods, such as experiential learning, performing and problem solving for enhancing learning experiences. 4 - To a great extent 3 - Moderate 	articipative 3
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 0 - Strongly disagree 16. The teacher uses the student centric methods, such as experiential learning, periang and problem solving for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 7. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 8. Efforts are made by the teacher to inculcate soft skills, life skills and employ on make you ready for the world of work. 	3
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19. The teach	er uses ici to	ois such us z		1		
4 – Ab	ove 90%					
	- 89%					
	- 69%					
	- 49%					
	low 29%					
	Ill quality of te	aching-learn	ing process i	n the class is	s very good	•
4 - Suc 3 - Ag	ongly agree					
2 - Ne						
1 - Dis						
	ongly disagree					
21. Give three	e observations/	/suggestions	to improve tl	he overall te	aching – le	arning exp
in the class wi	ith reference to	o the teacher.	•			
a) Better	to amon	ar field	Visits			
Dericy	to unun	de meio				
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b)						
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	•					•
b) c)						•

Name of the College: GOVERNMENT DEGREE COLLEGE

Place: AVANIGADDA

AISHE CODE: C-25386

Name of th	e Teacher:	sti	. M. Rat	10,70,0	
Subject:	Accour	ring	form	Service	organisations

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 – 85 to 100%	
3 - 70 to 84%	
2-55 to 69%	1
1-30 to 54%	
0 –Below 30%	
2. How well did your teacher prepare for the classes?	
4 – Thoroughly	
3 – Satisfactorily	20
2 – Poorly	17
1 – Indifferently	
0 - Won't teach at all	-
3. How well is the teacher able to communicate?	2
4 – Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	,
1- Generally ineffective	
0– Very poor communication	
The teacher's approach to teaching can best be described a	as
4– Excellent	
3 – Very good	$ $ $ \wedge $
2 - Good	
1 – Fair	
0– Poor	

to aber	
5. Fairness of the internal evaluation process by the teacher	1
4 - Always fair	4
3 - Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	H
3 – Usually	,
2 – Occasionally/Sometimes	
1 – Rarely	
0-Never	
7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly	2
3 - Often	>
2 - Sometimes	
1 - Rarely	
0-Never	nd emotional
8. The teaching process in the class room facilitates you in cognitive, social a growth.	nu ener
4 – Significantly	
3 – Very well	~
2 – Moderately	
1 – Marginally	
0- Not at all	
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	3
2 – Neutral	
1 – Disagree	
0– Strongly disagree	
0. The teacher informs you about your expected competencies, course	outcomes and
programme outcomes.	
4 – Every time	
3 - Usually	1
2– Occasionally/Sometimes	N
1 - Rarely	/
0– Never	
1. Your teacher does a necessary follow-up with an assigned task to you.	
4 – Every time	-
3 – Usually	13
2 – Occasionally/Sometimes	
1 – Rarely	
0 - Never	

4 - Even illustrates the concern	
12. The teacher illustrates the concepts through examples an 4 - Every time 3 - Usually	d applications.
$2 - O_{\text{sually}}$	
2 – Occasionally/Sometimes 1– Rarely	Lp
0 - Never	4
13. The tool	
13. The teacher identifies your strengths and encourages y challenges.	you with providing right level of
4 – Fully	you with providing right level of
- will y	
3 - Reasonably 2 - Partially	
1 - Slightly	M
0- Unable to	
14. Teacher is able to identify your weaknesses and help you 4 - Every time	to overcome them.
. Livery time	
3 – Usually 2 – Occasionally/Sometimes	3
1 – Rarely	
0 - Never	
15. The teacher makes effort to engage students in the m quality improvement of the teaching learning process.	onitoring, review and continuou
4 – Strongly agree	
3 – Agree	
2 - Neutral	$ \mathcal{H} $
1 – Disagree	
0 – Strongly disagree	
6. The teacher uses the student centric methods, such as e	vneriential learning narticinativ
earning and problem solving for enhancing learning experi	
4 – To a great extent	
3 – Moderate	
2 – Some what	L'S
1 – Very little	
0 – Not at all	
7. The teacher encourages you to participate in extracurri	cular activities
4 – Strongly agree	
3 - Agree	
2 - Neutral	H
1 – Disagree	
0 - Strongly disagree	
	life shills and some land life al
Efforts are made by the teacher to inculcate soft skills,	, life skills and employability s
nake you ready for the world of work.	
4 - To a great extent	
3 – Moderate	
2 - Some what	$ $ \mathcal{H}
1 – Very little	

