



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVT. DEGREE COLLEGE AVANIGADDA

DOOR NO-1-3/433 AVANIGADDA NERA GANDHIKSHETRAM MAIN ROAD,
AVANIGADDA KRISHNA DISTRICT, ANDHRA PRADESH. PIN CODE -521121.
521121

www.gdcavanigadda.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt. Degree College, Avanigadda was established in the year 1977 owing to the efforts of the then Educational Minister Sri. Mandali Venkata Krishna Rao to impart education to the underprivileged sections of the area which was an island having its own culture and heritage. That was thousand years old. The road transport was facilitated a hundred years ago the people of the area mainly kept themselves to the soil. After the Government Degree college was established in the area youth began to show their interest in education and gradually a change had dawned in the social and economic conditions of the people. Now the people of this island are flourishing all over the globe.

In the beginning Govt. Degree College, Avanigadda was affiliated to Acharya Nagarjuna University. It started with B.A. and B.Com programmes. Later B.Sc programmes were allotted to it. In the year 2008 when Krishna University started functioning, it was affiliated to Krishna University under government policy. It has undergone two assessments by NAAC, first in the year 2006 and next in the year 2015. Now the college has a sanctioned intake of 460 students for 7 UG programmes and 2 PG Programmes.

Since the year 2016, the institution has adopted CBCS (Choice Based Credit System) according to the instruction of Andhra Pradesh State Council of Higher Education. Now it is getting ready to adopt New Education Policy.

In the college 29 teaching and 14 non-teaching staff are rendering their services. The teaching staff are both highly qualified and self-motivated. Dedicated to the holistic development of the students, they designed various add-on courses for improving the students' knowledge in all dimensions. Curricular and co-curricular activities combined with extra-curricular activities keep the teachers and the students busily engaged in the learning process. The teachers update themselves in technical skills as well as in subject matter by participating in various training programmes like RC's, OC's and FDP's. The spacious class rooms, laboratories, the big playground and the green ambience make the students highly motivated. Further the students are helped by JKC and APSSDC in fine-tuning their employable skills.

Vision

Vision

To provide holistic education that makes the island Area a land of law-abiding citizens

that respect the sovereignty of the State and ready to serve the Country , to protect national integration and to respect the diversity in culture and ecosystem displaying scientific temperament and unified work.

Mission

Mission

- **To mould the students into rational thinkers, competent workers and socially responsible citizens.**
- **To impart holistic education by identifying and exploring its core components .**
- **To inculcate moral values , legal awareness and patriotic fervour in the students .**
- **To recapture the value of the rich and varied culture of our Motherland , and train them to respect and enrich it .**
- **To create awareness of the need to protect the environment especially the rich and diverse ecosystem of the Island Area .**
- **To train the students to adapt scientific point of view in every walk of life .**
- **To train them to inculcate the idea unity is strength**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strengths

- 5 acres of environment friendly green campus with Wi -Fi facility under CC cameras survey lines
- Dedicated, well qualified and experienced faculty with 9 Ph.Ds, 5 M. Phils and 5 NET/SET qualifications who use Innovative pedagogical strategies for effective teaching, especially with using ICT tools.
- Well supporting infrastructure facilities for Teaching – Learning with 21 classrooms (including 3 digital classrooms and 1 virtual classroom) and 7 well equipped Laboratories, Library with 16144books with INFLIBNET facility, Spacious Playgrounds for outdoor sports and games, Gymnasium with 12 stations.
- Active students involvement in Student Centric Methods and in various activities taken up by college and also in various sports and academic competitions held outside the college at state level and win prizes.
- One NCC Army Unit, 2 NSS units and active Clubs maintained by departments like PAGE (Physics club of Avanigadda GDC, Striving for Excellence), Eco club, Consumer Club, alongwith Literary &Cultural club.
- Scholarships, freships and fees reimbursement which is available to all students.
- Well defined method of Feedback which enables self – checkin various aspects.
- 21 functional MoUs.
- Physical and financial support by alumni.
- Decentralized administration.

Institutional Weakness

Institutional Weakness

- Shortage of supporting staff to maintain clean and green campus.
- Drop out in the number of students especially in female students due to socio - economic constraints.
- Transport problems to students coming from remote villages and small Islands.
- Insufficient support for continuing research for faculty
- Limited financial support from government

Institutional Opportunity

Institutional Opportunity

- Scope for further expansions in the guidelines of NEP
- Support by APSSDC, PMKVY, APSICHE and CCE who are working out to generate more job opportunities to students.
- Job portal enrolment
- Market oriented training (agri based industries training)
- Faculty with research bent of mind who grab every minute opportunity to involve students in research and are constantly striving to mobilise funds and strive to enrich the curriculum by designing new add on courses on upcoming topics every year.

Institutional Challenge

Institutional Challenges

- Weak socio – economic background of the students hinders “aim high attitude” in the students.
- Familial conditions give only a little scope for girl students to choose their career resulting in considerable drop out rate in the girl students.
- Insufficient support from the higher level of administration for college teachers to work and file for patents in spite of their enthusiasm in research.
- As the college is supposed to obey too many authorities, APSICHE, CCE, University

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Govt. Degree College, Avanigadda gives high level importance to curricular aspects as these are the major issues that make the student's efforts more fruitful.

Firstly it encourages all the staff members to plan the teaching hours, curricular and extra curricular activities to the minute. Also the faculty are asked to identify points where the use of ICT will make the teaching/ learning

more effective and to plan the lessons accordingly. The faculty will plan lessons for the classes based on the curriculum and annual academic calendar given by the affiliating University, i.e. Krishna University well in advance.

The tentative hours allotment is done for each class and activity accommodating students 's participation in various cocurricular and extra curricular activities, especially the student's enrollment in various add on courses that are continually offered by the institute. The students are instructed to take two add on courses for an academic year, one being a multi disciplinary course. 26 add on courses were conducted for the past five years wherein more than fifty percent students reaped the benefit.

In the beginning of the academic year the curriculum, course structure and lesson plans are explained to students. The students are made aware of the fast changes of the education scenario and job scenario and are encouraged to keep them leveled up by taking various online courses and project works. The faculty renders help to students to finish these whenever they are approached. Thus nearly 24% of the students studied in online courses for the past five years and nearly 66% students have undertaken projects/internships.

As the institute envisages holistic development of the students it designs activities that enhance the student's awareness and understanding of the society, life and people around them. Not only NSS & NCC but all the clubs established in the college, i.e., Literary and Cultural Club, Eco Club, Physics Club, Consumer Club, Red Ribbon Club and Women Empowerment Cell, design activities that help the students to educate themselves in various issues like environmental protection, need for sustainable development, human values, professional ethics, gender sensitivity, awareness of health, legal issues etc.

Teaching-learning and Evaluation

Summary of Criterion II

Govt. Degree College, Avanigadda has been established to impart education to the under privileged living in the island area. The college has been thus trained hundreds of students who have become teachers lecturers, Principals and settled in so many honourable professions since its inception. But of late in Andhra Pradesh a majority of students are showing interest in Engineering and software, resulting in the reduction of enrollment in the degree colleges. This affected the admissions of GDC Avanigadda also hence the number of admissions has been dwindling compared to the past years. The average students admission for the past five years was about 62%.

What ever may be the problems in attracting meritorious and highly motivated students, the college is still successfull in attaining results to a decent landmark, having about 84% of pass outs on an average for the past five years.

This was made possible by maintaining good students teacher ratio (18.83:1) which was maintained by keeping all posts filled up by full time teachers and updating teaching/ learning methods according to the

changing times. In the recent years the college has been encouraging the use of ICT tools. For the last semester itself 326 ICT lessons were planned and executed in the even semester of 2021-22 academic year. To provide experiential learning, participative learning and to give problem solving methods to the maximum possible extent is the focus of the teaching in the college. The teachers plan their lessons, and learning outcomes well in advance. The college has evolved a scientific way of calculating the outcomes for each program and each course which facilitate self check.

The teachers in the college are highly qualified having one D.Lit., Nine Ph.Ds, six M.Phils and six NET/SET certificates. Five of the faculty are pursuing their Ph.Ds and will complete soon.

The college conducts internal examinations transparently leaving little space for grievances. Even for external examinations which are conducted by the affiliating University, care is taken to safeguard the student's interest and students are encouraged to go for re valuation.

Research, Innovations and Extension

Being a government college which strictly follows guidelines framed by the State Government of A.P., Govt. Degree College Avanigadda has created its own eco system that promotes research aptitude despite the lack of provision for financial support to the staff to do research. An Incubation cell was established in the college that encourages research orientation and entrepreneurship in the students. The important components of the incubation cell are Guidance to Children Science Project, Guiding Entrepreneurs and Inviting Startup Ideas.

Guidance to Children Science Project: The member of the incubation centre, Dr.P.B.Sandhya Sri guided the students of ZP High School, Pedana, Krishna (Dt.), to develop a project on the day of inception itself. The project won prizes at the national level and raised to the international level as well, getting a fourth place at International Science & Engineering Expo, Dallas.

The staff are constantly motivated to participate in RCs ,OCs, and FDPs. As a result, eleven faculty members participated in various such programmes in the past five years. Nine of the teaching faculty got Ph.Ds while one of them also secured D.Litt. Five members are pursuing their Ph.D. Articles published in the last five years are 27.

Apart from their regular academic research the teachers take up small projects and assign them to students, guide them in various projects apart from the regular Community Service Projects (CSP) to instil interest towards research among students. 17 workshops were arranged on IPR & Entrepreneurship.

The college has active NSS & NCC units that have undertaken many extension activities. Individual departments also take initiatives in this regard and thus 80 extension activities were conducted. Apart from rendering physical service, the college also helps through charity and thus donated an amount of Rs 88,063/- during 2021-22.

Various awards/recognitions were given to the faculty and students of the college for the extension activities. Thus 34 awards were given to four faculty members and 24 students, including those received from the honourable Governor of Andhra Pradesh.

