



GOVERNMENT DEGREE COLLEGE

AVANIGADDA

(Affiliated to Krishna University, Machilipatnam)



**REPORT
ON
GENDER AUDIT
2021-22**



Government Degree College,

Avanigadda - 521121.

Krishna dt..A.P.

ISO 50001:2011, ISO 14001:2015, ISO 9001:2015

NAAC- B



GENDER AUDIT TEAM

The following is the GENDER AUDIT TEAM constituted by the college to pursue the conduct of GENDER Audit for the Academic year 2021-22.

| Sl.No | Designation | Name of the Assessment Member | Signature |
|-------|------------------|--|-----------|
| 1. | President | Dr. D.UMA RANI Principal, Govt Degree college, Avanigadda | |
| 2. | Vice-president | Dr.KVV Shantha Kumari, Vice Principal, Lecturer in Telugu Govt Degree college, Avanigadda | |
| 3. | IQAC Coordinator | Dr.P.B. Sandyasri Lecturer in Physics Govt Degree college, Avanigadda | |
| 4. | Convenor | Smt.D.M.Ratna Kumari Convenor, Women Empowerment Cell Lecturer in Mathematics Govt Degree college, Avanigadda | |
| 5. | Incharge | Smt.G.Jyothirmayi Lecturer in Physics Govt Degree college, Avanigadda | |
| 6. | Member | Smt.M.Lavanya Guest Faculty in Economics Govt Degree college, Avanigadda | |
| 7. | Member | Ms.S.Tanuja Guest Faculty in Aquaculture Govt Degree college, Avanigadda | |

Principal
GOVT. DEGREE COLLEGE
AVANIGADDA, Krishna Dt. 521121.

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1 ABOUT COLLEGE:

The Government Degree College, Avanigadda was initially established as an institution, under the Andhra University, during August 1977. The colleges were later brought under the jurisdiction of Nagarjuna University during 1984-85. The College was accorded permanent affiliation in September 1988 and was included under sections 2f and 12B of the University Grants Commission from the year 2000. The college is affiliated to Acharya Nagarjuna University Guntur till the academic year 2010-11. From 2011-12, it is affiliated to Krishna University Machilipatnam, Krishna District.

The Govt. Degree College Avanigadda which is unparalleled in serving the education needs of rural youth originated in the year 1977 owing to the magnanimity of Mandali Venkata Krishna Rao, the Then Minister for Educational. Ever since its inception, it has been improving itself in quality and quantity finally taking the shape of a smart campus a rare phenomenon, in the remotest coastal area of Krishna D.t, Andhra Pradesh.

Aiming at the overall development of the students, the college gives main thrust to teaching and learning in student centric methods. RUSA (Rashtriya uchchatar Shiksha Abhiyan) came to help the college in this connection and thus smart campus with 3- Digital boards 1- smart campus with 1- Virtual class room and 12 E-class rooms with campus wifi was established in the year 2018. Traditional resources like library, Gymnasium and play ground which help in holistic development of the student are also well maintained in the college and many a student has played at national level in various sports in the recent years

It is no exaggeration to state that the presence of the college has made this village Avanigadda into an Educational hub, Majority of students going for competitive exams especially DSC encouraged many private institutions to establish coaching centres in this area large no of students from all over the A.P are coming to Avanigadda to get coaching to various competitive exams

and the college is pleased to let the village campus and the library to those, students whenever requested, thus using the resources to an optimum level. Thus the college is serving the needs of the under privileged sections in many ways.

New courses are added to promote expansion and thus B.Sc Data Science and B.Sc IOT were started from the year 2019-20 and B.Sc (Voc) Aqua Culture is started in the year 2020-2021. In NCC & NSS students showed remarkable talent. In the last 5 years 68 students got 'B' certificate & 14 students got 'C' certificate.

Govt. Degree College, Avanigadda, is a boon to the local people who depended mostly on agriculture and fish farming. It works with a vision to provide holistic education that makes the Island Area, a land of law-abiding citizens that respect the sovereignty of the state and ready to save the country, to protect national integration and to respect the diversity in Culture and ecosystem displaying scientific temperament and unified work and with a mission to impact holistic education by identifying and expiring its core component, to inculcate moral values, legal awareness in the students and to create awareness of the need to protect the environment especially the rich and diverse ecosystem of the Island area.

2 WHAT IS GENDER AUDIT?

The Gender Audit is an attempt to study good gender balance. This Gender Audit tries to check the impact of its current & proposed policies on gender equality. The college concentrates on the overall personality development of all students. Observing gender equity, the girls are provided with various facilities and special attention. The Audit is a tool for analyzing and evaluating policies and programs of the college and assesses how the institution integrates the perspective in all the activities of the institution. The main aims of this audit are to ensure that the gender policies are followed and properly implemented in the college.

