

Name of the College and Address		
Zone:	II	
Name of the Lecturer	M. Lavanya	
Name of the Subject	1119015	
Date of joining in Degree College/Date of joining in the Present Institution		

S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key Indicator	Key Aspect Scores	Predetermined Weightage (W) for Key Indicator	Key Indicator Points (KIGP) (A=3; B=2; =1; D=0)	Key Indicator Weighted Grade Points (KIWGP) = KIGP X W	KIWGP as per Academic Advisor's grading	Guidelines
<b>I-CURRICULAR ASPECTS</b>									
1	Curricular Planning and Implementation (for Autonomous Colleges - Efforts for Curriculum Design and Development to be considered)	Preparation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes 3. Teaching Diary 4. Lesson Plans 5. Active Participation in FOS	Course wise/Sem wise Records for the Academic Year Course wise/Sem wise Records for the Academic Year Inventory List of Attendance a) Course wise/Sem wise additional inputs Reports	2x5 = 10 2x5 = 10 10	30	B	60		1. All the key indicators = 3 Grade points/A 2. Two out of key indicators = 2 Grade points/B 3. One out of key indicators = 1 Grade points/C 4. No Indicator = 0/D
2	Curriculum Flexibility/Enrichment	Feedback on Curriculum for Students a) Certificate b) Diploma c) Any Online courses like MOOCs	Course wise/Sem wise Reports of Feedback a) Reports of Feedback b) Analysis Reports c) Action taken Report	2x5 = 10 10	20	A	60		1. All the key indicators = 3 Grade points/A 2. Two out of key indicators = 2 Grade points/B 3. One out of key indicators = 1 Grade point/C 4. No Indicator = 0/D
3	Feedback system			10	10	A	30		
<b>II-TEACHING, LEARNING &amp; EVALUATION</b>									
4	Caring to Student Diversity	1. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners	1. Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2. Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	A	60		1. All the key indicators = 3 Grade points/A 2. Two out of key indicators = 2 Grade points/B 3. One out of key indicators = 1 Grade point/C 4. No Indicator = 0/D

9	Funding obtained for Research (Govt. Non Governmental Bodies)	1. Minor Research Projects	Letter of nomination and award letters (For Current Year only (Ongoing OR completed))	5	20				1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0/D
		2. Major Research Projects		10					
10	Research Publications and Awards	3. Consultancy Projects		5					1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0/D
		1. Papers Published in Journals / Chapters published in edited volumes		10					
		2. Books published as single author		15					1) Any three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0/D
		3. Books published as Co-Author		10					
		4. Papers/Chapters published as Co-Author		5					1) Any three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0/D
		5. Research Guides/ship		10					
		6. Awards in recognition of research work		10					1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0/D
		Academic Extension activities through DRC/ Faculty (Curriculum/ Skill/Domain related)		10					
11	Extension Activities	Involvement in activities related to community service	Reports in the NAAC format	10					1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0/D
		a. Sensitising the students about the value of Community Service		5+5					
12	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	b. Organising the activity	Reports in the NAAC format	5+5	20				1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0/D
		(A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)		20					
13	Physical facilities	1. Collaboration with University/ Industry/NGO/ Any other Agency	Mou's - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20				1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0/D
		2. Consultancy offered		20					
<b>IV - USE OF INFRASTRUCTURE &amp; LEARNING RESOURCES</b>									
14	Physical facilities	3. Amount generated through Consultancy	Mou's - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20				1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0/D
		Infrastructure facilities in the Department/Colleges		20					
<b>V - ROLE IN STUDENT SUPPORT AND PROGRESSION</b>									
		a. Use of Digital Classrooms	Log books related to usage	20	20				1) Any four key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicators = 1 Grade point/C 4) Below two indicators = 0/D
		b. Use of Virtual Classroom		20					
		c. Use of Labs	Log books related to usage	20	20				1) Any four key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicators = 1 Grade point/C 4) Below two indicators = 0/D
		d. Use of Library		20					
		e. Nlist usage	Log books related to usage	20	20				1) Any four key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicators = 1 Grade point/C 4) Below two indicators = 0/D
		f. Maintenance of Departmental Library		20					