Infrastructure and Learning Resources

- Availability and proper utilization of infrastructural facilities are important for the quality education offered by the institution. Our college has adequate infrastructure facilities. The College has total 5 acres of land and built up area is 2 acres.
- All Science Laboratories are well established with adequate equipment. Seminar Hall is with 100 seating capacity hosts all academic and other events. The college ground and well laid courts are used for a wide variety of sports and games. College has equipped with 12-Station Gymnasium. The campus is powered by 10 KWP grid tied Solar Power Plant facility. 1 RO plant is installed for safe drinking water. Canteen facility is available.
- The Library - Learning Resource Centre (LRC) is with a collection of 16144 books. Our institution paid subscription amount to INFIBNET. Students and staff can access to (NLIST) online database. Students can read newspapers in the library.
- Entire campus is connected under LAN. Wifi facility is available in the campus with 50 Mbps internet connectivity provided for students and staff. There are 3-computer laboratories, 21 ICT enabled classrooms including 1 Virtual and 3 Digital Classrooms to facilitate teaching learning process. 15 KVA online UPS backup facility is made available.
- Effective measures are taken for regular maintenance of the infrastructure in the campus and to promote the optimum usage of the resources.

Student Support and Progression

As imparting education to the under privilege is the main motto in establishing government colleges, scholarships are given to all eligible students studying in GDC, Avanigadda. 79.25% of the students were given scholarships during the last 5 years. For giving quality education the college has initiated capacity development activities by teaching soft skills, language and communication skills and ICT skills mainly from Jawahar Knowledge Centre and Andhra Pradesh State Skill Development Corporation platforms. Apart from this the department of English and computers also organised training in communication skills and computing skills respectively. Thus 67.59% students got training in the last 5 years.

The college is totally free from ragging and sexual harassment. However anti-ragging cell, grievance redressal cell and women empowerment cell are established and are working to prevent undue happenings in the college. Thus, peaceful atmosphere prevails in the college encouraging the students to pursue higher education or a

successful career. However, a majority of the students opt for their parents' occupation. Hence students' progression and placement percentage is only 24.24%. In the same way, the percentage of students is qualifying in higher level examinations is also only 5.47%. the number of awards received in sports and cultural events is 14 which is satisfactorily good considering the backwardness of the area. This was made possible by the constant encouragement given at the college level through organising various sports and cultural competitions. Total 34 competitions were arranged at the college level accommodating 167 students.

The college has registered alumni association. The association was registered on 27.02.2020 with 11 members and by July 2022 the number has become 205. Since the inception various members of the association donated different articles of total worth Rs.31,200/- for the sake of student benefit and for college development. They are also contributing to the development of the students by participating in various activities and delivering inspirational lectures also. On the whole the contribution of the alumni has been increasing day by day in the college.

Governance, Leadership and Management

The Govt. Degree College, Avanigadda has a well defined vision, mission and strategic plan. It balances its own perspective and the guide lines given by the authorities i.e. College Service Commission (APCCE), Andhra Pradesh State Higher Education (APSHE) and the affiliating university i.e. Krishna University. It decentralises the administration involving all staff members and some of the stakeholders. It works according to the policies and guidelines of Govt of AP in matters of fee collection and expenditure; Disbursement of Scholarships and in procuring and spending the budget sanctioned. All the welfare measures taken by the Govt of AP for the benefit of its employees are applicable to the staff appointed through government sanction.

The performance of the staff members is appraised both internally and externally. Internally by the academic coordinator, the IQAC co-coordinator and the principal and externally by the academic advisers group appointed by the CCE. The teachers are encouraged to take up various study projects and research projects, orientation courses, refresher courses and FDP's. 11 members attended these programmes in the past five years. Teachers attend these on their own cost as the government has given no provision for financial support in this regard.

With regard to finance the college has limited resources unless it taps the alumni or some other benefactors in the society. In the past 5 years, donations in various forms were received from 8 alumni groups.

The college assures the sustenance of quality by maintaining a well- defined feedback system and also Internal Quality Assurance Cell [IQAC] for the past five years. The IQAC has designed many innovative activities like organization of 5 different clubs in different departments, viz. Eco Club, Physics Club, Consumer Club, Literary Club Red Ribbon Club, international and national seminars, workshops, symposium, guest lectures, field trips and innovative study projects. The function of the clubs in the college is so vibrant that faculty and

students from outside also joined in them and participating in their activities. The college also participates in NIRF and AISHE rankings to assure its quality. Thus the college maintains good governance.

Institutional Values and Best Practices

The Govt Degree College, Avanigadda focuses on gender issues, environmental issues, energy saving and maintenance of cultural and religious harmony in the institute apart from concentrating on academic issues. The College has an active Women Empowerment cell which works to bring in gender sensitivity among the students, identifying societal factors that still consists of male domination giving only a little scope for the development of girl students. It Conducted 31 activities in the last five years concentrating on health awareness and developing self awareness self respect, self confidence in the girls and to create awareness among the boys regarding the importance of gender equality. The women faculty of the college are ready to help the girl students in all possible ways. The College has conducted many()programmes to create awareness regarding environmental protection. It adopts various measures to conserve water and electricity and to maintain clean and green campus. It rears different kinds of trees and plants(), including those recommended by NASA clean air study as air purifiers like Foxtails and takes care to protect its flora irrespective of the lack of supporting staff The awareness regarding these activities is carried to the outside world also by the NSS & NCC Units of the College.

The college has established solar plant and uses LED light as a part of save energy programme. The volunteers of Youth Red Cross have a wing to ensure water saving and energy saving. They switch off the lights and fans when there is no need and see that there is no leakage in water taps.

The College is successful in establishing inclusive environment in the Campus. Irrespective of Caste and religion the faculty and students celebrate various religious and national festivals with great enthusiasmevery year. Important daysare celebrated to commemorate great sacrifices of freedom struggle & great academicians, and to enlighten students towards social responsibilities and constitutional obligations.

The collegeencourages the individual departments to workat their own best practices.As a result, there are 12 outstanding practices that are much applauded by the academic fraternity.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. DEGREE COLLEGE AVANIGADDA
Address	Door no-1-3/433 Avanigadda Nera Gandhikshetram Main Road, Avanigadda Krishna District, ANDHRA PRADESH. pin code -521121.
City	AVANIGADDA
State	Andhra Pradesh
Pin	521121
Website	www.gdcavanigadda.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Donavalli Uma Rani	08671-272261	9494299418	-	gdcjkc.avanigadda@gmail.com
IQAC / CIQA coordinator	P B Sandhya Sri	08671-9494051548	9494051548	-	naac3cycle@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Andhra Pradesh	Krishna University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	14-02-2000	View Document
12B of UGC	14-02-2000	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Door no-1-3/433 Avanigadda Nera Gandhikshetram Main Road, Avanigadda Krishna District, ANDHRA PRADESH. pin code -521121.	Rural	5	8073

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	Intermediate	English	60	23
UG	BCom,Commerce	36	Intermediate	English	60	46
UG	BSc,Science	36	Intermediate	English	30	0
UG	BVoc,Science	36	Intermediate	English	30	11
UG	BSc,Science	36	Intermediate	English	50	12
UG	BSc,Science	36	Intermediate	English	40	0
UG	BA,Arts	36	Intermediate	English	60	21
PG	MA,Economics	24	Degree	English	40	14
PG	MCom,Commerce	24	Degree	English	40	9

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				21			
Recruited	0	0	0	0	0	0	0	0	9	10	0	19
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	4	4	0	8
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				14
Recruited	10	2	0	12
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	1	0	0	1
Ph.D.	0	0	0	0	0	0	3	4	0	7
M.Phil.	0	0	0	0	0	0	2	4	0	6
PG	0	0	0	0	0	0	7	6	0	13
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	290	0	0	0	290
	Female	172	0	0	0	172
	Others	0	0	0	0	0
PG	Male	22	0	0	0	22
	Female	36	0	0	0	36
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	59	61	35	47
	Female	40	41	45	22
	Others	0	0	0	0
ST	Male	12	11	6	12
	Female	4	6	3	1
	Others	0	0	0	0
OBC	Male	75	58	59	51
	Female	28	43	25	21
	Others	0	0	0	0
General	Male	29	44	27	30
	Female	18	42	35	14
	Others	0	0	0	0
Others	Male	3	3	2	4
	Female	2	3	0	0
	Others	0	0	0	0
Total		270	312	237	202

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>As a part of importing knowledge in multi disciplinary or interdisciplinary level the college has increased the students to take up studies in world discipline resources. Thus the students are encouraged to opt for courses that belong to the other disciplines while they are appearing for university examinations. At the college level they have taken various study projects which enable the students to get practical knowledge of the given academic topics and other related matters. Recently AP State Council of Higher Education has given a list of multidisciplinary courses which can be adopted by the college, while introducing Single Major system.</p>
--	---