The college has set up Women Empowerment Cell (WEC) to ensure gender equity among the students in the campus and to make them aware of the relevance of gender equity in the society. The Cell always motivates the students to perform their social responsibilities and to empower them. WEC has conducted different programs to boost the strengthened capabilities of women students. Women Empowerment Cell in the campus is providing a platform for listening to complaints, quick redressal of grievances and sensitizing female students on gender issues. All grievances shall be treated with absolute confidentiality through the setting up of a Disciplinary committee.

WEC & IQAC conducted a Gender Audit of the college for the year 2021-22, as it is an essential component for the assessment and accreditation of Higher Educational Institutions suggested by UGC.

The team conducted the survey among the students of the college for the academic year 2021-22 and they scrutinized and reviewed the operating environment of college too. From the analysis, the team understood that the college operating in an environment where everyone has access to a full range of opportunities to achieve the social, psychological and physical benefits that come from participating and leading in sports and physical activity. It does

not necessarily mean making the same programs and facilities available to both males and females. Gender equity requires that girls and women be provided with a full range of activity and program choices that meet their needs, interests and experiences. Therefore, some activities may be the same as those offered to boys and men, some may be altered, and some may be altogether different. The college always concentrates on students' qualitative performance along with their overall personality development. Observing the gender equality, the girls are provided with various facilities and special attentions. The NCC unit for girls concentrates in developing their characters and qualities like comradeship, discipline, leadership, secular outlook and spirit of adventure. This unit focuses on outstanding achievements of the girls. The NSS has separate unit of girls. The unit always motivates girls for their social responsibilities. Special study room ,waiting room and parking are provided for the girls. The lectures of eminent personalities are held on various topics to develop their personalities. Workshops are held on "Women and Human Rights" and Women and Laws" to make the girls aware of their rights and responsibilities. Girls are made aware of laws and by-laws by organizing lectures of eminent judges, lawyers etc. Anti-ragging Committee and Disciplinary Committee are formed in the college. These committees arrange lectures of lawyers, social workers to aware the girls for their privileges and duties. In the field of Cultural Activities and Sports, girls have achieved grand success. Their participation in various competitions gives name and fame to both to college and to themselves.

The analysis of the responses of students with regard to programme planning and design in college and its activities revealed that most student members feel that the gender equity in policies, programmes of the college is adequate.

3. OBJECTIVES OF GENDER AUDIT

- ✚ To find out the areas where gender balance exists and the factors behind the gender balance.
- ✚ To establish good gender balance in decision-making processes in all areas of the college activities.
- ✚ To suggest measures for bridging the gender gap.
- ✚ To Foster gender equality in all aspects of college community.
- ✚ To see the work and capacity for prevention of sexual harassment at the college.
- ✚ To develop and enhance the self-confidence and self-esteem of girl students, women staff in the college.
- ✚ To create social awareness about the problems of women and gender discrimination in particular.
- ✚ To know about the gender balance in the college.
- ✚ To know about gender perception in the campus.

4. GENDER AUDIT METHOD:

Key Steps in Gender Audit

Planning:

The WEC has planned to conduct a gender audit for the academic year 2021-22 through a survey and analyze the data from survey questionnaire.

Field work:

The WEC has planned to conduct a survey and analyze the data from survey questionnaire administered to all the girl students' along with women faculty of the college.

Data analysis:

The data collected from the survey questionnaire is tabulated and analyzed. The analysis helps in drafting the findings and recommendations.

Final Report:

A Final Report is prepared from the analysis by the Audit Team and duly submitted to the Principal for further action.

