



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT DEGREE COLLEGE AVANIGADDA
• Name of the Head of the institution	Dr. D. Uma Rani
• Designation	Prinicpal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08671271161
• Mobile No:	9247276451
• Registered e-mail	gdcjkc.avanigadda@gmail.com
• Alternate e-mail	gdc.avanigadda@yahoo.com
• Address	GDC AVANIGADDA
• City/Town	AVANIGADDA
• State/UT	ANDHRA PRADESH
• Pin Code	521121
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	KRISHNA UNIVERSITY				
• Name of the IQAC Coordinator	Dr.K.V.Santha Kumari				
• Phone No.	08671272261				
• Alternate phone No.	9912579570				
• Mobile	7780422101				
• IQAC e-mail address	gdcjkc.avanigadda@gmail.com				
• Alternate e-mail address	gdc.avanigadda@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.gdcavanigadda.ac.in/pdf/AQAR%20%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdcavanigadda.ac.in/pdf/UG%20Academic%20Calender%202020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.08	2015	14/09/2015	13/09/2020
6.Date of Establishment of IQAC			23/12/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1.Conducted Webinars 2.Participated in Webinars/FDPS/RCS 3.Preparation of LMS 4.Online Classes/Activities 5.Out Reach Activities	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Field Trip	practical Knowledge on various concepts.
Trade Fair	On Job Training in retailing
Job Drive	placement to students
Azadhi ka amrit mahotsav	Knowing about the history of Indian freedom movement.
Observation of important days	students can know the history of important days.
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	03/02/2022

15. Multidisciplinary / interdisciplinary**16. Academic bank of credits (ABC):****17. Skill development:****18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):****20. Distance education/online education:****Extended Profile****1. Programme**1.1 265

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student2.1 563

Number of students during the year

File Description	Documents
Data Template	View File

2.2 200

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 134

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 23

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 0

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	265
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	563
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	200
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	134
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	23
File Description	Documents
Data Template	View File

3.2	0
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	14,30,907.0
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	91
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has a specific mechanism to look after the implementation of curriculum. In the college the planning and completion of syllabus is the responsibility of the academic coordinator. The academic coordinator is a senior lecturer who stands as a bridge between University and faculty to pass on necessary information. He receives information through mail from APACHE, University and the CCE and disseminates it among the teaching faculty. He designs the academic calendar in tune with the academic calendar of the affiliating University. He frames the time table for each class and each faculty with the help of other faculty and thus paves the way for smooth conduct of classes on the regular basis. Apart from the academic syllabus he also plans cocurricular and extra curricular activities. Following the guidelines of APSCHE and the CCE he after discussing with the faculty frames the time table accommodating the co curricular and extracurricular activities like field trips, classroom seminars, group discussions etc . In the beginning of the academic year he

ensures that all faculty have received academic records to be filled in by them in due course. Then from time to time he monitors the completion of records and encourages the faculty to get the signatures of the principal on time. He finds out if there are any gaps between the execution and the planning of the the academic plan and suggests remedies to fill the gap. He also helps the faculty to plan their lessons well in advance. He arranges guest lectures if he was requested by the faculty. He also helps in making arrangements for study tours, field trips etc. He monitors constant and continuous assessment of the students and checks if the formative and summative assessments are done properly and effectively. He is also responsible for framing time table for mid exams and the smooth conduct of them. Hi and sure that all the registers are maintained properly in the department. He verifies all the records to be maintained in the department and give us necessary suggestions if necessary. It is his responsibility to see that internal marks for the semester exams are posted on time and both internal exams and practical exams are conducted on time. For practical exams he arranges external examiners and ensure that the exams are conducted without any mistakes. He also looks after the availability of books in the college library and gives suggestions to the librarian from time to time regarding buying/subscribing books and journals. 1. He assists the principal in reviewing the coverage of syllabus from time to time and suggest various measures to improve the quality of education in the college. Thus the college insurance effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is an Affilicate college we follow the academic calendar given by KRISHNA UNIVERSITY without any devations.

But in the case of MID Term Examinations we prepare our own Schedule in the perioud Specified by the university in the Academi Calendar. In internal assements we are includeing attendance , Avarage Score of the Two Mid Exames, seminars and assignments .

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://www.gdcavanigadda.ac.in/academic_calender2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

140

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

140

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In order to integrate the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, The College has imbibed different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies like social ethical values, human values, environment sensitivity etc., thereby leading to the holistic development of students.

The courses on Ethics, Human Values, Human Resources & Organizational Behaviour and Community Outreach (HVCO) through NSS and NCC, Environmental Studies are embedded in the curriculum of all programmes.

1. Gender Sensitivity

There are many platforms for hands-on experiences related to gender sensitivity which enable students to interface with real life situations such as field work, community outreach, and gender sensitization activities under Women Empowerment Cell (WEC).

The Women Empowerment Cell (WEC) was constituted and has been functioning in formal sense since 2003. The cell aims to enable woman faculty and girl students to explore their imminent potential in all aspects, providing a congenial working environment for them.