<p>2. Academic bank of credits (ABC):</p>	<p>Since the introduction of NEP the Principal and staff of the college have been focusing on the methods to be adopted so that the college and the students will be prepared to go according to the new educational policy, 2020. Thus they have identified that multi disciplinary and interdisciplinary studies, Academic Bank of Credits, skill development, acquisition of knowledge regarding Indian knowledge system and focusing on outcome based education as the key points of the NEP. After a deep probe into these issues they have decided that except the academic Bank of credits the others can be well adopted by the institution. However the Academic Bank of Credits system will be managed by the affiliating University.</p>
<p>3. Skill development:</p>	<p>The college has made skill development a part of its regular work. There is a Skill Development Centre run by APSSDC. The college has given consent to APSSDC to run its courses in the college premises and also a staff member works as a coordinator for the centre. The centre gives skills to college students in computing and little skills soft skills and communication skills working in coordination with the Jawahar Knowledge Centre established in the college. Both APSSDC and Jawahar Lal Centre work for bringing companies to the college and conducting job drives. In this drive not only the students of the college but also many unemployed youth get benefited.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college is very keen on making the students aware of the cultural richness of Indian society while they are learning to live in the 22nd century. Many festivals are celebrated in the college campus so that the students will learn communal harmony as well as the importance of the festivals in the scientific facts that are hidden in the rituals. This Island area has hidden the history of thousands of years in it and that students are encouraged by the teachers to explore that history through various monuments especially temples. In fact the college has made surveying a part of learning for its students.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Promoting outcome-based education (OBE) in a college context can be challenging, but it is crucial for the overall development and success of the students. Here's my approach and strategy for promoting OBE in the context of our college. 1. Define the learning outcomes: The first step towards</p>

promoting OBE is to define the learning outcomes that students are expected to achieve. The learning outcomes are prepared well in advance making them specific, measurable, achievable, relevant, and time-bound (SMART). 2. Align curriculum with learning outcomes: Once the learning outcomes are defined, the curriculum is aligned with these outcomes. This ensures that students are being taught what they need to know to achieve the desired learning outcomes. 3. Create assessment criteria: Assessment criteria is designed to measure student achievement against the defined learning outcomes. This includes both formative and summative assessments that allow for continuous feedback and improvement. 4. Communicate learning outcomes and assessment criteria to students: Students are informed of the learning outcomes and assessment criteria at the start of the program. This helps them understand what is expected of them and how they will be assessed. 5. Provide training to faculty: Faculty are trained in OBE principles and practices. This helps them understand how the courses are designed and plan assessments that align with the learning outcomes. 6. Monitor and evaluate student progress: Students progress is Regularly monitored and evaluated against the learning outcomes to ensure that students are on track to achieve the desired outcomes. This also allows for adjustments to be made to the curriculum and assessments as needed. 7. Engage with stakeholders: Faculty interact with stakeholders, such as industry partners and alumni, to ensure that the learning outcomes are relevant and that students are being prepared for the workforce. 8. Continuously improve: Regular review of the learning outcomes, curriculum, and assessment criteria takes place in the college to ensure that they are still relevant and aligned with the program's objectives. Overall, OBE is promoted in the college context through a concerted effort from all stakeholders involved. By following these steps, our college ensure that its students are being prepared for success in their chosen careers

6. Distance education/online education:

Our institution has no access to distance learning as it is affiliated to Krishna University, Tirupati. During the COVID-19 pandemic situation the online education system was adopted by the teachers to impart the curriculum to the students through ZOOM,

WEBEX, GOOGLE MEET etc., Our college teaching staff has also conducted and participated in several Zoom conferences etc for gaining knowledge and update their technical skills. However, the staff and students are getting benefit of the online system. The staff attended a considerable number of FDPs, online while same of the students have taken SWAYAM & MOOCS.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?

As per directions of the Krishna University it has been decided that Electoral Literacy club should be established in GDC. AVANIGADDA. Hence request to the principal is given on 07 /01 /2022 the principal has consented for the formation of club immediately. Electoral Literacy Club (ELC) has been established at the college level targeting the new voters, (in the age group of 18-21 years old) pursuing their graduation. ELC acts as a platform to promote electoral literacy to the students in the age group of 18-21 through interesting activities and hands-on experience and sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting but in an apolitical, neutral and non-partisan manner. Vision Originating in integrated civic and voter education and electoral participation right to make its ut most contribution to have an active democratic citizenry from a young age. Mission To educate the targeted populations about voter registration, electoral process and related matters through hands on experience. To familiarize the targeted populations with EVM and VVPAT and to educate them about robustness of EVM and integrity of the electoral process using EVMs. To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. Objectives ? To educate the students about voter registration, electoral process and related matters through hands on experience. ? To facilitate Electronic Voting Machine (EVM) and Voter verifiable paper audit trail (VVPAT) familiarization and education about the robustness of EVM as well as the integrity of the electoral process using EVMs.

	<p>? To help the target audience understand the value of their vote and exercise their suffrage right in a confident, comfortable and ethical manner. ? To facilitate voter registration for its eligible members who are not yet registered</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The committee is established with following members. All other Teaching and non-teaching staff and students will be the members of the club. Each member will pay Rs.10/- as membership fee. The membership fee collected will be used for expenditure incurred. On Organising Special Days. The following Special Days should be organised every year by the ELC. Chairman- Dr .D.Uma Rani-Principal Convener - Dr. K. Ravi Teja Lecturer in Political Science Co – Convener - A Veera Kumari, Lecturer in Economics Members Dr. D. R. Lakshmi - Lecturer in History Dr K V S Kumari - Lecturer in Telugu G Mani Babu -Lecturer in English V Aruna Kumari - Lecturer in English R Anka Rao - Lecturer in Commerce P. Aruna Kumar - Lecturer in Computers P.B. Sandhya Sri - Lecturer in Physics M.Venkateswara Rao -Lecturer in Mathematics K Sailaja – III BA Student From the day of establishment, it started to function in an effective manner by organising various activities like Voters day etc. with all the faculty and student members of the club. National Youth Day – 12th January National Voter Day - 25th January World Disability Day - 3rd March International Women's' Day - 8th March Indian Constitution Day - 26th November As per the need of the day other occasions may also be celebrated</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Activities are designed to stimulate and motivate students provoking them to think and ask questions. Through ELC, the college aims at strengthening the culture of electoral participation among young and future voters.The activities have been carefully designed to impart specific learning which will help them become an 'Empowered (Prospective) Voter'. ACTIVITIES VOTERS DAY 25/01/2022 WOMENS DAY 08/03/2022 SVEEP 9/11/2022 CONSTITUTION DAY 26/11/2022 YOUTH DAY 12/01/2023 VOTERS DAY---- 25/01/2023 WOMENS DAY 08/03/2023</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research</p>	<p>ELC has taken up a survey with a single agenda question " What are the factors that you considered</p>

<p>projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>while casting your vote in 2019 assembly elections." For the benefit of the voters the following choices are given. 1) Caste 2) Religion 3) Money 4) Party 5) Party Agenda 6) Free Schemes offered 7) Personality of the leader 8) Others The students surveyed 100 voters</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The club members have helped to revenue department in enrolment of new voters. The club members enrolled about 125 new voters. The club also gives awareness to the voters regarding the value of vote etc.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
678	655	531	577	552

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 58

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	27	26	23	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
20.735	42.544	20.071	84.243	69.544

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Being an affiliated college GDC Avanigadda follows the academic calendar prepared by the affiliating University, that is, Krishna University. Every year the university prepares an academic calendar and keep it on its website. The calendar is downloaded and circulated among all the teaching staff by the academic coordinator of the college. The staff members study the academic calendar and discuss it in staff council and prepare annual curriculum plan with proper allotment of dates and time for each component of the academic schedule like teaching, conducting mid exams, internal exams, assignments, classroom seminars and other such matters depending on the course that they are dealing with. They adhere to the curricular plan to the maximum extent. However, the end semester exams are conducted by the affiliating University and as an affiliated college this College has no option but to follow the examination schedule of the affiliating University. Generally, the university adheres to the academic calendar very strictly but due to COVID and other related issues there was certain deviation in the schedule of the university. But the university has been releasing the results within a month for every semester exams there by trying to stick closure to the academic schedule to the maximum possible extent.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 27

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 55.53

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
210	197	519	493	243

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Govt. Degree College, Avanigadda had integrated cross-cutting issues relevant to Professional Ethics, Gender equity, environment, and sustainability in its curriculum. It was facilitated partially by the curriculum framed by the affiliating University and partially by its own conscientious endeavors in this regard.

In the curriculum, the courses, "Human Resource and Organisational Behavior ", "Leadership Education ", Environmental Science ", " Human Values and Professional Ethics "& "Solar Energy " are given for two credits as compulsory papers. However, these courses were not counted in the workload of the teachers giving the impression that it's optional to teach these courses. But the college has realised the importance of these courses and teacher allotment has been done for these subjects on par with core courses.

In addition to these regular courses, some add-on courses were designed by the Department of Chemistry. These are " Green Chemistry", " The Chemistry of Atmospheric Pollutants ", Soap Analysis ", & " Detection of Adulteration of Food Stuff".

Projects like "Renewable Energy Verses Fossil Fuel", "Limitations of Fossil Fuel", "How Renewable Energy Affects the Planet's Future", by the Department of Physics "Water Analysis ", by the Department of Chemistry "Women Education " by the Department of English are given to students as study projects to kindle their interest in these areas. A survey is also designed in this direction and given to the students on World Environmental Day in 2022, named "Green Family Audit ".

To generate awareness in Gender related issues the college has established Women Empowerment Cell, which works through organizing many programs related to gender issues along with others that address women's problems related to health, career, and legal issues. In the past five years, the Women Empowerment Cell has organized nearly 32 programs. Due to these endeavors, the cases of eve-teasing are totally zero in the college campus.

Care is always taken to promote awareness in students and in society regarding environmental protection and sustainable development in the college.

Many activities are organized in the college related to the issue by NSS, NCC, and also other wings of the college. Nearly 26 programs related to environmental protection, energy conservation, and saving biodiversity are conducted in the past five years. The most unique program among these is the "Save Environment " program through which the babies of the rare species of Turtles, I.e., Olive Ridley turtles, which are on the verge of extinction were helped into water by the staff and students of the college every year during their hatching period.

In addition to the regular compulsory courses, training in soft skills is also given to improve their awareness regarding professional behavior and the need for sustaining professional ethics. To add to this, classes in Indian epics were also given to interested students by the Department of Telugu under the heading " Ithihasa Tharagathulu".

As holistic development of the students is taken as the major part of the vision of the college, these cross-cutting issues were given due importance in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 65.78

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 446

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 58.47

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
270	312	234	202	245

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
460	540	470	370	320

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 76.66

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
223	226	173	158	169

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
262	269	287	226	194

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 19.94

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential Learning

As the college envisages holistic development of the students, it has adopted student-centric methods apart from classroom teaching. Field trips, surveys, guest lectures, study projects, and the use of ICT-based tools are knowledge enrichment tools made part of the learning activities. Co-curricular and extracurricular activities are also designed to enrich the experience of the students in learning new concepts.