Questionnaire for Survey

Circle the option

1. The college conducts gender sensitization program as a part of its curriculum

Strongly agree Agree No opinion Disagree Strongly disagree

2. The college conducts gender awareness programs, such as awareness of sexual harassment, as a part of its curriculum.

Strongly agree Agree No opinion Disagree Strongly disagree

3. Adequate number of toilets are available in the campus for girls.

Strongly agree Agree No opinion Disagree Strongly disagree

4. Adequate facilities are available inside the toilet keeping in mind the need of the girl students.

Strongly agree Agree No opinion Disagree Strongly disagree

5. Adequate disposal bins are available in the toilet

Strongly agree Agree No opinion Disagree Strongly disagree

6. Adequate security arrangements have been made in the campus and common areas.

Strongly agree Agree No opinion Disagree Strongly disagree

7. A women cell is set up in the college and students are aware about the women cell.

Strongly agree Agree No opinion Disagree Strongly disagree

8. Do you reach out to women's cell?

Strongly agree Agree No opinion Disagree Strongly disagree

9. A grievance redresses cell has been set up.

Strongly agree Agree No opinion Disagree Strongly disagree

10. The classroom offers equal opportunities to all genders.

Strongly agree Agree No opinion Disagree Strongly disagree

11. The college offers equal opportunities to all genders in sports

Strongly agree Agree No opinion Disagree Strongly disagree

12. There is equal opportunity to all genders to work with various clubs and forum

Strongly agree Agree No opinion Disagree Strongly disagree

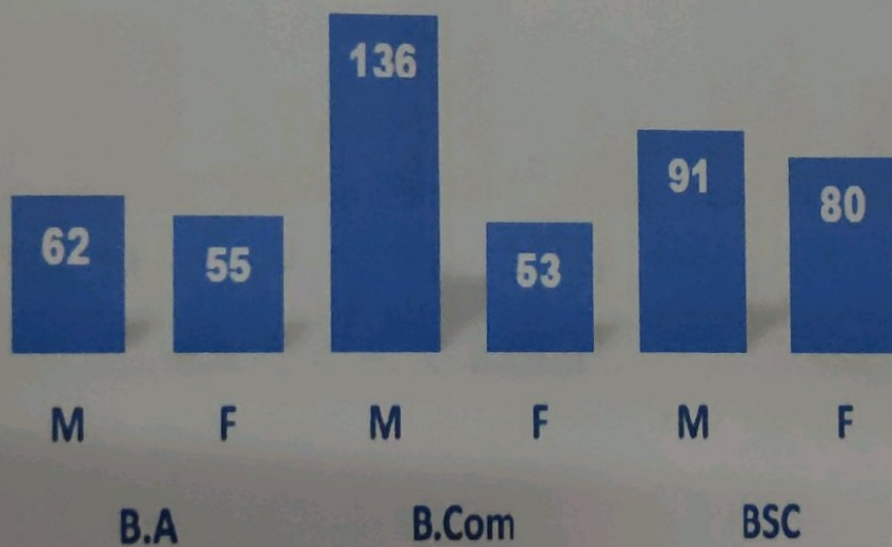
13. There is equal opportunity to all genders for free and fair expression of ideas

Strongly agree Agree No opinion Disagree Strongly disagree

5. STUDENT STRENGTH PARTICULARS FROM 2017 TO 2022:

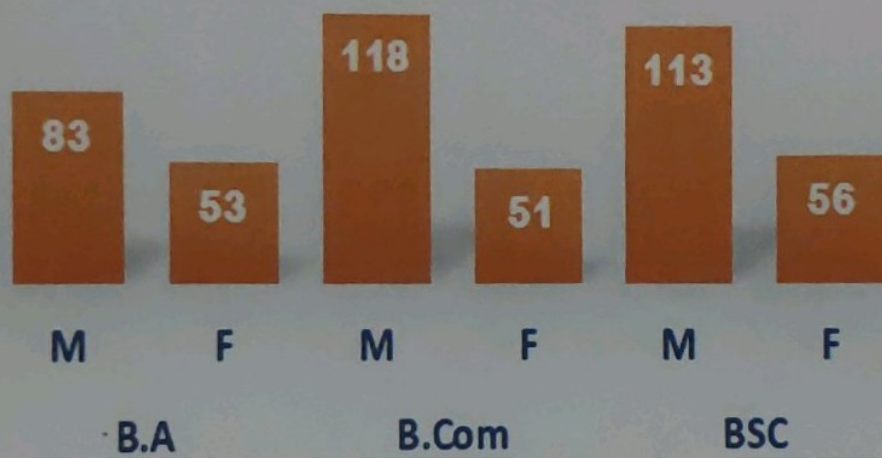
| 2017-18 GENDER RATIO | | | | | | | |
|-----------------------------|----------------|-----------|-----------|------------|-----------|-----------|-----------|
| S.No | Year | B.A | | B.Com | | BSC | |
| | | M | F | M | F | M | F |
| 1 | 2017-18 | 62 | 55 | 136 | 53 | 91 | 80 |

2017-18 GENDER RATIO



| 2018-19 GENDER RATIO | | | | | | | |
|----------------------|---------|-----|----|-------|----|-----|----|
| S.No | Year | B.A | | B.Com | | BSC | |
| | | M | F | M | F | M | F |
| 2 | 2018-19 | 83 | 53 | 118 | 51 | 113 | 56 |