The events such as Quiz, Role-Play and Elocution Competitions on Women Empowerment and Great Women Personalities are conducted. The programme on "Gender Sensitization and Social Responsibility" was conducted. Around 2 programmes like "Awareness on Sexual Harassment at Work Place", "Theme: Laws related to Women", "Cervical Cancer Awareness", "An Orientation on Behavior and Discipline of Girl Students", "Violence against women-Safeguards-awareness of women laws" were conducted in last academic year.

2. Human Values and Professional Ethics

A course of one credit on human values "Professional Ethics and Human Values" is offered as Subject / open elective to all the students to take at least once during the programme of study. In view of Social development activities like working in NGOs, organizing blood donation camps, health check-up camps, hygiene and health workshops, environment awareness camps, river cleanliness drive, workshops on social issues, public health, gender issues etc. All the activities of are monitored by faculty in-charge at each institution/campus.

As an integral part of student engagement in social activities during their programme of study, college also mandates all the students to enrol as NSS/NCC Volunteers. It aims at inculcating values, ethics and socially responsible qualities. Students organize awareness campaigns, debates etc. Human values activities by students are being conducted since inception.

3. Environment studies

A course of 3-4 credits is included in all UG programmes. In order to sensitize students about the environment and sustainability issues, a number of activities such as guest lectures, industrial

visits and field excursions were organized for students of all programmes. Environment Day, Earth Day, Water Day is celebrated every year, where students actively participate.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

67

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gdcavanigadda.ac.in/feedback.html
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
420	

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

312

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We used to provide remedial teaching for slow learners for promoting them to update their learning and extending the same to advanced learners for promoting them to expand their learning. We used to organize parents' meetings so that they can interact with concerned faculty members to know the all-around development of their children.

To identify the learning capacity of the students, we conduct an examination after completing one unit of the syllabus. Based on the marks scored, their presentation, regular attendance, and all-around performance of the students, we categorize them into three categories, advanced, moderate, and slow learners.

For slow learners, we conduct compensatory teaching classes & revision sessions and clarify their doubts. The daily study hours will be maintained. We will provide minimum study material to slow learners and conduct more practice tests after the teaching of examination orientation topics weekly for two hours. We attach one slow learner to one advanced learner as peer study gives more effective results. By knowing their socio-economic conditions, we try to improve the self-confidence levels of the student to overcome the hurdles faced by them through our counselling.

Eventhough, they are academically dull, they may have hidden talents. We try to identify and ignite them and train them to participate in such events without hesitating.

In the case of advanced learners, we teach additional topics which are useful for their higher studies. We train them for various competitions at state and national level academic competitions. We take 2 classes per week. Additional seminar classes will be maintained for this group to enhance their presentation skills which are useful for presenting their concepts at conferences. We train them in making innovative projects to motivate them towards research. We arrange interaction programs with upcoming entrepreneurs to motivate the student's start-ups. We advise them to join NPTEL/swayam courses to learn additional concepts apart from the regular curriculum through ICT. We offer addon/certificate courses to enhance their profile and also to settle as self employable people. We select one of the advanced learners as class representatives so that they can acquire leadership qualities and administrative skills.

A separate mechanism is followed for moderate learners. We conduct practice tests on alternate days because we identified that, a break in regular practice leads this group of students into slow learners. We encourage them to take memberships in professional bodies.

We conduct tests monthly once and check whether they are improving or not by calculating the percentage of improvement.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
572	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We used to provide better explanation by providing experimental knowledge for the topics which have supporting equipment in the laboratory apart from the experiments of the curriculum. We involve final year students for explaining additional experiments to juniors in zero hours to ignite scientific temperament in their minds at student level itself.

We give additional problems to students to improve their problem solving skills and help them to perform well at various competitive and CET exams.

We encourage participative learning to make them confident and face interviews as well as for better learning by conducting student seminars, group discussions.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective content delivery by using ICT tools in the classroom for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty of the institution. The institution has the needed resources which library, high-speed internet access, and general ICT knowhow among the students and the faculty. The faculty are trained for the efficient use of tools through online sources.

ICT for course delivery includes power point presentation, video conferencing or educational websites. MOODLE on our college website is a mandatory ICT tool for learning process and resource management, and it also enables monitoring of students' learning process through online quizzes, submission of online assignments etc. It helps our students in blended learning, e-learning projects.

ICT enabled Teaching-Learning Process is supported with Regular

Practical Sessions, access to Online Courses, online journals, Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of non-print material for students of different disciplines. Communication skills training facility is enriched with ICT tools to make the students acquire proficiency into listening, speaking, reading and writing skills.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment will be for 25 marks. Under internal assessment, 10 marks will be given to mid exam, 5 marks will be given to assignments, 5 marks for attendance and 5 marks for seminars.

We used to conduct two mid exams in a semester. After 45 days of commencing semester classes , we conduct first mid exam for 25 marks. After completing 40 days from first mid we conduct second mid exam for 25 marks. Average of marks of two mid exams will be reduced for 10 marks.