Participative Learning

Students learn through experience by participating in field trips where they are given an opportunity to see how the theories they have learned work practically. In the year 2021-22, 446 students participated in Field trips/project work.

Participative learning is enabled through various courses like tailoring, Telugu type writing, and water analysis, and through participating in the activities of the clubs, physics club, eco club, consumer club literary and cultural clubs. For example, in physics club students practically gather e-waste, open the available devices, observe their parts and understand the specific material used and know what parts can be reused. Last year they gathered 250 grams of copper from various discarded wires.

Problem-Solving Methodologies

The institution believes that an opportunity given to learn through problem-solving will extraordinarily enrich the student's learning. So, the departments are encouraged to adopt this method, wherever there is a possibility. Likewise, the department of physics is giving special assignments in numerical physics, also they are encouraging the students to learn minor electrical repairs which will help them in practical life. 5 students in the department trained themselves in this field helping the college and also in minor repairs.

The Department of Economics has concentrated on the problems of local farmers. 12 students of the economics department took part in e – crop registration explaining to the formers how they can solve some of their problems through e-crop registration.

Use of ICT

The use of ICT tools has become a common practice for teachers and students. For example, for even semester of the last academic year, 326 of lessons were planned and executed using ICT tools. Online teaching also has become a common practice, helping students and teachers overcome the hurdles caused by corona, hot weather, or some other problems. For the past 5 years, not less than 500 classes were taken by the teachers. The college has concentrated on enriching the knowledge of the teachers with the latest technology. 4 training programs were organized by the college itself, in addition to that all faculty participated in different training programs where they were given an opportunity to learn new technologies. All faculty members prepared online (e–content) and about 400 resources were developed in various subjects by the college teachers. These resources were made available for the students of the other colleges as well. The college has its own youtube channel, where various important activities taking place in the college are recorded and made available for the students and other interested learners

to watch at their leisure.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	27	26	23	25

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 43.7

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	11	12	09	09

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

As the college is affiliated college, the exams are conducted strictly according to the format of Krishna University. Out of 100 marks, 75 marks are allotted fro external exam which is conducted by the university. The college plays, literally no role in the external exams as students write the exams in the centre outside the college, following jumbling systems. Internal marks are also given in the frame work given by the university. However, in framing the timetable, preparation of question papers and allotment of syllabus the college has freedom.

Internal Examinations

25 marks are given internally in the following heads.

I)Mid Exam for 10 Marks

Two mid term examination are conducted and marks are calculated to 10 marks.

Questions for mid exam are prepared in accordance with COs, marks are registered after careful evaluation. The answer scripts are shared with the students and teachers give scope for open debate when a student senses any discrepancy in awarding the marks.

II) Seminar for 5 Marks

Students give seminar in the topic of their choice in presence of the class teacher and the fellow students. Marks are awarded based on their ability in delivering the subject with accuracy.In a way this practice involves peer learning and peer evaluation and paves way to objective evaluation for the teacher.

III) Assignment for 5 Marks

The assignments are designed according to the COs and are allotted to the students. The students are given proper guidance to complete the given assignment. These are analysed, and kept open for all students to see after submission, so that students will learn where they are making mistakes. Moreover this practice totally nullifies subjectivity in valuation.

IV) Attendance

The students are explained the examination pattern and tentative dates for internal /external exams.. For students having more than 75% of attendance will be given full marks, i.e 5 marks. Those who are having less attendance marks according to ratio.

Grievance & Redressal System

The seminars assignments, mid exams and seminars take place on the scheduled dates. However, if any student fails to appear for the exam on given date due to genuine reason, he will be given an other chance. Thus, the internal exams are conducted in total transparency leaving no scope for any grievances.

The internal marks secured by the students are posted in the university website by the faculty themselves giving little scope for errors. However, they are matched the marks list given by the university after the valuation. Discrepancies if any will be intimated to the university and get corrected.

Grievances arise mainly in the external exams conducted by the affiliated university. The kind of grievances are a) questions given are out of syllabus b) awarding less marks than they should actually get. For these, the college tries to help the students by a) writing to the university pointing to the mistakes in the question paper there by asking the university to compensate duly. B) asking the student to apply for revaluation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college has understood the importance of framing Program outcomes and Course outcomes (COs & POs) well in advance. Before the commencement of the academic year the staff members study each course and frame the outlines of late APSHE is designing the COs at the time of framing the curriculum. POs are framed at the college level. After discussing with all teachers involved in the program.

The COs & POs thus evolved or display to the students on the notice board. Also, they are explained in the classes, so that the students will know the real purpose of the course they have been studying. COs & POs are also displayed on the college website.

By studying the COs & POs, the students will become able to plan their future more accurately. For example - a student who opted to study History in B.A. can plan to become a public servant in any rank because the outcomes of the course will able him to understand the basic structure of his society.

The historical knowledge of the past will give him an assessment of possible evaluation or revolution in the present situation. As he studies many administrative structures in the past, he can compare and contrast and help in designing the best type of administrative setup.

Find the following COs for example for the paper -

ANCIENT INDIAN HISTORY AND CULTURE (FROM INDUS VALLET TO 13th C, A.D.)

1. Compare and contrast various stages of progress from IVC to Vedic Age and analyze the Jain, Buddhist, and Vedic faiths.
2. Increase the awareness and appreciation of the transition from territorial states to the emergence of empires.
3. Analyze the emergence of Mouryan and Gupta empires during the classical age of India.
4. Evaluate the key facts of ancient society, polity, and culture in South India - The feudalism and the rise of technology and commerce

These COs are given to students in the classroom a brainstorming session was conducted asking the students to come out with the ways in which the course will help their career, the session was proved to be successful, because students have come out with many ideas. Thus, the explanation of COs and POs was conducted in the class apart from mere display of it.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Quality Education in Higher Educational institutions is a major task in the present educational scenario. The CO's and PO's must be attained up to the mark. Then only the quality education concept can be completed fully. The college has evolved a through process of calculating CO and PO procedure according to the availability & possibilities at the institution. The B.Com (General) Programme calculation is given here as example.

The procedure we followed is

Step 1: Defining PO's

B.Com (General) - Programme Outcomes

PO 1: Develop the skills and techniques of Communication and Decision Making to be successful in business and personal life.

PO 2: Improve competencies to make eligible and employable in the job market.

PO 3: Recognize different value systems and ethics, understand the moral dimensions and accept responsibility.

PO 4: Attain thorough knowledge of different specializations in Accounting, Costing, Taxation, Banking and Auditing.

PO 5: Join in different professional exams like C.A, CMA and C.S.

PO 6: Gain knowledge to start their own Business independently.

Step 2: Defining CO's

Course Outcomes for BUSINESS ENVIRONMENT

CO 1: To define and classify the components of business environment.

CO 2: To understand the components of economic environment

CO 3: To explain the socio- cultural and technological environmental factors

CO 4: To learn about globalisation and international organisations

Step 3: Mapping CO's with PO's

Assigning mapping/weightage is explained in flowchart in detail.

Step 4: CO – PO Attainment Calculation.

- Designing base for attainment calculation

For example:- CO 1 - Attendance based

CO 2 - Assignment based

CO 3 - Student Seminars based

CO 4 - Test based

- If the student gets 40% of the marks assigned to the respective CO, '1' will be given otherwise '0' will be given.
- In this way, we will enter marks and assigns '1' or '0' for all students based on the taken condition.
- Average for each CO will be calculated.
- According to PO-CO matrix & CO attainment value. PO attainment for the particular course is calculated using the formula.
- ** Formula is explained in flow chart in detail

- Now we will get Average % of PO Attainment for a course in one semester.
- In this way, we will calculate for all the courses in the semester.
- At the end of the semester, we will get Semester wise Average Attainment of Programme Outcomes by averaging all the PO's attained for all courses in that particular semester.
- This process will be carried for all the six semesters.
- At the last, we will calculate overall PO attainment of the particular programme, by averaging all the PO's attained in all semesters of the programme.
- The same process will be done for all the programmes offered by the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 84.4

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
146	111	123	133	104

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
189	142	136	153	111

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.9

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Govt. Degree College, Avanigadda has an eco system for knowledge gathering and dissemination to students. The staff members are encouraged to participate in seminars, conferences, workshops, OCs, RCs and FDPs to learn new facets in their disciplines. They use ICT including (Youtube and Whats App etc.) for gathering information regarding innovative ideas and also to pass that knowledge to students.

The students also use the internet to answer a few assignments and seminar topics. Our institution encourages students to undertake study projects as a part of their curriculum. To create research interest in the minds of the students right from the UG level, APSCHE introduced **Community Service Project (CSP)** after 2nd semester, 2 months of **Internship** after 4th semester and 6 months **On Job Training (OJT)** in the third year. The students are made as batches (each batch size is around 15) and every staff member will act as a mentor for the allotted batch.

No. of staff with PhD in the college at present: 9

Members pursuing PhD: 5

Paper publications, Book Chapters and Seminar/ Conference Proceedings: 27

One faculty member has filed for 1 Patent Right. .

IQAC plans and conducts activities relating to IPR-related activities. In the last 5 years, 14 activities were conducted on IPR and entrepreneurial related issues.

Incubation Centre

An incubation centre was started in the college to promote research outlook and entrepreneurship among the students as well as in the community surrounding the college on 26th February 2022 with Mr. R. Anka Rao, as the coordinator and with the support of a committee.