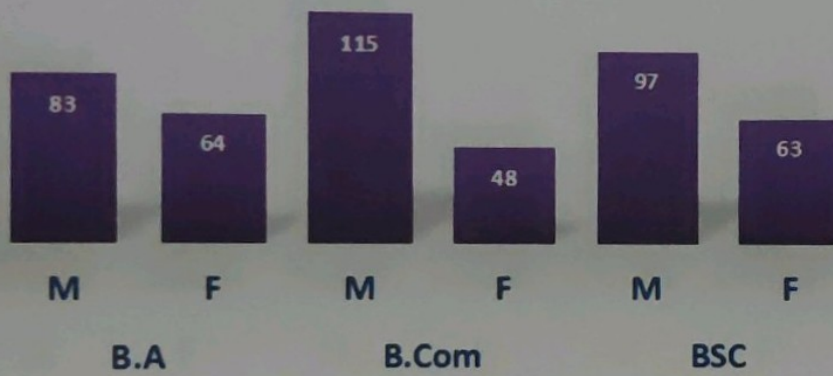
2018-19 GENDER RATIO



2019-20 GENDER RATIO

| S.No | Year | B.A | | B.Com | | BSC | |
|----------|----------------|-----------|-----------|------------|-----------|-----------|-----------|
| | | M | F | M | F | M | F |
| 3 | 2019-20 | 83 | 64 | 115 | 48 | 97 | 63 |

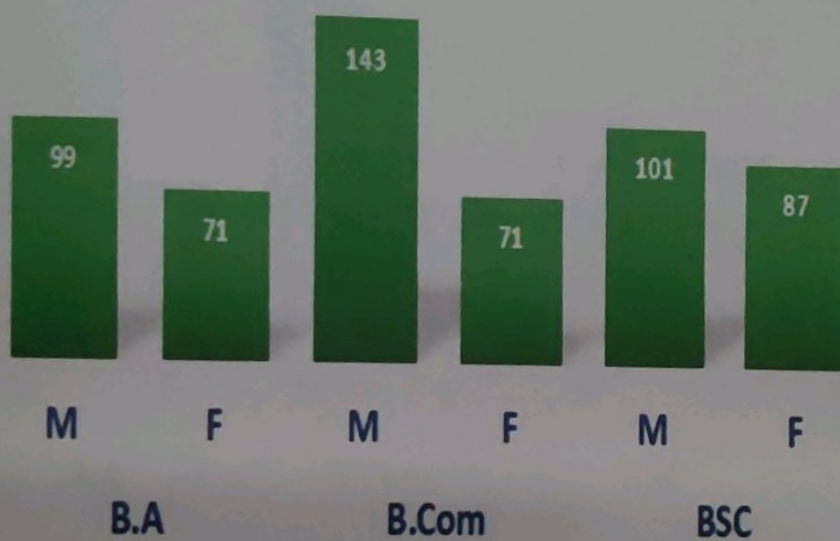
2019-20 GENDER RATIO



2020-21 GENDER RATIO

| S.No | Year | B.A | | B.Com | | BSC | |
|----------|----------------|-----------|-----------|------------|-----------|------------|-----------|
| | | M | F | M | F | M | F |
| 4 | 2020-21 | 99 | 71 | 143 | 71 | 101 | 87 |

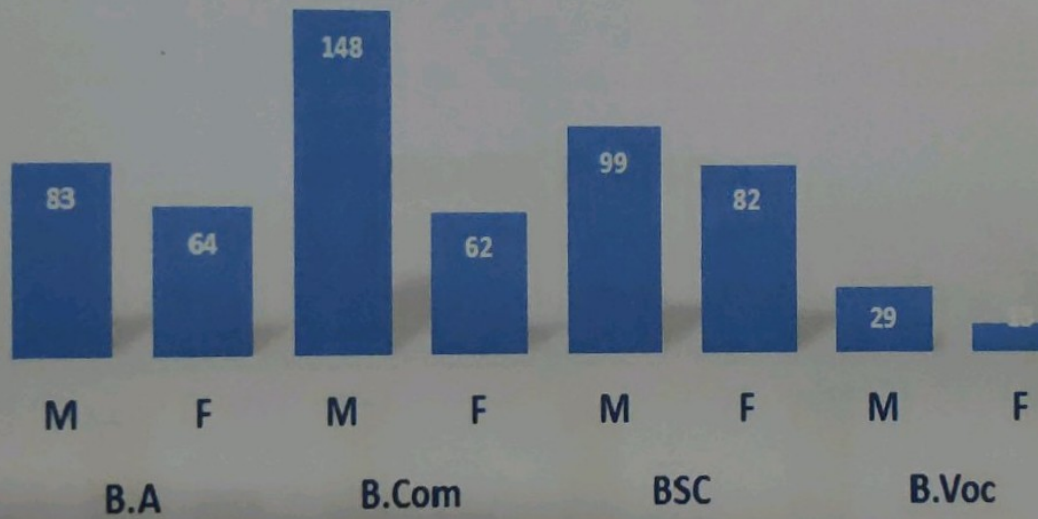
2020-21 GENDER RATIO



2021-22 GENDER RATIO

| S.No | Year | B.A | | B.Com | | BSC | | E |
|----------|----------------|-----------|-----------|------------|-----------|-----------|-----------|-----------|
| | | M | F | M | F | M | F | M |
| 5 | 2021-22 | 83 | 64 | 148 | 62 | 99 | 82 | 29 |