5 assignments will be given to students, marks will be awarded as per their performance. Maximum of one mark will be awarded for each assignment.

A student having 75% of attendance will be given 5 marks.

Every student must give a seminar on allotted topic or choice of their own. Based on his performance marks will be awarded to the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

internal examination assessment Mechanism wastranparent and effeteive No Issuses were arrised on Inetrnal Assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

We are offering B.A, B.Com and B.Sc programs in our institution. We frame program outcomes for all the programs. In addition to program outcomes, we frame program specific outcomes for specific

programs like BA general, BA computers etc. Under every specific program three core subjects were offered. Course outcomes will also be framed for all the courses from all subjects. In these we design employability outcomes also. We try to achieve all the outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcavanigadda.ac.in/programs1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Students progression and placements are the evidence for the attainment of Programme outcomes and course outcomes are evaluated by the institution

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcavanigadda.ac.in/placements.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

163

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gdcavanigadda.ac.in/resultanalysis.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gdcavanigadda.ac.in/sss.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As it is COVID-19 Perid no Extension activites were carry out in 2020-21

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The staff and students will carry out teaching -learning process efficiently when they are provided suitable infrastructure and physical facilities. Classrooms are very important in the process. Relaxed mind is an essential factor for attaining proper concentration and diligence. There are 14 class rooms, with full fledged furniture ceiling fans, and lighting facility and well ventilated, 4digital classrooms and 1 virtual classroom.

All the science labs are renovated in tune with the modern specifications and standards. They are well equipped with necessary instruments, proper lighting, and wash points. Each lab is furnished with flooring tiles, fitted with fire extinguishers.

There are total 07 laboratories (Physics-02 , Chemistry -01 , JKC-1, and Computers Labs-3)

CCE, Government of AP is telecasting recorded and live classes through MANA TV. Students can watch these classes as per the schedule given by CCE. It is very useful to gain knowledge for the students.

Staff rooms: The staff rooms are with fans, lights, tables, chairs and almirahs. All departments have computers with broad band internet connection.

Faculty and students are using BSNL Broad Band internet service with 50Mbps speed. Wifi facility is provided to staff and students. The college has all together 91 computers for smooth coordination of all teaching learning activities. The faculty members use the computer provided in the department with internet facility. They search for the topics for assignments, modern techniques, for preparing Power Point presentation to class room teaching, to search the related research papers and for updating their knowledge in the subject.

Computer facility is provided for all Computer students and non computer students in the college for downloading important topics of the subjects concerned. Computer Lab is provided for all the students as per the timetable. Internet facility is also provided for all the students for data searching and email creating for 1st year students and for applying jobs through online for final year students. Whatsapp groups are created for staff and students programme wise. Important study material, online resources, daily newspapers and current affairs are posted in the whatsapp groups.

Canteen is available in the campus. R.O water is available to staff and students for drinking purpose. Over head tanks are filled with panchayat water and ground water and can be used for other than drinking purposes.

Facilities available for differently abled students:

- The laboratory sessions for differently abled students are arranged in the ground floor
- During examinations, special arrangements are made to accommodate the differently abled students in the ground floor.
- Visually handicapped students are helped by other students

to enter the class room.

- The number of differently abled students in the institutions is 01.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has 2 open air auditoriums and 01 seminar hall to conduct cultural activities. Students are provided a separate room and few musical instruments for their practice in the campus. college has cultural club and literary club A committee with 5 faculty members and senior faculty as convener will motivate/encourage, guide our students and look after the cultural activities.

Our college has 6 acres wide play ground with 400 metres track with 8 lines . Our students play cricket and foot ball in the ground.. college has well laid courts to play Volleyball, ball badminton, Kabaddi, Kho - Kho, Tennikoit and Softball. our students and staff utilize the 12 station gym facility available in the campus for their physical fitness. Yoga centre is available in the campus.

Two parking sheds are available for the staff and students to park their vehicles. Our college provides canteen facility, electricity and R.O water facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

D. Any 1 of the above

books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
.059	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
125	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
College has 91 computers.There are three computer labs, JKC Labs. Five Systems are being used in Office and every department is also proided with Desk top systmes . College is paying yearly	

subscription amount to BSNL and getting the internet speed of 50MBPS The students and staff can use wifi facilities the computer science department is taking care about the working conditions of the systems and providing wifi to students and staff in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

91

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14,30,807

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms, labs, library and sports facilities are utilized as per the scheduled timings. The maintenance of these facilities is taken care by a committee. The senior lecturer is the convener of the committee. Maintenance of laboratories is taken up by the Lecturer in Charges of respective Science departments with the involvements of students. Annual stock verification committees recommend the articles for repairs/ condemnation. Under Swatch Bharath activity, all NCC cadets, NSS volunteers, other students and staff participate in cleaning the campus from time to time. The maintenance and repairs regarding the systems, electricity, plumbing issued will be carried on hiring basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