The activities taken up by the incubation Centre as they are as follows

- 1. Guidance to Children Science Project:** The member of the incubation centre, Dr.P.B.Sandhya Sri guided the students of ZP High School, Pedana, Krishna (Dt), to develop a project of making flower pots on the day of inception itself. The project won prizes at the national level and raised to the international level as well, getting a fourth place at International Science & Engineering Expo, Dallas.
- 2. Guiding Entrepreneurs:** The centre directed the students to setup various stalls at Trade Fair conducted by the college on 18th December 2021 and 16th February 2023. So that, they will get first-hand experience in doing business for profit.
- 3. Giving Inputs for Startups:** The centre provided guidance to small entrepreneurs through District Industries Centre, Krishna (Dt) and APSSDC.
- 4. Inviting Startup Ideas:** In collaboration with a startup company by the name NAVKONE, the centre has invited the students to come up with innovative ideas and announced a cash prize for the best ideas.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 16

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	2	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.17

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	3	00	4

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.28

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	4	1	1	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Govt. Degree college, Avanigadda gives importance to extension activities with the belief that participation in various activities related to society will improve social skills in the students and expand their knowledge regarding the dynamics of the society around them, there by imparting holistic education,

The NSS&NCC units of the college are mainly responsible for conducting various extension activities. However the IQAC encourages individual departments and different clubs in the college to take up activities according to the need of the hour. Another great feature of the college is various departments/ clubs work together in organizing and making the programs successful. In the past five years the college has organized **80** extension programs, out of which **35** programs were organized by NSS, **33** programs

were organized by NCC and 12 programs were organized by individual departments/clubs.

The college NCC(Army wing) unit has 60 cadets. The programs organized by the unit are mostly designed by the central cell of NCC. They mainly aim at National integrity and personality development of the students. They organize camps to develop leadership qualities in the students. The college NCC unit however tries to expand its sphere by encouraging the students to take part in various activities that help environmental protection, like 'Clean India Campaign', college campus cleaning, Punith Saagar Abhiyan, Ganga utsav and cleaned river Krishna and also Manginapudi beach, a beach of the Bay of Bengal. They conducted 'World Bicycle Day' program also that at once campaigns environmental protection and need for physical fitness. As a part of celebration of Azadi ka Amrith Mahothsav, the NCC & NSS units of the college widely campaigned 'Har Ghar Tiranga' program.

The NSS unit of the college consists of 100 volunteers. While it works in the activities that promote national integrity and environmental protection and other related activities like NCC, its field is much broader. They include health and family welfare also. Making benefit of the freedom of has been given in the choice of the events the college NSS unit designs activities according to the needs of the society and according to the need of the hour. It has a Memorandum of Understanding with local Red Cross Club and always responds to its call to participate in various activities, the major among them being blood donation and medical camps.. As the volunteers of the cell are sons and daughters of the soil, they actively participate in the programs designed to help the community by bringing awareness in the people and participate in rallies and programs like medicines distribution enthusiastically.

Though the majority of the students in the college hail from poor background in terms of money, they are rich in kindness. Thus they have collected Rs.30000/- to a girl student who met with a major accident. Their faculty stand as a model to them in giving charity and they gave **Rs.88063/-** as charity through the college itself.

Thus the college has made participation in extension activities a style of learning for its students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Government Degree College, Avanigadda has been active in organizing many extension activities for the past five years. The former principal Dr. Illa Ravi who worked up to 13-01-2020 was the secretary of the Red Cross Club of Andhra Pradesh. During his tenure, he directed many extension activities which were continued by the principal who followed him. The endeavours of the college were

recognized by the society and as a result, many awards/recognitions were received by 4 faculty and 24 students. 34 awards were given in recognition of the services rendered to society in various fields and awards were given for academic excellence to 5 faculty members.

Of these, there were three prestigious awards given by the honourable Governor of Andhra Pradesh to the principal, one faculty member and one student in the year 2019. One student got an appreciation certificate from the district collector, Krishna for her work in "Nava Nirmana Deeksha" on 02-06-2018.

22 students got appreciation certificates from the honourable Governor of Andhra Pradesh & president of Red Cross Society, AP, Biswabhusan Hari Chandan on 19-07-2022.

Miss A. Veera Kumari received an appreciation certificate from the Endowment officer, Subrahmanyeswara Swamy temple, Mopidevi on 31-01-2022 for her tireless services rendered at the temple for the past many months as programme officer of the college NSS unit. She also got a letter of appreciation from the Grade 1 library, Avanigadda for the services she has been rendering to school children during summer in the summer camp organized by the library.

The college principal Dr D.Uma Rani also got two awards, one for her cooperation rendered to Youth Red Cross Society. This was given on 21st July 2021. She was also given Sangha Ratna award on 08-03-2021, ie., International Women's Day for her services rendered to the community. Smt. T. Deena Elizabeth got the certificate of achievement from MTTV News Media Pvt. Ltd. in 2022.

Apart from these, 3 lecturers got awards for academic excellence. Dr.P.B. Sandhya Sri & Dr D.Rajya Lakshmi got International Awards for academic excellence from I2OR in the year 2021, and Lt.Dr.Ch.Naga Raju got an academic excellence award from Research Education Solutions, Noida, in 2022.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 77

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	4	17	4	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 22

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The staff and students will carry out teaching–learning process efficiently when they are provided with suitable infrastructure and physical facilities. The classrooms, laboratories with equipment, built-up space, learning resources, and IT facilities are the infrastructural facilities.

Classrooms and Laboratories:

The college has excellent infrastructural facilities spread over 5 acres of land with 2 acres built-up area. There are 21 Classrooms, 1 Seminar hall, and 2 open-air auditoriums. All the classrooms are ICT enabled. The institution has 7 laboratories (Physics-2, Chemistry-1, JKC-1, and Computers Labs-3). They are well-equipped with the necessary instruments, proper lighting, and wash points. Each lab is furnished with flooring tiles, fitted with fire extinguishers. Computer labs are installed with open-source software.

Staff Rooms: The staff rooms are with fans, lights, tables, chairs, and almirahs. All departments have computers with broadband internet connection.

ICT Facilities:

Faculty and students are using BSNL Broad Band internet service with 50 Mbps speed for their academic and research needs. The campus is Wi-Fi enabled. The college has altogether 91 computers for the smooth coordination of all teaching and learning activities. There are 21 classrooms provided with ICT facilities including 1 virtual classroom and 3 digital classrooms. The campus is under CC Camera Video surveillance

Cultural Activities:

Institution has 2 open-air auditoriums and 1 seminar hall to conduct cultural activities. Students are provided a separate room and a few musical instruments for their practice in campus. Our faculty will encourage, guide our students and look after the cultural activities. Our college conducts cultural activities on various occasions like the college annual day, fresher's day and farewell party, AIDS day, Womens' day etc. Students participated in outside events also at the district, university, and state levels and won prizes.

Sports and Games:

The college has a wide playground with 400 meters of track with 8 lines. Our college students play the following games by using the ground and well-laid courts.

- Athletics
- Cricket Pitch
- Kabaddi
- Kho-Kho
- Tennikoit
- Volley Ball

The college has 1 sanctioned post of Physical Director. College gives importance to encourage the students to participate in sports and games. The college organises competitions in sports and games on various occasions. Students are also trained to participate in tournaments organised by other bodies at University, Zonal, State, National & International levels. Our students have won gold, silver, and bronze medals in various events.

Gym and Yoga:

Our students and staff utilize the 12-station gym facility available in the campus for their physical fitness. Yoga centre is available in the campus. Yoga balances our physical, intellectual, and emotional quotients. By recognizing its importance:

- Our college celebrates International Yoga Day on the 21st of June every year to inculcate the spirit of yoga among the youth.
- Our college conducted an Add on Course in Yoga.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 59.01

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.00147	26.02	1.51	61.82	50.580

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library - Learning Resource Centre (LRC) is facilitating to access printed resources and digital resources. The college has 1 sanctioned post of librarian. It functions under the supervision of Library Committee under the chairmanship of the Principal. The books are arranged subject-wise. Display boards are arranged to guide the users. At present, it carries a total of 14451 books. The LRC has subscribed to INFLIBNET. Hence, the staff and students can utilize the services of N-LIST. The LRC will be kept open on all working days between 9:00 AM and 6:00 PM.

At present the following facilities are available with the LRC:

LAN, Internet Facility

Book Bank Facility to SC & ST students

Wi-Fi Facility

INFLIBNET- NLIST e-Resources

Fire Extinguishers

The institution has subscription for the following e-resources

- Our institution has subscribed to INFLBNET

The amount spent on purchase of books in the year 2021-22 is Rs. 6291/-.

The average percentage of Library Usage per day is 5.68%.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution is taking initiatives to upgrade IT facilities.

Hardware:

- Hardware up-gradation is being carried out on a regular basis as per requirements of individual departments. Systems' configurations are with 4 GB RAM, Intel (R) Core (TM) i5 4460 and 500GB hard drives.

Software:

- Adobe readers, C, C++, JAVA, Tally ERP 9, Multisim and R-Programming, R – Studio and Python are available.
- Php, Mysql and Apache, Web Server are installed in the computer laboratories for students.
- The Operating system is updated in a phased manner.
- 30 Laptops / tabs are available for providing training along with APSSDC.
- The network has been upgraded and replaced with 8 (24 port) and 10 (8 port) extreme switches, 2 routers and 10 wireless access points, WLAN controller and DHCP. All the 91 computers are connected and on local area network with Internet facility.
- The campus is connected with 1 broadband connection providing a band width of 50 Mbps.
- The activity in the institute is under video surveillance with 32 Digital CC Cameras.

Bandwidth of internet connection in the Institution: 50 MBPS.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 7.53

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 90

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 30.99

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
12.17	18.27	13.59	15.40	14.05

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 79.45

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
607	578	442	407	344

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 23.32

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
125	63	139	66	305

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 9.71

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	16	14	14

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
189	142	136	153	111

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.64

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
13	7	4	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 15

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	7	2	2

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 40.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
72	31	48	33	18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Govt degree college was established in the year 1977 and ever since hundreds of students studied in it and secured good jobs in various Government and Non-Government Organizations. Some of them have established their own business and were flourishing happily. But until 2020, there was no Registered Alumni Association.