2021-22 GENDER RATIO



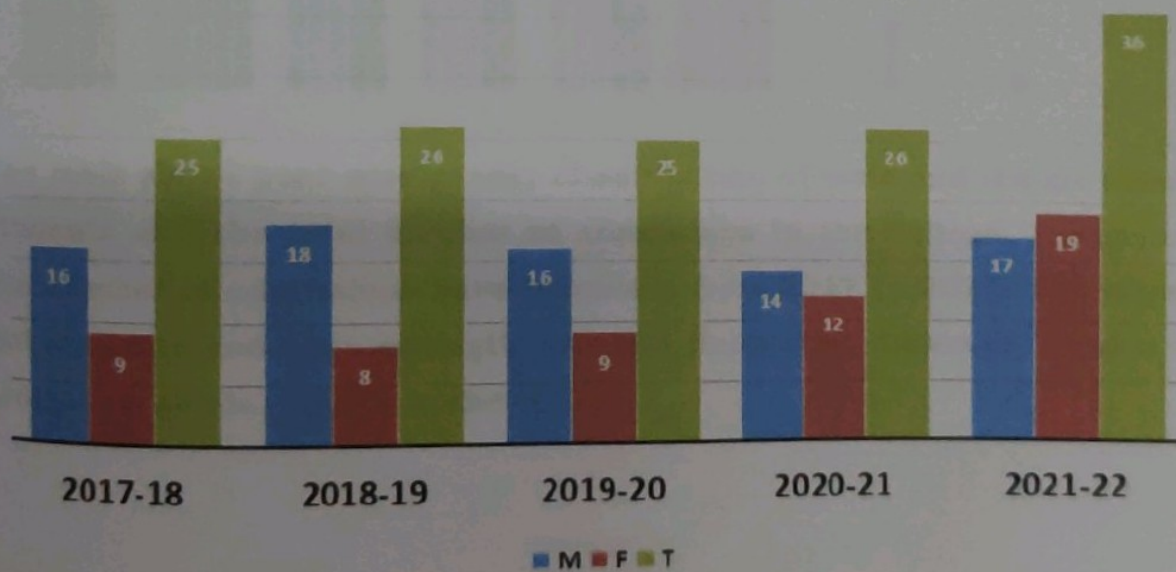
6. DATA ANALYSIS OF STUDENT STRENGTH PARTICULARS

GENDER RATIO OF FACULTY

2017 - 2022

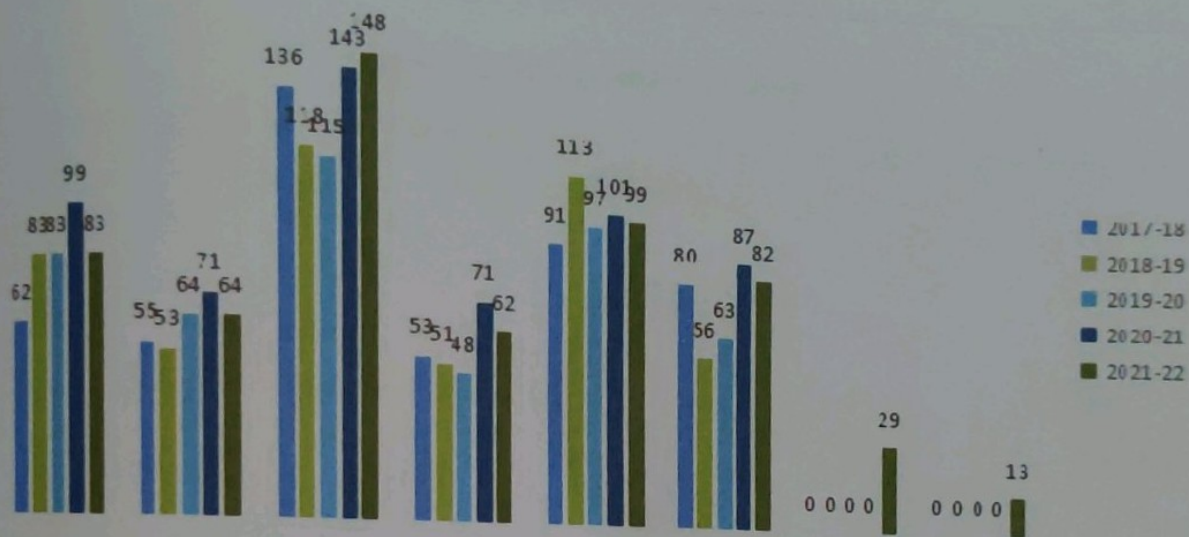
| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|---|---------|---------|---------|---------|---------|
| M | 16 | 18 | 16 | 14 | 17 |
| F | 9 | 8 | 9 | 12 | 19 |
| T | 25 | 26 | 25 | 26 | 36 |