549

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

549

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
80	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
80	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	E. None of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

27

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution includes students representatives in various college committees the list is enclosed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of Govt Dequer college, Aranigadda was registered on 18/2/2020. Its office was on D.No.1-853 Avanigadda village, Avanigadda Mandal, Krishna .dt, AP. Pin.Code 521121. the owner of the house has given and a affidavit stating that he objection for the operation of the association from his compound The main motive of the association is to help the students studying in the college, and also to help the students who have studied and left the college. It has resolved to arrange training classes for the ? students, identifying their needs and to help to establish a cardial and congenial atmosphere in the campus. It will help for the holistic developmental of the students of GDC Avanigadda by giving inputs that will inculcate. leadership qualities in the students and make them morally strong. The Executive members of the association are as follows. 1.R.Naga Mohan Krishna -President 2.M.Raamu- Vice- President 3.A.Balaji - Vice President 4.K.Chandra Bhanu - Vice President 5.G.Srinivasa Rao- Secretary 6.N.Pothu Raju -Joint Secretary 7.R.Rama Krishna - Joint Secretary 8.CH.Veera lankamma- Joint Secretary 9.P.Jai raj- Treasurer 10. P.Sunitha -Member 11.T.Naveen Kumar Member

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>VISION: To make the Island area a land of law-abiding citizens that respect the sovereignty of the State and ready to serve the Country in all possible aspects, trying to protect National Integration, diverse culture and eco-system through displaying scientific attitude and unified work</p> <p>MISSION:</p> <ul style="list-style-type: none"> ◦ To impart holistic education by identifying and exploring its core components ◦ To inculcate moral values, legal awareness and patriotic favour in the students ◦ To recapture value of the rich and varied culture of our motherland, and train them to respect and enrich it ◦ To create awareness of the need to protect the environment especially the rich and diverse ecosystem of the Island area ◦ To train the students to adopt scientific of view in every walk of life ◦ To train them inculcate the idea "Unity is Strength" <p>The college provides quality education to the rural students through excellent higherteaching learning process and upgraded infrastructuralfacilities. Student learning is enhancedthrough MOUs, entrepreneurship, expert lectures, and skill training, research and consultancy process, providing best facilities to the faculty to deliver curriculum and conducive work environment to both faculty and staff. Salaries are paid to the Government recruited staff as per the State Government and UGC guidelines and for college recruited faculty from college funds. Goals of the institution are set in tune to the vision and mission of the college.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is guided by well-defined dynamic Quality Policy. The College administration is as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters. Budgeting and auditing procedures are systematic and the college has an audit mechanism for its financial activities and academic activities in tune with government norms.

Decentralization and participative management stand out as the two main strengths of the institution. Decentralization operates in two ways one from feedback and proposals, and another approval to execution through deliberations. The principal as the head of the institution provides a dynamic and requisite leadership with assistance of various senior faculties. Principal and the staff are actively involved in implementation of the academic activities that are framed into various supporting committees throughout the academic year. All the faculty actively participate in the committees. Students and non-teaching staff are made members at the committees wherever possible.

Most of the information is circulated among staff, in pandemic situation when through college social media group. The discussions normally emanate from the faculty in the staff meeting with the all HODs. Decision is taken only after a thorough discussion with the staff in regular staff meetings. The final decision taken is circulated among all stakeholders and staff for adoption. Decisions are made based on feedback and deliberations.

The office and departments of the college are governed by the norms of the state government and University. Records are maintained on all matters and at all levels reflecting Participative management. The College ensures participation of faculty, students, parents and alumni at strategic as well as functional levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Government Degree College, Avanigadda, established in the year 1977 offer 8 UG and 2 PG programs.

Every year perspective plans are evolved and deployed through action plans, budget allocation, academic and administrative activities time to time review of respective outcomes to ensure the attainment of strategic plan.

Resources are identified either from the funds allotted by UGC, State Government, internal resources, Alumni or the Voluntary Organizations in the town. (Funds and quotations should include)

At every level there will be an effective monitoring and implementation of strategic plan at time to time by Principal, IQAC co-ordinator, academic co-ordinator, other senior faculty members in the committees and student nominees. All heads of the department will prepare detailed progress report and present it in the review meetings conducted by the principal. The quality standards and its monitoring, evaluation of attainment will be carried out by the IQAC independently. IQAC recommend corrective actions, need of further processes and deployment of resources. All IQAC recommendations will be put forwarded for further discussions and implementation by the staff

Plans to achieve institutional strategic plans and the major areas covered in the plan are mentioned below:

- Effective Teaching Learning Process
- Placement through JKC
- Career guidance
 - Co-curricular and extra-curricular activities of the college enable and

- facilitate all round development of the student
- Staff development
- Research activities
- Infrastructure development
- Inculcate civic responsibility among the students through NCC and

NSS

- Personality and soft skill development training programmes from first

Year onwards [like Telugu Type writing and sewing etc]

- Placement oriented projects work for student
- The college established functional Memorandum of Understanding

With various knowledge enriched local and national recognized

Organizations for skill development training.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.gdcavanigadda.ac.in/events.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Commissionerate of Collegiate Education Governance the whole setup. The principal of the college is the authority for all administrative, academic and financial matters in college. The Vice-Principal assists the Principal in managing academics and administration related tasks. Various Committees and in-charges of departments and Superintendent in association with office staff execute policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.gdcavanigadda.ac.in/igacactivities.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is a Government educational institution AP Government's Welfare measures for employees are applicable for teaching and non-teaching staff such as.