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3 - 70 - 89% 3 2 - 50 - 69%1 - 30 - 49%0 - Below 29% 20. The overall quality of teaching-learning process in the class is very good. 4 -Strongly agree 3 – Agree H 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher. give pratctical experiat work two stude a) -nt **b**) c)

Name of the College: GOVERNMENT DEGREE COLLEGE Place: AV

Place: AVANIGADDA

AISHE CODE: C-25386

Name of th	e Teacher:	Sri, M. Romarao	
Subject:	Financ	ial Accounting	

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 – 85 to 100%	
3 – 70 to 84%	
2 - 55 to 69%	2
1- 30 to 54% 0 -Below 30%	
2. How well did your teacher prepare for the classes?	,
4 – Thoroughly	
3 – Satisfactorily	7
2 – Poorly	3
1 – Indifferently 0 – Won't teach at all	
0 - won t teach at all	
3. How well is the teacher able to communicate?	
A – Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	4
1– Generally ineffective	
0– Very poor communication	
I. The teacher's approach to teaching can best be described as	
4– Excellent	
3 – Very good	
2-Good	9
1 – Fair	
0– Poor	

har	
5. Fairness of the internal evaluation process by the teacher	
5. Fairness of the internal evaluation r	LP
3 – Usually fair 2 – Sometimes unfair	
1 – Usually unfair	
0- Unfair	
0- Unfair 6. Was your performance in assignments discussed with you? 4/ Every time	
	20
3 – Usually	1
2 – Occasionally/Sometimes	
1 – Rarely	
0- Never 7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly	
3 - Often	20
2 - Sometimes	
1 – Rarely	
0-Never	nd emotional
0-Never 8. The teaching process in the class room facilitates you in cognitive, social a	ind child and
growth.	
$\sqrt{4}$ – Significantly	
3 – Very well	
2 – Moderately	LP
1 – Marginally	
0– Not at all	
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree	
$\sqrt{3}$ – Agree	
2 – Neutral	3
1 – Disagree	
0– Strongly disagree	
	and and
10. The teacher informs you about your expected competencies, course programme outcomes.	e outcomes and
. 4 – Every time	
3 - Usually	
	9
2 Occasionally/Sometimes	~
1 – Rarely	
0– Never	
11. Your teacher does a necessary follow-up with an assigned task to you.	
4 - Every time	
$\lambda 3$ – Usually	
2 – Occasionally/Sometimes	3
1 - Rarely	
0 - Never	

12. The teacher illustrates the concepts through examples and applications. A - Every time 3 - Usually 2 - Occasion to	
3 Every time	and the second se
2 – Osually	
1- Rarely 0 - Never	4
13. The transformed and the second se	
13. The teacher identifies your strengths and encourages you with providing challenges. 4 - Fully	
4 - Fully	right level of
3 - Reasonably 2 - Partially	
1 - Slightly	2
0- Unable to	a
14. Teacher is able to identify your weaknesses and help you to overcome them. 4 – Every time	
3 - Usually	
$\sqrt{2}$ – Occasionally/Sometimes	2
1 - Rarely	~
0 - Never	
15. The teacher makes effort to engage students in the monitoring, review a	nd continuous
quality improvement of the teaching learning process.	
4 – Strongly agree	
√3-Agree	_
2 – Neutral	3
1 – Disagree	
0 – Strongly disagree	
16. The teacher uses the student centric methods, such as experiential learning	ng, participative
learning and problem solving for enhancing learning experiences.	
-4 – To a great extent	
3 – Moderate	Lp
2 – Some what	
1 – Very little	
0 – Not at all	
7. The teacher encourages you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Agree	
Neutral	2
1 – Disagree	
0 – Strongly disagree	
3. Efforts are made by the teacher to inculcate soft skills, life skills and en	mployability sk
make you ready for the world of work.	
4 - To a great extent	
3 – Moderate	
2 - Some what	
Very little	
0 - Not at all	