The Association was established on dt 27.02.2020 with the following members:

S.no	Name	Designation
1	Naga Mohana Krishna Remala, S/o Remala Narasimha Rao	President
2	Ramu Madivada, S/o Madivada Venkateswara Rao	Vice President One
3	Balaji Ambati S/o Ambati Hare ram	Vice President Two
4	Chandra Bhanu Kancharlapalli, D/o Kancharlapalli Sudhakara Babu	Vice President Three
5	Srinivasa Rao Galla, S/o Galla Seshagiri Rao	Secretary
6	Poturaju Nadella, S/o Nadella Someswara Rao	Joint Secretary One
7	Ramakrishna Rajaboyina, S/o Rajaboyina Nagendram	Joint Secretary Two
8	Jai Raju Puppala,	Treasurer

	S/o Puppala Madhava Rao	
9	Veera Lankamma Chittimoutu, W/o Chittimoutu Prakas	Joint Secretary Three
10	Sunita Dagolu, W/o Dagolu Durga Prasad	Executive member
11	Naveen Kumar Talasila, S/o Talasila Siva Ramakrishna	Executive member

Initially, 11 members joined in it Gradually the number went on increasing, and by July 2022, it has become 205 and the association has been playing a vital role in upgrading the college, from time to time. The Alumni members who are working in the government and non-government sectors have been helping the college and the students for the past few years in various manners.

Some of the outstanding persons of the Alumni Association are:

Name	Designation
S. Jagan Mohan Rao	Principal, GDC Bantumilli
TVM Ramadasu	MEO, Koduru & Nagayalanka
N.Eswara Rao	Assistant Government Pleader, Avanigadda
M.Sri Lakshmi	Childcare services in Australia
A.Gopala Krishna	Assistant Director in Adult Education, Vijayawada
M.L.P.S.S.Manohari	Physical Director, Nagayalanka
P.Varalakshmma	AP CNF Master Trainer
S.Purna Chandra Rao	Director Pragathi Educational Institutions

Alumni Association members have been encouraging the students to excel in various activities such as appearing for competitive exams and participating in community support activities.

The alumni Dr.S. Jagan Mohan Rao,(Principal, GDC Bantumilli) has been attending various workshops and seminars to share his experiences and motivate our students.

The Alumni Naraharisetti Eswara Rao Assistant Government Pleader (1986–89 Batch B. Com student) acted as Resource Person and delivered a lecture about ‘Fundamental Rights and Duties’ on Constitution Day 26/11/2021.

The Alumni Sri Sanaka Purna Chandra Rao, acted as a Resource Person for an ‘Awareness Programme on Career Guidance’ to guide and motivate all the UG students about various job opportunities available in the government sector, which has benefited all the attended students to attend competitive exams and to excel in their career.

Since its inception, various members of the association donated different articles of total worth Rs.31,200/- for the sake of student benefit and for college development. There also contribute to the

development of the students by participating in various activities and delivering inspirational lectures, and also on the whole the contribution of the alumni has been increasing day by day in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Principal and the staff council of the college plan various activities of the college according to the vision & mission of the institution aiming at holistic development of the student. Apart from the regular curriculum the student learns various matters related to citizenship , culture, environment & legality. Various extension activities are planned & implemented by NSS & NCC Units of the college. Apart from this, Eco-club, literary club,consumer club,literary & cultural club, Physics club take up activities that promote rational thinking in the students.The activities make them competent employees/ employers and teach them social responsibilities.The core aim of the activities is to give holistic education to the students and inculcate moral values inthem. The college has also identified the need to develop patriotic feelings in the students by observing various days of national importance. The students are taught the importance of national integrity and to respect the diversity in culture. Whenever there is an opportunity, the students are encouraged to go to their roots and find out the richness of the local area.Thus the Department of Telugu guided the students to take up a survey on local area. The college also gives importance to create awareness regarding the need for protecting the environment, by organizing the environment protection events. In the past five years, the college has organized 12 such events. The college has responded to the call of the Prime Minister, to celebrate 75 years of independence, in the name of ‘Azadi Ka Amruth Mahotsav’ and has taken up 25 activities.These activities help to develop patriotic feelings in the students. The Dept.of Physics has taken up a unique practice, that is to establish Physics Club, which at once will make students apply theoretical knowledge to practical issues and also decrease the hazards caused due to growing use of the electronic devices. It has taken up a policy of collecting e-waste from the surrounding villages and decompose it and make them re-usable, wherever possible. The members of the club are not only the students of the college but also students and faculty from the other colleges. Whenever a call is given the members from various places take part in the activities of cleansing the surroundings of e-waste and medicinal waste. Another unique practice of the college is taking part in the preservation of wild-life by helping the baby Olive ridley turtles into sea.The turtles are on the verge of extinction. The forest department has started conservation program for them by safely hatching the eggs laid by female turtles.The babies which come out of the eggs are safely taken to the sea, so that they face no danger before they enter the water.The female babies come back to the same place after 25 years and lay eggs again. The students are taken there to learn these environmental facts and also the uses of the turtles in the sea and the importance of wildlife. Thus the students realize the vision & mission of the institution and become better citizens.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college has a well defined vision & mission and a strategic plan to take the college forward. It keeps the CCE rules always in mind and works accordingly. To balance the perspective plan and the CCE rules the college has formed various committees with the staff and students as members. The most important committees in the college are CPDC Committee, Admissions Committee, Examination Committee, Special Fees Committee, IQAC Committee, Grievance & Redressal Committee, Career Guidance Committee and Stationery & Purchase (Budget) Committee.

In CPDC, that is, College Planning & Development Council, apart from college staff members some local people are also nominated as members. They plan the expenditure of the amount collected under the CPDC fund meticulously.

The Admission Committee looks after the increase of admissions by promoting the pros of the college to the local public.

The Examination Committee takes care of the conduct of internal exams. It ensures that internal exams are conducted by all faculty members and marks are duly posted in the university portal. It also arranges external and Internal examiners for practical exams. As per the university norms, the external exams for this college students are not conducted in the campus, the committee conducts exams for the students of surrounding colleges allotted by the university smoothly and strictly.

Special fees collected from the students under different heads must be used very scrupulously in order to serve the benefits of students. For this a committee is formed which will meet every year, to plan the expenditure so that there will not be any disturbances.

IQAC Committee helps to sustain quality in education by guiding the departments in planning various activities. It also helps in preparation for the NAAC. .

Grievance & Redressal Committee sees that an amicable atmosphere sustains in the college. Grievances if any will be dealt by the committee. The committee helps the students not only to solve the problems faced in the college but also in the problems they face at home. More important contribution of the Grievance Committee in the college is that it reacts pro actively and prevents trouble.

The Career Guidance Cell encourages and directs the students to take up career that suits them well. Working along with JKC & Skill Development Cell, it brings various companies to the college for campus recruitments. In the past 5 years the number of recruitments was 39.

Stationery & Purchase (Budget) Committee, being a government college, the college depend on the budget allotted by the state government. The budget thus received is used by careful planning & proiritising the commodities.

Thus by knowing what to do, when to do and how to do for materializing its prospective plan the college works in a democrative and progressive way.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

List of existing Welfare Measures for Teaching Staff and Non- teaching:

Group Insurance Scheme(GIS)

Pension to employees recruited before September 2004; Contributory Pension to employees recruited after September 2004

Andhra Pradesh Government Life Insurance Employee Health Scheme (EHS) Medical Reimbursement

Leave Travelling Concession (LTC) Encashment to Earned Leave Half pay leave

Home Loan GPF Loan Medical Leave Gratuity

Special Casual leave for Women Child care leave for women Maternity leave

Paternity leave

Appointment of Descendants in to the service of Deceased Employee on Compassionate Grounds.

Welfare Measures for only Non- Teaching Staff:

Festival Advance

Education Loan

Appraisal System for Teaching Staff:

Annual Self-Appraisal Report (ASAR) will be submitted by the the College Teachers (As per G.O. Ms.No. 14, Higher Education (UE) Department, Govt. of A.P. Dated; 13-02-2019) to IQAC at the end of the every academic year. These formats are reviewed by the IQAC and the scores are allotted by the Principal based on the evidences provided by them, and then submitted to the Commissioner of Collegiate Education.

Functioning Status (or) Performance Appraisal:

Teachers who join the college shall give self-appraisal report from the year in which they joined the college. The Performance Appraisal of the teaching staff is made by the Annual Self-Appraisal Report (ASAR). The ASAR comprises two categories.

CATEGORY I: TEACHING: It is to bring in practice for each and every Lecturer to participate in the Practical, Tutorials and other teaching related Activities as much as possible.

CATEGORY II: Co - Curricular and Extra curricular Activities: All teachers are made to actively plan and involve in various activities of the college related to the students or research.

IQAC scrutinizes and submits the ASAR reports of teachers to CCE every year for the award of grades.

Overall Grading Criteria:

I. Good: Good at Teaching (Category-I) and Good or Satisfactory in Activity (Category-II)

II. Satisfactory: Satisfactory in Teaching (Category-I) and Good or Satisfactory in Activity (Category-II)

III. Not Satisfactory: If neither Good nor Satisfactory in overall grading.

The Performance Appraisal Reports of the teaching staff are submitted to the Office of the CCE at the end of every academic year. These grades will be considered for Career Advancement Scheme also. Points will be allotted to the teaching staff during transfers, based on the given grades.

Non- Teaching Staff Performance Appraisal:

The principal has the authority to maintain confidential reports of Teaching and Non-Teaching Staff of the institution and produce at the time of their promotions to whatever higher cadre, up to the Senior Assistant and also during counseling at the time of transfers. The Regional Joint Director of our Zone, who is the authority to transfer and take disciplinary action, has instructions to visit the college and observe the performance of the Non - Teaching Staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 7.53

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	4	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	4	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Govt. Degree College, Avanigadda takes necessary steps for mobilization of funds and makes efforts towards resource mobilization in addition to the revenue generated from self financed courses. It is a non-profitable institution which always takes care of the needy, poor students in and around Avanigadda. The college fees are affordable to all sections of the society. The fee was decided by Krishna University, Machilipatnam, the affiliating university. Apart from the regular fees, the following funds are also received.