1.Andhra Pradesh Government Life Insurance (APGLI): This is a Social Security measure for the welfare of Government Employees and mandatory for all. The department is under the administrative control of finance Department. The Honourable finance minister is the president of the managing committee.

2.Group Insurance Scheme: This is a group Life insurance protection cover offered by Life Insurance Corporation. This is mandatory for all government employees in the state. The amount paid by employee with interest is paid either at the time of death or retirement whichever is earlier.

3. Employees Health Scheme: Employees Health Scheme (EHS) provides cashless treatment to all the State Government employees including the State Government pensioners, along with their dependent family members through a network of empanelled hospitals of Arogya Sree Trust under 'The Andhra Pradesh Integrated Medical Attendance Rules, 1972 (APIMA Rules, 1972)'. The scheme will provide treatment in Network Hospitals for all the listed therapies. Medical reimbursement system also extended for the time being for the welfare for employees

4. Provident fund: The AP General Provident Fund a social security measure for the subscribers' family in case of his death, or, if he survives after until retirement, it is an additional source of income for the subscriber after retirement. The Andhra Pradesh General Provident Fund Rules 1935 governed the procedures for provident fund and was in force from 1.3.1963 to 31.8.2004.

5. Contributory pension scheme (CPS): The New Pension Scheme is mandatory for all government servants joining government service on or after 1-1-2004 they can create permanent retirement account number at any of the designated points of select banks. . In the case of government servants who leave the scheme before attaining the age of 60, the mandatory annuitization would be 80% of the pension wealth. 5 Earned Leave:- government employees who complete 2 years of service is eligible to surrender 15 days of earned leave in every financial year and receive cash in lieu of leave so surrendered .

6. Half Pay Leave: government servants carries 20 days of half pay leave for every completed years of service includes EOL during the half pay leave employee is entitled to half pay + half D.A only irrespective of time scale pay. Employee suffering from TB, cancer, mental illness, leprosy , heart diseases and renal failure avail half pay leave upto six months and it should be debited in half pay account but should be paid in full salary if pay leave is not accumulated is not available.

7. Medical leave: - for first 180 days full pay is given and for the remaining period half pay is paid it may be granted more than once. The leave is in case shall not exceed 24 months in entire service

8 .Andhra Pradesh Employees welfare fund: Membership to this fund is mandatory for all state government employees. The rules pertaining to the fund were constituted by Andhra Pradesh in G.O (P) No. 173 dated 28.5.1980 for various welfare activities. Every

State Government employee contributes Rs. 50 for the first time and there after Rs. 20 from the March salary payable in April each year. The loan from the fund is made available by DDO and District/ State level committee to the member for medical, educational, ceremonies and other rituals in the family.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff play an important role in the institutional performance. Evaluation of teacher at different levels helps to improve the performance. Their performance is evaluated periodically at three levels by the in-charge of department, the

head of the institution and the Commissionerate of Collegiate Education through well- established procedures. The Current procedure for appraisal of teachers is primarily concerned with the areas of their teaching, contribution to administration, professional development and research. The college collects feedback from students' semester wise. Review meetings are conducted both to verify the satisfactory completion of syllabi by the Faculty and also after the announcement of semester end examination result to analyze whether the pass percentage of students taught by each faculty is up to the mark. In case, the syllabus is found incomplete, the faculty is advised to take extra classes to cover the same before the commencement of examinations. In the case of faculty with poor performance of students in the semester end examinations, the in-charges of the Departments are asked to conduct a review meeting at the department level with the faculty to initiate necessary corrective measures. At the college level, a well-structured annual self-evaluative faculty appraisal procedure prescribed by Andhra Pradesh Commissionerate of Collegiate Education (based on UGC Guidelines) is adopted to reckon the performance of the faculty. These performance Indicators are evaluated by the IQAC on the basis of documentary evidences forwarded to Principal for awarding scores and later uploaded to Commissionerate website. As the final Score forms the basis for promotion, transfer and career advancement of the individual lecturer, the process is seriously taken care of. The Performance indicators of teaching staff is one of the factors considered for the conferment of State Best Teacher Award. Non-teaching staff performance is appraised is periodical Month wise review of personal registers and work done by non-teaching staff is monitored closely. The efficiency of office staff in helping staff and students by way of processing their files is given priority in assessing them. The Commissionerate of Collegiate Education also appraises the performance of non-teaching staff on the basis of punctuality, personal register, number of currents received, sorted and executed, maintenance of other necessary registers and accountability with evidences.