GENDER RATIO



GDC AVANIGADDA
WOMEN EMPOWERMENT CELL
Students Strength Particulars
2017 To 2022

| S.No | Year | B.A | | B.Com | | BSC | | B.Voc | |
|------|---------|------|--------|-------|--------|------|--------|-------|--------|
| | | Male | Female | Male | Female | Male | Female | Male | Female |
| 1 | 2017-18 | 62 | 55 | 136 | 53 | 91 | 80 | - | - |
| 2 | 2018-19 | 83 | 53 | 118 | 51 | 113 | 56 | - | - |
| 3 | 2019-20 | 83 | 64 | 115 | 48 | 97 | 63 | - | - |
| 4 | 2020-21 | 99 | 71 | 143 | 71 | 101 | 87 | - | - |
| 5 | 2021-22 | 83 | 64 | 148 | 62 | 99 | 82 | 29 | 13 |



The table shows year wise gender classification of male and female strength of students and the total number of admissions in the college. It appears that the number of admissions have increased from 2017 to 2021. The strength of girl students and boys strength has mid fluctuation however, a good sign of promoting gender equity in the college.

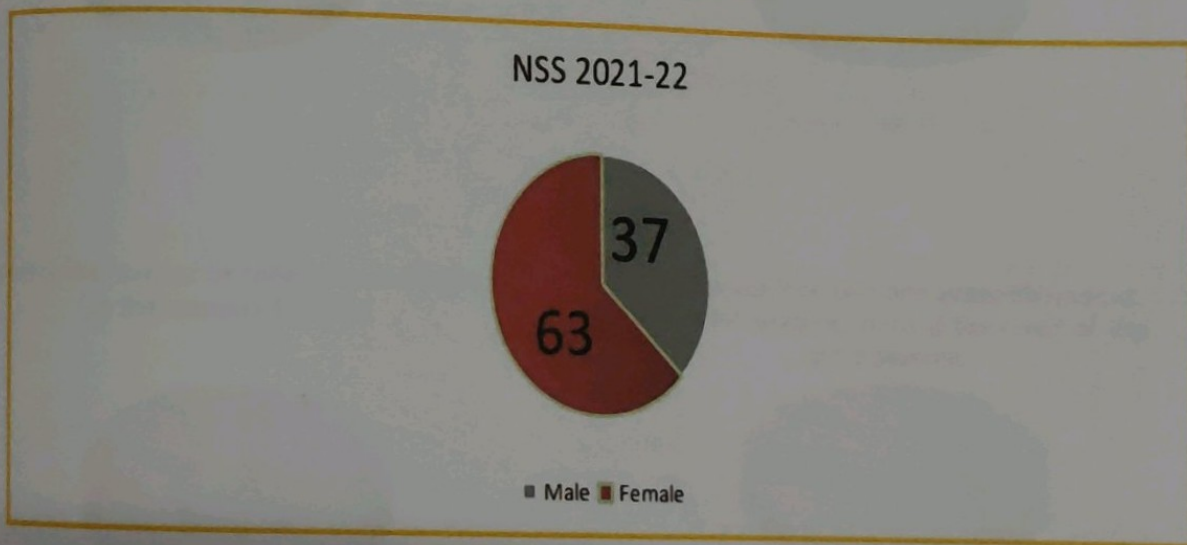
7. DATA ANALYSIS OF NSS ENROLLMENT

The NSS Unit of Govt Degree College Avanigadda aims at participation, particularly of under graduate students on voluntary bases in various activities of social service.

| GENDER | MALE | FEMALE | TOTAL |
|----------|------|--------|-------|
| STRENGTH | 37 | 63 | |
| TOTAL | 37% | 63% | 100 |

From the above table it is clear that the strength of female students is more than male students in NSS during 2021-22

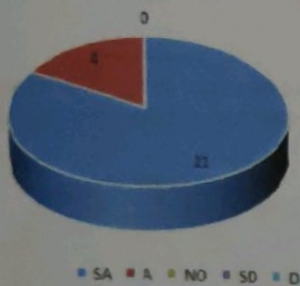
NSS ENROLLMENT RATIO



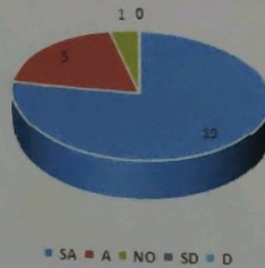
8. DATA ANALYSIS OF SURVEY QUESTIONNAIRE

A structured questionnaire was developed and used for the collection of data. The questionnaire contains various gender-related questions and the data was collected among the 25 UG students on the campus. The collected data was tabulated and analyzed with the help of Microsoft Excel. The graphical representation of analyzed data is given below.