1. Restuctured fee/ Self-financed courses fee collected from B.A (Computers), B.Com (Computers), B.Sc (Computers), B.Sc (Data Science) and B.Voc (Aquaculture) Programmes to meet the expenditure to run the Programmes.
2. Every year state government allots budget to all higher educational institutions and CCE allots its share to the colleges under different heads.The college has been successfully spending the allotted amount for the benefit of the students for the last five years.
3. CPDC funds: Every year the students donate funds to CPDC, i.e., College Planning and Development Council, Some times amount collected from the outsiders, especially when they make use of the college resource, is also added to this fund. This fund is mainly used to maintain college campus and to provide amenities for the students.
4. Some times alumni of the college also come forward to help the college. However the college encourage them to donate in the form of assets

Every amount received by the college is accounted for and is audited by the Regional Joint Director.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality and Assurance Cell (IQAC) has been working for maintaining quality in teaching and learning. It plans various activities to be conducted in the college by various departments well in advance, consulting the staff council. It guides the conduct of programmes and also in documenting the events. It keeps the staff council in touch, with the evolving trends in teaching, learning and evaluation.

In the beginning of the academic year, the IQAC brings out an action plan after consulting the faculty. At the end of the academic year, it reviews the work done and writes action-taken report. Apart from the active plan in the beginning, the staff members are encouraged to take up programmes that enable student centric learning, whenever there is a possibility. Thus, in the past five years 18 workshops, 27 guest lectures, 22 field trips are organized by various departments under the guidance of IQAC. Innovative ideas were invited by this faculty to design activities for the benefit of students. Thus, Trade fair has been made as an annual program since the academic year 2020-21.

"Meet the Poet" workshop was organized by the Dept.of Telugu, to trigger the creative zeal in the students.

The college has conducted 27 Add-on programmes in which nearly 55% of students got benefited.

It reviews the completion of syllabus, and encourages the teachers to adopt technology and to use ICT tools in teaching. It resulted in many ICT used teaching classes in the past 5 years. It also encourages the teachers to update their technical skills, and arranges training programmes in the use of technology. Thus, 2 training workshops were arranged by the Dept.of Computer Science under the guidance of IQAC. It also encourages online classes to save time during holidays and other periods of inconvenience like Corona. Number of online classes conducted are 300 nearly.

It guides the faculty in designing PO's and CO's, and count the achievement by designing an effective method of calculation. It ensures timely conduct of internal exams. It sees that all the administrative committees in the college, work effectively and give suggestions whenever a need has been found.

It encourages the faculty to undergo training like, Refresher Courses (8), Orientation Courses (2), Faculty Development Programmes (13) both Online and Offline, so that they can make themselves ready to face the emerging challenges in changing scenario of education.

In short, IQAC has its mark on every quality maintenance programme in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has identified that gender sensitivity is one of the major issues by Govt. Degree College, Avanigadda, as many women in this island area still suffer from discrimination, domestic violence and other such issues. The parents in this area, mainly those from weaker sections, view girls as burden to the family while the boys are seen as assets. This resulted in inferiority and the feeling of insecurity in the girls and chauvinistic feelings in boys. These feelings greatly affect the learning environment in the college. The girls, though intelligent and hard working, believe that the tenure they stay in the college is just a waiting period before they get married and never think of a career. Hence there is a dropout rate of more than 25% in the girl students for the past many years. To address these issues the college has been taking up many activities which include the establishment of Women Empowerment Cell, conducting Gender Audit, giving counseling to parents whenever a need is identified, and conducting sessions with inspirational speakers.

Women empowerment Cell was established in the college in the year 2007, following the guidelines of the CCE. It has become more active since 2016 and conducting 37 activities for the benefit of the girl students. Senior lady teacher will act as the coordinator for the cell and all other women employees working in the institute and also the girl students will be the members of it. The duty of the cell is to bring out a plan of action at the time of commencement of the academic year and see that the activities bring in gender sensitization, health awareness, basic legal knowledge to get protection from abuse of various kinds, from various corners. The no. of activities conducted by the WEC for the past five years is 23. Apart from WEC, the NSS&NCC cells of the college also help to bring in gender sensitivity. 33% of the cadets in College NCC unit are girls.

Importance is also given to address the special needs of the girls in the college. There is one waiting hall with attached washrooms in the college. The girls can relax there for a while, have lunch and chat there. A sanitary napkin vending machine is kept available for the students at the common hall. However keeping the fact that at times the machine may stop functioning and it may take time to bring a mechanic to this far off place, some of the lady teachers have volunteered to keep the stock of the sanitary pads for the use of the girls.

At least once in every year parents meeting will be conducted where the parents are counseled regarding the importance of higher education for girl students. Gender audit is also conducted every year in the college to identify the specific needs for girl students and to further improve facilities for them. Due to all these efforts there are absolutely no cases of eve teasing or women abuse on the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Efforts have been made by the institution in providing an inclusive environment which promotes harmony and tolerance among the students, contrary to popular fact that the area is notorious for its factionist tendencies and dividedness. Student enrollment is strictly as per the norms of the government and transparent. Moreover, the institution provides equal opportunities to the students in various activities, irrespective of their caste, creed, religion, language, culture and region. NCC unit is established to inculcate a sense of unity, discipline and harmony. The unit is quite significant in rendering services in the local ambience. Various cultures are represented during the fests organised in the college on various festivals and depict the sense of respect towards all the cultures. The anti-ragging cell acts as a key factor in maintaining tolerance and harmony among students. For the last one decade, there is no incidence of ragging which shows the efficient working of the cell. Grievance Redressal Committee is constituted to address the grievances of the students. NSS unit of the college organizes medical camps, nutrition awareness, environmental protection, and education awareness among the rural population.

In spite of diversities in terms of caste and religion the college maintains thorough harmony. Our college believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste and religion are studying without facing any discrimination. Our college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen.

The personality development of the citizen in the aspects intellectual, mental, physical and spiritual

is a rich heritage of our composite culture and is a panacea for all social ills. As an initiative of this, the institute conducts yoga sessions and Meditation programs. One certificate course was also conducted in Yoga in 2022.

To make the students aware of the importance of Human Values and enhance their Professional Ethics, several programmes have been organized. The college curriculum is framed with mandatory courses like Professional Ethics and Human Values, as a small step to inculcate constitutional obligations among the students. Guest lectures are arranged by eminent personalities to deliver lectures on ethics, values, duties and responsibilities and on protecting the environment.

Every year with great fervour the national festivals and birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan and Lal Bahadur Shastri etc. are celebrated. The students are taught to respect the Constitution and understand the meaning and significance of fundamental rights and duties. Especially the right to vote is explained in detail and all students who crossed 18 years are encouraged to enroll as voters. Voters day is also celebrated every year in collaboration with the Revenue Department and ERO where the value and significance of vote are elaborated for the understanding of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Response:

BEST PRACTICE I

1. Title of the Practice

Offering Free ships and Charity

2. Objectives of the Practice

To foster the academic growth and to induce competitive spirit inn the students the faculty has

started offering freeships to the students besides the scholarship offered by the government. Also they try to teach charity to students by giving their own examples.

3. The Context

While the Government of Andhra Pradesh has been giving scholarships to the students irrespective of the merit, the amount does not enable them to meet all their needs. In such cases, some of the staff members come to their aid. In order to induce the character of charity, they take up fund donation programme for the benefit of the poor and the needy in the vicinity.

4. The Practice

Freeships are mostly given in the form of books and stationery and sometimes in the form of cheques. For donations, money is collected physically after a notice was circulated. The amount thus collected will be given away to the target group.

5. Evidence of Success

Each year the number of voluntary donors and beneficiaries is increasing.

6. Problems Encountered and Resources Required

While giving charity more number of people identified than those who could be helped.

BEST PRACTICE II.

1. Title of the practice: SAVE ENVIRONMENT PROGRAMME

2. Objective of the practice:

To reduce environmental pollution by bringing in awareness in the people.

To create awareness regarding biodiversity.

3. The context:

Increasing pollution levels even in this remote area.

4. The practice:

The Physics Club, Eco Club, NSS and NCC units, IQAC and all the departments of college grab opportunities to design various activities and bring them to maximum possible people in and outside the campus to create environmental awareness.

5. Evidence of success:

Positive response from the people around the college in handing over e- waste and other waste to the students when they are conducting some events.

Response from all over the globe when a call given for planation or for collection and recycling of some kind of waste.

6. Problems Encountered and Resources Required:

The students need to move outside to conduct some of the activituies but there is no provision in the college for allotment of money.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The College constantly strives to achieve perfection in all areas concerned. As the students are of main importance in the college, the thrust is given to pave way for the holistic development of the students. Holistic development is viewed as imparting education as per standards and at the same time helping them to develop social skills, soft skills, awareness of the contemporary society and also knowledge of thier rcih and varid heritage to become psychologically strong and morally perfect citizens.

In order to make the students feel responsibility towards the nation, the college celebrates all important National festivals with dedication. Most often the students are encouraged to discuss contemporary situation in the classes and are given chance to express their views and widen their knowledge regarding current affairs. Also they are given projects where they need to turn to their past history to explore knowledge. Most often the knowledge thus gain is brought into books either typed by them or written in the monthly hand - script magazine run in the college.

To strengthen the students morally teachers take opportunity to give counseling to them whenever there is an occassion. The department of Telugu organizes special session for the students where they read Mahabharatha and their teacher explains the moral intricacies of the chapters they read. The affiliating university has introduced courses like Human Values and Professional Ethics, Environmental Studies, Leadership Education and Entrepreneurship, as part of value based education. Though they are proposed as foundation courses, the college appoints full time lecturers

to teach the subjects. Thus value based education is imparted to students. In addition, guest lectures/ personality development classes are also arranged to help the overall development of the students.