File Description	Documents
Paste link for additional information	http://apcce.gov.in/ASAR2021
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College conducts internal and external financial audits regularly. The mechanism of the conduct of audits and the procedures adopted for settling audit objections is given below.

The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Institutions and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education shall perform the internal audits [inspections] periodically.

Apart from the above mechanism, the Principal of the respective educational institution shall constitute the internal audit teams to check the accuracy and transparency of the various internal departments/ sections/accounts yearly.

The funds released from the various external bodies such as UGC, RUSA, etc., shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills.

If any, discrepancy/ objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections. If the audit parties are not satisfied with the information provided for the objections, the funds will be recovered from the respective Institution/Principal or the person responsible and also recommended for suitable disciplinary action

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.1

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Local Member of Parliament promised to allocate building funds. Department of Physics approached APCOST for conducting one week workshop. They promised to fund the programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has initiated various quality enhancement measures and institutionalized them to ensure their sustainability.

The College uniform and ID card system have been introduced both as a disciplinary measure and also to confer the honour of the student. Day and night watchman with video surveillance for the protection to the students and property of the College. The Campus is Wi-Fi enabled with AP Fibre Grid connectivity of bandwidths of more than 100 Mbps to facilitate all digital initiatives in the

campus.

To strengthen the mission of 'Smart Campus' the IQAC has initiated a number of eco-friendly measures. Grid tied Solar power plant has been installed with a capacity to generate 50 KWP which slashed power bills by 25%.

Vermi-Compost Unit has been started to recycle the solid and wet wastes in the college. The Innovation and Incubation Centre has been set to promote research attitude among aqua students.

Green cops have been set up with student volunteers to undertake plantation

The IQAC has initiated massive Digitalization campaign in academics and administration to realize the ideals of a smart campus. As part of it, 4 Digital Classrooms, i Virtual Classrooms and all other classroom have been provided with ICT based resources apart from one computer labs with () systems. The campus is under LAN and having internet facility.

The teaching and non-teaching faculty is deputed to digital training programs to enhance their competence. Curriculum is smartened with the introduction of Certificate /market oriented and Skill Development Programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college periodically reviews strengthen to teaching learning process, its structures and methodologies of operations and learning outcomes. Under the efficient leadership of the Principal and the Vice -Principal, it has developed effective norms to review and achieve the best learning outcomes. A few sample IQAC initiatives are given below.

a) The IQAC has devised an effective on-line feedback mechanism on

teaching learning scenario in the college.

b) The IQAC undertakes a periodical review of teaching-learning activities, department activities, Annual Academic Plans, Teaching Diaries, Teaching Notes, Bridge Courses, Remedial Programs; implementation of ICT based pedagogical methods etc. daily monitoring the attendance in the TLP App. This was developed by the commissionerate of collegiate education

c) The IQAC reviews and reforms the teaching-learning Programs based on the feedback from stakeholders The IQAC reviews the work load based on the sanctioned strength of students and recommends the Principal to appoint the required number of temporary or Contract Faculty to facilitate smooth running of classes.

d) To facilitate student centric methods in teaching and learning, the Curricular Plans are designed in the beginning of the academic year itself to outline the pedagogy methods combined with curricular, co-curricular and extracurricular activities. With a view to revamp the existing lecture method, the IQAC holds a series of meetings with senior faculty and pedagogy experts to devise a number of student centric pedagogy tools such as PPTs, AV aids, Group Discussions, Projects, Classroom seminars, interviews, role plays, surveys etc. to revitalize the teaching-learning scenario. Academic Infrastructure in the college has been strengthened to create a congenial academic ambiance for teaching and learning. One virtual classroom and 3 digital classrooms were established in the college and facility enabled in laboratories also.

e) Hands on experience' is provided to students through Internships, Project works, Field Trips and Summer Research Projects. Inter and intra institutional Seminars, workshops and symposia are organized to supplement the teaching learning activity. The faculty is deputed On Duty to participate in Orientation and Refresher courses, Seminars and workshops or any Skill Development Program. Teaching-learning is also strengthened by introduction of Certificate Courses, Foundation Courses, and Skill Development Courses and Value Education programs.

f) Student Progression sheet is another IQAC initiative which

serves as a progress sheet to monitor the impact of teaching-learning on the learning outcomes. The IQAC conducts post result review meet on declaration of semester end results wherein the faculty of the course in which students has performed poorly is requested to come up with reasons and remedial measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Employment of the college planes various programmes at the beginning of every academic year to promote gender equality