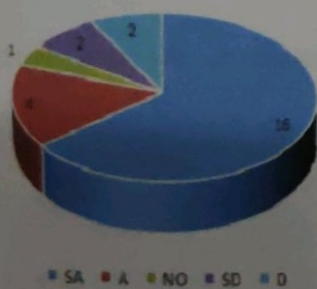
The college conducts gender sensitization program as a part of its curriculum



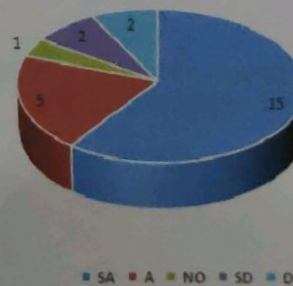
The college conducts gender awareness programs, such as awareness of sexual harassment, as a part of its curriculum.



Adequate number of toilets are available in the campus for girls.

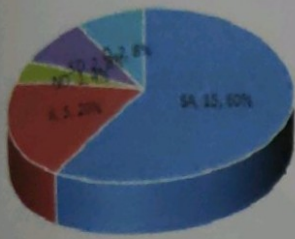


Adequate facilities are available inside the toilet keeping in mind the need of the girl students.



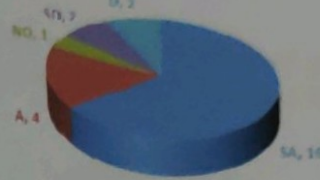
E.

Adequate disposal bins are available in the toilet:



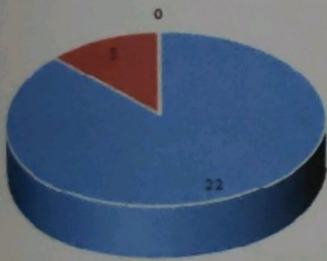
SA A NO SD D

ADEQUATE SECURITY ARRANGEMENTS HAVE BEEN MADE IN THE CAMPUS AND COMMON AREAS.



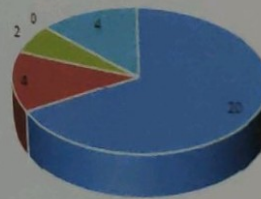
SA A NO SD D

A women cell is set up in the college and students are aware about the women cell.



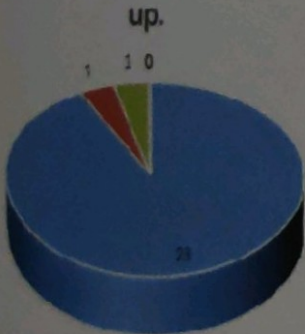
SA A NO SD D

Do you reach out to women's cell?



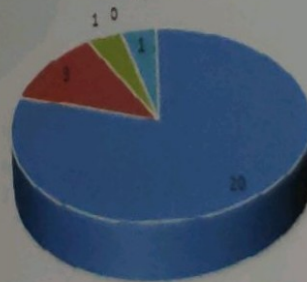
SA A NO SD D

A grievance redresses cell has been set up.



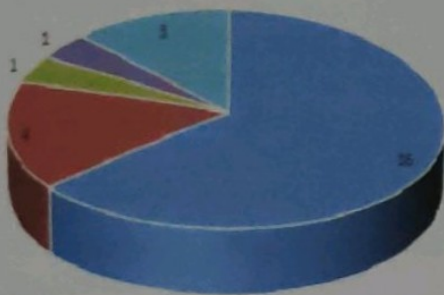
SA A NO SD D

The classroom offers equal opportunities to all genders.



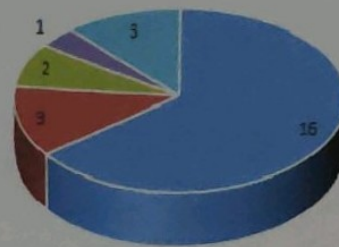
SA A NO SD D

The college offers equal opportunities to all genders in sports.



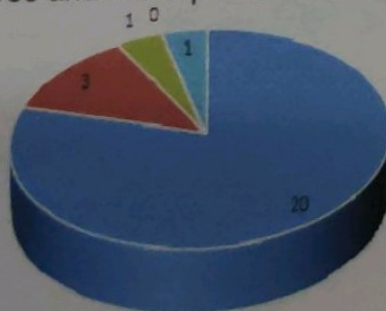
■ SA ■ A ■ NO ■ SD ■ D

There is equal opportunity to all genders to work with various clubs and forums



■ SA ■ A ■ NO ■ SD ■ D

There is equal opportunity to all genders for free and fair expression of ideas.