Career development is also given major thrust in the college. The college has Jawahar knowledge Centre which works on regular basis, and also Andhra Pradesh State Skill Development Centre that trains the students continually. In the last 5 years, 1570 students were trained in JKC in 11 batches. APSSDC gave training to 304 students in 6 batches. Social Responsibility is a part of student life in our college campus. Every year 100 students work for NSS and 60 students join NCC. Both units participate in community work, including students who are not regular volunteers/ cadets. They do service in and out of the campus whenever need is identified.

GDC Avanigadda is unique in the sense that it has brought a tremendous change in the social scenario of the island area. Earlier this area is known for factionism where it is common among the young people to get involved in riots and sometimes murders. After the college was established following the initiative of the local MLA and Minister for Education Mandali Venkata Krishna Rao, there occurred a change in the temperament of the youth. They realised the value of education and found that it paves the way to a better life. Thus many youth joined this college, changed their lifestyles and thus a change in the societal atmosphere has resulted. For years together the people of this Island area remained bound to the soil and did not go outside into the broader world. After they had got education in the college and got employment, mobilization started and people have also realised the importance of education for women.

Only for the Government College existing in this area which is asking very low fees and offering every scholarship offered by the government the girl students of the area are becoming graduates, for majority of the girls in this area education is not considered important by the parents. The college has noted this fact and is taking care to impart education to women in a holistic way so that in addition to employable skills it teaches life skills. That is, the girls are taught to be a good wife, a good mother and especially a good citizen. They are encouraged to be independent in terms of not only money but also in terms of emotional intelligence as well. The Women Empowerment Cell of the college tries for the holistic development of the girls students and gives them counseling and offers them help from various angles.

Thus the college is unique in the sense that it is working towards societal transformation.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Since the last accreditation the college has seen many changes following the changing scenario in Higher Education in India. Firstly it has introduced CBCS and Semester system in place of annual system. It has also introduced Market oriented Programmes and Vocational Programmes i.e, B.Sc. Data Science and B.Voc Acqua Culture. Various skill Programmes were also introduced for the benefit of the students helping them in acquiring knowledge in various different disciplines.

The teachers in the college are motivated enough to adapt to these changes and serve the students. However a massive change occurred in the faculty profile of the college when teachers from the private aided colleges were merged into government colleges in the year 2021. Then 22 senior lecturers opted to work in the college, impressed by its administration and discipline of the students. Majority of these are holding Ph.Ds and has excellent research orientation and are having considerable number of publications to their credit. Their presence has given boost to the learning environment of the college.

Through a number of add on courses and projects the students are imparted education in many possible facets. To give experiential learning combined with experience of entrepreneurship, a small fish pond and vermi compost pit are constructed in the college.

A green campus was maintained in the college owing to the efforts of the Eco Club, NSS volunteers and NCC cadets. Green Audit is also conducted every year to confirm the sustenance of greenery.

Thrust has been given to maintain peaceful atmosphere in college in all spheres and this has been successfully achieved by the endeavors of Women Empowerment Cell and also staff members who continually impart moral education and, especially, monitor the behavior of the students.

The college library offers good room for preparation not only for its own students but also for those who prepare for various competitions.

In so many ways the college has become the heat of not only Avanigadda village but of the whole island, Diviseema.

Concluding Remarks :

The year of establishment of the college coincides with the year of a historical tragedy that occurred in the area when the Bay of Bengal flooded the island taking many lives in 1977. Many believed afterwards that it's God's design to send their children for education as the college saved many families from poverty educating their children to become employees mainly in the government sector. Thus the college has carved a niche for itself in the society of Diviseema.

Since the inception the college has been working for the welfare of the student community by aiming at their overall development. Many changes have occurred in the higher education scenario of the state in these many years. The best of the students and their parents are opting to go for technical courses. The enormous increase in the number of engineering colleges has also been fanning their fancy. As a result students with comparatively low academic levels are mainly coming to degree colleges. So is the case with GDC Avanigadda. But this does not dishearten the spirit of the college whose motive is "thejasvi navadhithamasthu", which means let what we study be full of genius.

It invites students from families that still remained downtrodden and are in the shackles of ignorance and superstitions and helps them into broader and more advanced world through making them employable graduates. The students are given facilities to the optimum level in the college, irrespective of the financial constraints it has been facing.

The college policy is in tune with the NEP and it looks both forward and backward while imparting education. That is it prepares it's students for facing the future challenges by baking themselves with the past heritage and knowledge.

The whole college has been preparing itself for NAAC accreditation for the 3rd time having improved itself in many aspects, especially in the areas where improvement has been suggested by the previous Peer Team, with the hope that the accreditation this time will give a boost to the morale of the college.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>180</td><td>197</td><td>520</td><td>503</td><td>243</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>210</td><td>197</td><td>519</td><td>493</td><td>243</td></tr></tbody></table> <p>Remark : Input is edited after the verification of all documents provided by HEI , Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students for last five years .</p>	2021-22	2020-21	2019-20	2018-19	2017-18	180	197	520	503	243	2021-22	2020-21	2019-20	2018-19	2017-18	210	197	519	493	243																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
180	197	520	503	243																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
210	197	519	493	243																																					
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>270</td><td>312</td><td>234</td><td>202</td><td>245</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>270</td><td>312</td><td>234</td><td>202</td><td>245</td></tr></tbody></table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>430</td><td>440</td><td>470</td><td>370</td><td>320</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>	2021-22	2020-21	2019-20	2018-19	2017-18	270	312	234	202	245	2021-22	2020-21	2019-20	2018-19	2017-18	270	312	234	202	245	2021-22	2020-21	2019-20	2018-19	2017-18	430	440	470	370	320	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
270	312	234	202	245																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
270	312	234	202	245																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
430	440	470	370	320																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					

460	540	470	370	320
-----	-----	-----	-----	-----

Remark : Input is edited after the verification documents provided by HEI , Number of sanctioned seats year wise for last five years.

2.1.2 **Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
223	226	173	158	160

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
223	226	173	158	169

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
230	270	255	185	160

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
262	269	287	226	194

2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	28	27	25	25

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
34	27	26	23	25

Remark : Input is edited after the verification of provided by HEI , As per the SOP Physical

Instructor & Librarian Will not be considered as full time teachers .

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	11	12	09	09

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	11	12	09	09

Remark : Input is edited after the verification of all documents provided by HEI , Physical Instructor & librarian will not be counted as fulltime teachers .

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
146	110	123	134	104

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
146	111	123	133	104

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
189	141	136	153	111

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
189	142	136	153	111

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	2	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	2	0	0	0

Remark : Input is edited after the verification of all documents provided by HEI , Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise for last five years .

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	4	1	1	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	4	1	1	1

Remark : Input is edited as per the given clarification documents by HEI , Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise for last five years.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

51	4	19	4	2
----	---	----	---	---

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
50	4	17	4	2

Remark : Input is edited after the verification of all documents provided by HEI , Number of extension and outreach Programs conducted in collaboration with industry, community, and Non-Government Organizations through NSS/ NCC etc., year wise for last five years .

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :22

Remark : Input is edited as per the clarification supporting documents provided by HEI , Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research for last five years .

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6.28127	11.34828	0.55625	46.96304	79.39197

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.00147	26.02	1.51	61.82	50.580

Remark : Input is edited as per the supporting documents provided by HEI , Expenditure for infrastructure development and augmentation, excluding salary year wise for last five years (INR in lakhs) .

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 91

Answer after DVV Verification: 90

Remark : Input is edited as per the given clarification documents by HEI , Number of computers available for students usage for the latest completed academic year.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12.55462	15.60512	9.93052	10.90317	10.71645

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12.17	18.27	13.59	15.40	14.05

Remark : Input is edited as per the provided supporting documents by HEI , Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise for last five years (INR in lakhs).

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
602	577	442	407	344

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
607	578	442	407	344

Remark : Input is edited as per the provided supporting documents by HEI , Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists for last five years .

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
516	340	432	453	282

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
125	63	139	66	305

Remark : Input is edited after the verification of the supporting documents provided by HEI , Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise for last five years .

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : input is edited after the verification of all documents by HEI , Any 3 of the above can be considered .

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27	27	25	21	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	16	14	14

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

197	166	155	211	122
-----	-----	-----	-----	-----

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
189	142	136	153	111

Remark : Input edited after the verification of all supporting documents by HEI , Percentage of placement of outgoing students and students progressing to higher education for last five years .

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	14	3	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	7	4	00	00

Remark : Input is edited after the verification of all supporting documents provided by HEI , Number of students qualifying in state/ national/ international level examinations year wise for last five years (e g: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.) .

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	6	1	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

3	1	7	2	2
---	---	---	---	---

Remark : Input is edited after the verification of all supporting documents provided by HEI , Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise for last five years .

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
41	31	44	33	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
72	31	48	33	18

Remark : Input is edited after the verification of all documents provided by HEI , Number of sports and cultural programs in which students of the Institution participated year wise for last five years .

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	4	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	4	0	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

14	5	5	5	3
----	---	---	---	---

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	4	0	0

Remark : Input is edited after the verification of the supporting documents provided by HEI , total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs for last five years .

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 58 Answer after DVV Verification : 58</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>27</td> <td>26</td> <td>23</td> <td>25</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>27</td> <td>26</td> <td>23</td> <td>25</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	28	27	26	23	25	2021-22	2020-21	2019-20	2018-19	2017-18	34	27	26	23	25
2021-22	2020-21	2019-20	2018-19	2017-18																	
28	27	26	23	25																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
34	27	26	23	25																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18.83589</td> <td>26.9534</td> <td>10.48677</td> <td>57.86621</td> <td>90.10842</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20.735</td> <td>42.544</td> <td>20.071</td> <td>84.243</td> <td>69.544</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	18.83589	26.9534	10.48677	57.86621	90.10842	2021-22	2020-21	2019-20	2018-19	2017-18	20.735	42.544	20.071	84.243	69.544
2021-22	2020-21	2019-20	2018-19	2017-18																	
18.83589	26.9534	10.48677	57.86621	90.10842																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
20.735	42.544	20.071	84.243	69.544																	