1. A programme on medicinal plants was conducted on 06/12/2021 to enlighten students towards the usage of natural remedies. Sri NID Prasad, a retired lecturer in Botany and an amateur researcher was the resource person in the programme on 06/12/2020.
2. Gender sanctification was conducted by R.SUMATHI DEVI , Asset prof in the Telugu ,GDC(A) Tara Degree College , Sagareddy Dist, Telengana State on 13/02/2021.
3. Trade Fair Conducted on 24/02/2021. As retailing is one of the popular mode self employment a trade fair was conducted in the college where girls participated retailing through various stalls.
4. International Women's day was celebrated in college on 08/03/2021. On the eve of the various competitions were conducted some of the students also participated and win prizes in essay writing and elocution conducted by sessions court, Avanigadda.
5. An awareness programme was conducted on effects on consumption of drugs by exise CI Sri.G.Nooka Raju, Avanigadda women are gang to be ultimate victim if any body in the family becomes drug addicts, early identification techniques and preventions measures were explained to the students on 23/10/2021.
6. A awareness programme on 'Disha App' was conducted on 26/10/2021 for girl students 93 members downloaded the APP.'Disha App' is an app prepared by A.P Police for the protection of women. By using this app girls can contact the nearest police station immediately in case of emergency on 26/10/2021.
7. A awareness programme was conducted on 14/12/2021 For girl students in the name of 'Mahila Meluko' in Mana Tv bhavan. All girls students and women staff are participated.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	LADIES WAITING ROOM

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>The college is promoting waste management to maintain Reduce, Reuse, Recycle (RRR) policy in the campus</p> <p>This institution manages three types of Permanent Waste management mechanismeffectively for eliminating or minimizing the wastage on the campus with the help of students and staff.</p> <p>Solid Waste Management:</p> <p>Waste paper and disposable are the main Solid wastes on the campus. Students are created awareness in this regard through orientation classes and by arranging signboards in important locations. Measures are being taken for safe disposal in a planned manner by separating into biodegradable and non-degradable materials.</p> <p>Bio degradable waste: The Vermi-Compost unit is maintained by the Departments of Aqua culture.The biodegradable waste is shifted to Vermi- compost unit for biodegradation and for reuse</p> <p>Liquid Waste Management: The liquid chemical waste coming out of the laboratories is neutralized and disposed safely. The waste water generated by RO Plants is being channelized into college garden to grow flowering plants and number of fruits bearing plants. Rainy season rain water floods the campus from all directions. To hold and absorb this running water, the students of NSS and NCC have dug 02 recharge pits/rainwater harvesting pits in the college and store the water. This water helps to raise the level of water table in the college</p>	

The non-degradable wastes are separated into recyclable and disposable ones. Plastics, glass and scrap metal wastes are collected and sold or deposited periodically into pits. Frequently NSS and NCC volunteers collect plastic waste incinerate on the campus to maintain campus as plastic free campus.

E-waste Management: Not much e-waste is generated in the institution on a daily basis. The electronic waste in the college includes discarded electrical or electronic devices such as used electronic parts, burned electric bulbs, wires, computer peripherals certified broken or unusable. This material is usually set apart for reuse, resale, salvage, recycling, or disposal. The Physics club which was started in the college this year is taking care of e waste in the college and is planning to recycle e waste collected from the surrounding houses and villages.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

<p>1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In spite of diversities in terms of caste and religion the college maintains thorough harmony.

Our college believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions celebrates are studying without any discrimination.

Though the institution has diverse socio-cultural background and we celebrate all important festivals like Sankartha, Christmas, Holi and karthika vana samaradhana. Every year with great fervour the national festivals like birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes national festivals and birth/death anniversaries of the great Indian Personalities. Republic Day, Independence Day Constitution Day and Gandhi Jayanthi and Voters

Day.

The Literary Club and Culture club of college try to educate the participants regarding communal harmonium and Constitution values. The uniqueness of India, its rich and varied culture are always highlighted when ever there is a valid occasion like Republic Day or Independence day or Days commemorating great freedom fighters.

The students are encouraged to join NSS , NCC and Red Ribbon Club where at every activity they learn the greatness of India. Staff and Students sing National anthem with great fervour on all important occasions.

Voters day is actively celebrate every year where the first years students who attains eligible age register as voters. Revenue Authorities from the local mandal take help of student volunteers to registers new voters and to help change in the address and others related issues of existing voters.

Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are

B. Any 3 of the above

organized	
File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>The Institute celebrates all important national and international festival like New year, Republic, martyrs Day, Independence day ,Earth day and Environment day. All these days are celebrated with due procedure giving importance to the thrust points. Teachers educate the students regarding issues related to the specific event. Various competitions like Essay Writing, elocutions, debate, drawing competitions, poster presentations, rangoli competitions are held to encourage students to learn more about the given event. The winners are given prizes by the faculty members so that other students may also develop interest in the participation.</p>	
File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded
7.2 - Best Practices	
7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	
<p>I. 1. Title of practice:</p> <p>Gender Equality</p>	

The college strongly promotes gender equality by sensitizing the students through various programmes mainly organized by Women Empowerment Cell of the college..

2. Objective of the Practice:

To make the students realize the importance of gender equality.

3. Context: Rising cases of women abuse.

4. Practice:

Organizing lecturers orienting towards realizing that women in society must be valued, protected and respected to enable universal development and societal transformation.