	<ol style="list-style-type: none"> <li>1. Report on Course wise Bridge Courses conducted</li> <li>2. Report on Course wise Remedial coaching conducted</li> </ol>	<ol style="list-style-type: none"> <li>1. Course wise / Sem wise Reports on Bridge Courses conducted</li> <li>2. Course wise Sem wise Report on Remedial coaching conducted</li> </ol>	2x5=10					1) No. Indicator = 0/D
5	Teaching Learning Process	<ol style="list-style-type: none"> <li>1. Report on student centered process implemented (Course wise)</li> <li>2. Report on implementation of IT in teaching and learning (Course wise)</li> </ol> <p>Report on implementation of Computer/Internet assisted learning (Course wise)</p> <ol style="list-style-type: none"> <li>3. Report on the Use of LMS tools (Course wise)</li> <li>4. Contribution for the development of LMS in the concerned subject</li> <li>5. Report on innovative Pedagogical Tools used</li> </ol>	Course wise/ Sem wise Reports	50	50	A	50	<ol style="list-style-type: none"> <li>1) All five key indicators = 3 Grade points/A</li> <li>2) Any three key indicators = 2 Grade points/B</li> <li>3) Any two key indicators = 1 Grade point/C</li> <li>4) Below two=0/D</li> </ol>
6	Teacher Profile and Quality	<ol style="list-style-type: none"> <li>1. Report on Seminars / Conferences/ Workshops Conducted</li> <li>2. Report on Participation in Seminars / Conferences / Workshops (Guest Lectures/ Invited talks)</li> <li>3. Awards and recognition</li> <li>4. Participation in Short term/ Orientation / Refresher courses/ IDPs</li> <li>5. E- Content Development /MOOC's (Massive Open Online Courses)</li> <li>6. Additional Qualifications acquired during the last two years</li> </ol>	Reports and Certificates	30	30	C	15	<ol style="list-style-type: none"> <li>1) Any five key indicators = 3 Grade points/ A</li> <li>2) Any three key indicators = 2 Grade points/ B</li> <li>3) Any two key indicators = 1 Grade point/ C</li> <li>4) Below two=0/D</li> </ol>
7	Evaluation Process and Reforms	<ol style="list-style-type: none"> <li>1. Report on Formative Evaluation (FIE)</li> <li>2. Assessments (Critical, formative, raw book and Internet based)</li> </ol>	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment Issues, Projects and any other forms of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	10	30	A	90	
		<ol style="list-style-type: none"> <li>3. Involvement in Summative evaluation</li> <li>4. Maintaining Marks Register &amp; Result Analysis register</li> </ol>		5				
		<ol style="list-style-type: none"> <li>5. Appointment and Appointment of Course Officers</li> </ol>		5				
8	Student Performance and Learning Outcomes	<ol style="list-style-type: none"> <li>1. Report on Student seminars/ Student demonstrations (Course wise)</li> <li>2. Report on activities like Quiz /Group discussion/ Poster presentation (Course wise)</li> <li>3. Report on Field trips (Course wise)</li> <li>4. Report on Student Study projects (Course wise)</li> </ol>	Course wise Reports	5x6=30	30	A	90	<ol style="list-style-type: none"> <li>1) All five key indicators = 3 Grade points/A</li> <li>2) First KI Metric and any three other = 2 Grade points/ B</li> <li>3) First KI Metric and any two other = 1 Grade point/C</li> <li>4) Below two=0/D</li> </ol>

III-RESEARCH, INNOVATIONS AND EXTENSION

**PRINCIPAL**  
**GOVT. DEGREE COLLEGE,**  
**AVANGADDA, Krishna Dist**

M. Lavanya.

Lecturer in Economics

Name & Signature of the Principal		Name & Signatures of the Academic advisors						
<b>VI - ROLE IN INSTITUTIONAL GOVERNANCE</b>								
14	Student Support	1. Counseling of students as Mentor / Class teacher 2. Student Profile Collection 3. Any other Study Material / Guidance 4. Academic guidance for the advanced level 5. Self learning/ self study (reference books) 6. Self learning/ self study (reference books) 7. Self learning/ self study (reference books) 8. Self learning/ self study (reference books) 9. Self learning/ self study (reference books) 10. Self learning/ self study (reference books)	20	20	40	A	60	11) All Four key indicators = 3 Grade points / A 12) Any Three key indicators = 2 Grade points / B 13) Any Two key indicators = 1 Grade point / C 14) Below two = 0 / D
15	Student Progression	1. Report on Programme/ Course work students' progression to all higher Education 2. Self improvement 3. Self improvement 4. Self improvement	10 10 10	30	A	90	1) All three key indicators = 3 Grade points / A 2) Any two key indicators = 2 Grade points / B 3) Any one key indicator = 1 Grade point / C 4) No indicator = 0 / D	
<b>VII - BEST PRACTICES</b>								
16	Participation in Institutional Governance and Leadership	1. Identification and Contribution to a/ the Departmental Best practices 2. Institutional Best practices	20	20	A	60	1) All Four key indicators = 3 Grade points / A 2) Any Three key indicators = 2 Grade points / B 3) Any Two key indicators = 1 Grade point / C 4) Below two = 0 / D	
		<b>Total Grade points</b>	<b>500</b>	<b>500</b>	<b>A</b>	<b>925</b>		

- 1)
- 2)
- 3)