■ SA ■ A ■ NO ■ SD ■ D

| Sl.No. | Question | SA | A | NO | SD | D |
|--------|--|----|---|----|----|---|
| 1. | The college conducts gender sensitization program as a part of its curriculum | 21 | 4 | 0 | 0 | 0 |
| 2. | The college conducts gender awareness programs, such as awareness of sexual harassment, as a part of its curriculum. | 19 | 5 | 1 | 0 | 0 |
| 3. | Adequate number of toilets are available in the campus for girls. | 16 | 4 | 1 | 2 | 2 |
| 4. | Adequate facilities are available inside the toilet keeping in mind the need of the girl students. | 15 | 5 | 1 | 2 | 2 |
| 5. | Adequate disposal bins are available in the toilets | 15 | 5 | 1 | 2 | 2 |
| 6. | Adequate security arrangements have been made in the campus and common areas. | 16 | 4 | 1 | 2 | 2 |
| 7. | A women cell is set up in the college and students are aware about the women cell. | 22 | 3 | 0 | 0 | 0 |
| 8. | Do you reach out to women's cell? | 20 | 4 | 2 | 0 | 4 |
| 9. | A grievance redresses cell has been set up. | 23 | 1 | 1 | 0 | 0 |
| 10. | The classroom offers equal opportunities to all genders. | 20 | 3 | 1 | 0 | 1 |
| 11. | The college offers equal opportunities to all genders in sports | 16 | 4 | 1 | 1 | 3 |
| 12. | There is equal opportunity to all genders to work with various clubs and forums | 16 | 3 | 2 | 1 | 3 |
| 13. | There is equal opportunity to all genders for free and fair expression of ideas | 20 | 3 | 1 | 0 | 1 |

SA - Strongly Agree

A - Agree

NO - No Opinion

SD - Strongly Disagree

D - Disagree

9. SALIENT FINDINGS

- **Students' strength, particularly girl's strength, is low**
- **The participation of girls in cultural activities is higher than boys**
- **In sports the participation of boys is more than that of girls.**
- **Among regular teaching staff, the strength of females is higher than male**
- **Nonteaching staff has more male to female ratio.**
- **Majority of the students opined that adequate safety arrangement has been made in the campus .**
- **All students are aware about the functioning of Women Development Cell in the campus and about the full-time lady faculty in charge as Women Development Cell Coordinator.**
- **There is equal opportunity for all genders in the classroom and library.**
- **Adequate toilet facility is available for girl students inside the campus.**

10. RECOMMENDATIONS

- ✚ Define and deepen the understanding of gender equality concepts such as gender equity, empowerment of women, men and masculinities among students.**
- ✚ The number of female staff in decision making bodies may be increased**
- ✚ Organise more sports programmes/ physical activities on a regular basis.**
- ✚ More awareness program on legal rights, medical awareness, martial arts etc. may be organised.**
- ✚ Introduce self-employment trainings for women in different courses.**
- ✚ Increase other basic facilities such as sanitary pad vending machine and incinerator.**

11. CONCLUSION

The analysis shows that gender equity goals and objectives are included in all the policies, programmes of the college. The staff also reported that they have no problems related to gender criterion. Gender Audit Team analyzed that gender equality and gender sensitivity is encouraged by Principal and staff of the college and they do have gender sensitive behavior. It is found that the college has a lot of strengths and opportunities to develop good gender balance. The weaknesses can be overcome with gradual changes in value set up. Doubtless, the enrolment of girls from all sections of society is increasing and there are no gender issue complaints. With the strong will power and commitment to gender justice, the College would certainly make a mark in its endeavour in grooming young minds towards excellence.

Government Degree College,

Avanigadda - 521121.

Krishna dt..A.P.

ISO 50001:2011, ISO 14001:2015, ISO 9001:2015
NAAC- B



Gender Audit Certificate

This to certify that the Internal Audit Team has completed Gender Audit and submitted the report to the Principal, Government Degree College, Avanigadda on 15-11-2021.

Dr K.V. Santha Kumari

Dr.KVV Shantha Kumari,
Vice Principal, Lecturer in Telugu

P.B.S.S.

Dr.P.B. Sandhyasri
IQAC Coordinator

D. Uma Rani

Principal

**GOVT. DEGREE COLLEGE,
AVANIGADDA, Krishna Dist.**

Smt.D.M.Ratna Kumari

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Gender Audit

G. Jyothi

Smt.G.Jyothimayi
Incharge, Gender Audit

M. Lavanya

Smt.M.Lavanya
Member

S. Tanuja

Ms.S.Tanuja
Member