Encouraging girl students to realize their own strength, plan for their own future and try to achieve their goals.

As in the island area where the college is located still many parents consider education for girls as unnecessary burden, counselling is given to the parents, especially to the mother's

Educating the male students that it's immoral as well as illegal to misbehave towards women through organising interaction sessions with local police and legal experts.

5. Evidence of success:

In the college there are no eve teasing cases .

The drop out rate in girl students also has come down.

6. Problems Encountered and Resource Required.

The students are very much interested in these programs and there never occurred any problem in conducting them. Eminent people from various places, including other states are invited to conduct the program.

II. 1. Title of the practice:

Maintaining cultural harmony

2. Objective of the practice:

To reduce communal feelings in the students and promote national integrity.

To let the students know how to maintain unity in diversity.

3. The context:

As of late there has been rising unrest regarding religious issues, the college is trying to show that all religions are equal and should be respected equally.

4. The practice:

In the college there are only two religions followed by the students namely Hinduism and Christianity. The important festivals in Hinduism that promote unified action and collective gathering like Sankrant, i Holi and vana samaradhana are practised and people of all religions gather for the festivity. Some of the faculty members explain the hidden meaning behind the festivals and the importance of unity among the people. Likewise semi Christmas is also grandly celebrated where the preachings of Jesus Christ are explained to the students. New year day is also commonly celebrated underlined by a lot of celebrations and festivity.

5. Evidence of success:

Even though there are communal feelings in the surrounding villages to a remarkable level, in the college no such feeling is displayed and students study in complete harmony .

6. Problems Encountered and Resources Required:

All the programs are organised after discussing with staff members who belong to both the religions and taking their consent. The staff members educate the students regarding the importance of such celebrations and hence never a problem occurred. The step members voluntarily contribute the amount required for the celebrations.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GDC Avanigadda is unique in the sense that it has brought a tremendous change in the social scenario of the island area. Earlier this area is known for factionism where it's common among the young people to get involved in riots and sometimes murders. After the college was established following the initiative of the local MLA and Minister for Education Mandali Venkata Krishna Rao there occurred exchange in the temperament of the youth. They realised the value of education and found that it paves them a way to employment. Thus many youth joined this college, changed their lifestyles and thus a change in the societal atmosphere has resulted. For years together the people of this Island area remained bound to the soil and did not go outside into the broader world. After they had got education in the college and got employment mobilization started and people have also realised the importance of education for women.

Only for the Government College existing in this area which is asking very low fees and offering every scholarship offered by the government the girl students of the area are becoming graduates, for, for majority of the girls in this area education is not considered important by the parents. The college has noted this fact and is taking care to impart education to women in a holistic way so that in addition to employable skills it teaches life skills. That is the girls are taught to be a good wife, a good mother and especially a good citizen. They are encouraged to be independent in terms of not only money but also in terms of emotional intelligence as well.

The women empowerment cell of the college tries for the holistic development of the girls students and gives them counseling and offers them help at various stages. Thus the college is unique in the sense that it is working towards societal transformation.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The academic year 20-21 is marked with a lot of changes in the college. 90% of the old staff got transferred to other colleges and in their places other lectures joined in. Luckily most of the new comers to the college are doctorates and well experienced. The college wants to use their experience to strengthen the academics further for the next academic year, I.e., 2021-22.

The Affiliating University and APSCHE introduced modified curriculum this year. The college wants to achieve better results in the examinations from this year onwards stating with a well planned academic schedule.

As the college wants to concentrate on holistic development of the students it has been decided that more thrust may be given to physical education as well. A certificate course in Yoga may be started next year. In other disciplines also add on courses will be conducted. To the possible extent these add on courses will be inter disciplinary.

Then department of Telugu wants start a certificate course in Telugu DTP which may enhance their employment opportunities. Also to give importance to mother tongue usage in the students the faculty wants to start a monthly magazine in Telugu which will be handwritten. The monthly will have different articles written or gathered by students and faculty.

Various programs will be designed inline with the suggestions of the peer team of the previous NAAC visit. Thus while more job drives are planned for the next academic year, programs pertaining to self employment, like tailoring and retailing may also be designed.

The college is planning to organize an international workshop in the coming year.

The various clubs run by the various departments will work more actively and try to focus on community work. Especially the college NSS team will work according to the needs of the community

so that the college will be trying to educate the nearby villages and lead them to progress.

In science departments the students and faculty may take up various study and research projects and an incubation Centre may also be started to encourage innovative ideas from the students. Guest lectures and seminars will be organised in the departments whenever there is an opportunity. Students will be encouraged to take up online courses according to their convenience and interest. As it has been made mandatory that students should take up internship after the completion of 4th semester the college is trying to plan to select useful courses at better Institute so that students will get maximum benefit out of that.

The college wants to give more importance to research also and wants to encourage staff members who don't have PhD to pursue PhD degrees with utmost dedication. Those who have a PHD will take a project and involve students also in them thus inculcating the spirit of research in the students.