19 The to	eacher uses ICT tools such as LCD projector, Multimedia, etc. while teacl	ning.
4-	Above 90%	
3-	- 70 - 89%	3
	- 50 - 69%	
1 -	- 30 - 49%	
0	Polow 20%	
20. The o	verall quality of teaching-learning process in the class is very good.	
4 -	-Strongly agree	
~3-	- Agree	7
	- Neutral	3
1 -	– Disagree	
	- Strongly disagree	
		•
21. Give	three observations/suggestions to improve the overall teaching – learnin	g experience
in the clas	ss with reference to the teacher.	
a)		
b)		
0)		
c)		
-)		

Name of the College: GOVERNMENT DEGREE COLLEGE

Place: AVANIGADDA

AISHE CODE: C-25386

Name of th	e Teacher:	Sri, M, Romarao
Subject:	Financi	al Accounting

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Question	Your
	Response
1. How much of the syllabus was covered by the teacher?	
4 - 85 to 100%	2
3 - 70 to $84%$	\sim
2-55 to 69%	
1-30 to 54%	
0 –Below 30%	
2. How well did your teacher prepare for the classes?	
4 – Thoroughly	
3 – Satisfactorily	3
2 – Poorly	
1 – Indifferently	
0 - Won't teach at all	
. How well is the teacher able to communicate?	
4 – Always effective	1.
3 – Sometimes effective	4
2 – Just satisfactorily	
1-Generally ineffective	
0– Very poor communication	
The teacher's approach to teaching can best be described by the description of the teaching can be described by the description of the teaching can be described by the teaching by th	ribed as
4– Excellent	4
3 - Very good	
2-Good	
1 – Fair	
0– Poor	

5. Fairness of the internal evaluation process by the teacher	1.
5. Fairness of the internal evaluation process by	4
4 – Always lan	
3 – Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
6. Was your performance in assignments discussed with you?	4
4 – Every time	
3 - Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0-Never	
7. The teacher takes active interest in arranging field visits for students.	1.
4 - Regularly	4
3 - Often	
2 - Sometimes	
1 - Rarely	
0– Never	tional
8. The teaching process in the class room facilitates you in cognitive, social and	emotional
growth.	
4 – Significantly	2
3 – Very well	_
2 – Moderately	
1 - Marginally	
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9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree	4
3 - Agree	3
2 - Neutral	
1 – Disagree	
0- Strongly disagree	
10. The teacher informs you about your expected competencies, course or	itcomes and
programme outcomes.	
4 – Every time	
3 - Usually	3
2– Occasionally/Sometimes	
1 – Rarely	
0–Never	
11. Your teacher does a necessary follow-up with an assigned task to you.	
4 – Every time	
	9.
3 – Usually	
2 – Occasionally/Sometimes	
1 - Rarely	
0 - Never	

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12. The teacher illustrates the concepts through examples and applications. 4 – Every time 3 – Usually	
3 – Usually	
2 – Occasionally/Sometimes 1– Rarely	2
0 – Never	
13. The teacher identifies your strengths and encourages you with provi challenges.	iding right level of
4 – Fully	4
3 - Reasonably	1
2 – Partially 1 – Slightly	
0- Unable to	
	hom
14. Teacher is able to identify your weaknesses and help you to overcome t	nem.
4 – Every time 3 – Usually	1
2 – Occasionally/Sometimes	
1 - Rarely	
0 - Never	
15. The teacher makes effort to engage students in the monitoring, revi	ew and continuou
quality improvement of the teaching learning process.	
4 – Strongly agree	2
3 – Agree	3
2 – Neutral	•
1 – Disagree	
0 - Strongly disagree	
6. The teacher uses the student centric methods, such as experiential lea	rning, participativ
earning and problem solving for enhancing learning experiences.	
4 – To a great extent	3
3 – Moderate	-
2 – Some what	
1 – Very little	
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. The teacher encourages you to participate in extracurricular activities	S
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0 – Strongly disagree Efforts are made by the teacher to inculcate soft skills, life skills and nake you ready for the world of work. 4 – To a great extent 3 – Moderate	4
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		uch as LCD projector, Multimedia, etc. w	mie teaching.
4	- Above 90%		
3	- 70 - 89%		3
	- 50 - 69%		
1	- 30 - 49%		
	- Below 29%		
20. The	overall quality of teaching	ng-learning process in the class is very go	od.
4	-Strongly agree		
3	- Agree		3.
	- Neutral		
1	– Disagree		
0	- Strongly disagree		
21 C:			
in the cla	three observations/sugg ass with reference to the	gestions to improve the overall teaching – teacher.	learning experience
a)			
<i>a)</i>			
b)			
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b) c)			