



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT DEGREE COLLEGE AVANIGADDA
• Name of the Head of the institution	Dr. D. Uma Rani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08671271161
• Mobile No:	9247276451
• Registered e-mail	gdcjkc.avanigadda@gmail.com
• Alternate e-mail	gdc.avanigadda@yahoo.com
• Address	GDC AVANIGADDA
• City/Town	AVANIGADDA
• State/UT	ANDHRA PRADESH
• Pin Code	521121
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	KRISHNA UNIVERSITY, Rudravaram, Machilipatnam				
• Name of the IQAC Coordinator	Dr.P.B.Sandhya Sri				
• Phone No.	08671271161				
• Alternate phone No.	9494051548				
• Mobile	8074203008				
• IQAC e-mail address	gdcjkc.avanigadda@gmail.com				
• Alternate e-mail address	gdc.avanigadda@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gdcavanigadda.ac.in/AQAR2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdcavanigadda.ac.in/academic_calender2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.08	2015	14/09/2015	13/09/2020
6.Date of Establishment of IQAC			23/12/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	8
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Trade Fair 2. International Workshop on IPR & Patent rights 3. Interaction Programs 4. More Mous and Add on Courses 5. Ajadi ka Amrith Mahotsav Program	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Trade fair	Oranised on 18.12.2021
International Workshop	Organised from 21.03.2022 to 26.03.2022
Awareness Programmes	Organised 2 awareness programmes
Azadi ka Amrith Mahotsav	Organised various programmes
Observing important days	Observed, World Environment Day, International Day for the Preservation of Ozone Day, Voters Day, National Education Day, Energy Conservation Day, World Earth Day etc
Job Drive	Organised
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Guidance Cell at CCE	18/05/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	03/02/2022

15. Multidisciplinary / interdisciplinary

All skill development and lifeskill courses introduced in 2020-21 regulations are multidisciplinary courses.

16. Academic bank of credits (ABC):

Being an affiliated college, GDC, Avanigadda straightly follows the CBCS system framed by the affiliating university. It ill follow ABC as and when the university adopts the policy.

17. Skill development:

1. Electrical Appliance
2. Solar Energy
3. Environmental Audit
4. Analytical Skills
5. insurance promotion
6. Online Banking
7. environmental education
8. logistics
9. human values
10. Disaster Management
11. Dairy Technology

12.Social Work Methods

13.Suyyey and Reporting

14.ICT.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Since the inception of the National Education Policy 2020, many analyses from many educationalists have been in circulation in social media.

The staff and the Principal of GDC, Avanigadda have been discussing the NEP whenever there's an occasion and have been trying to adapt to the policy. It has been observed that certain policies of the college which are already in practice are very much in tune with the NEP. And there are other policies that will be suitable for it with certain minor modifications. Hence the college is in a position to claim that it is prepared to adapt to the NEP

In this context, certain practices in the college may be elaborated. Firstly the college maintains no boundaries between arts, commerce, and science in co-curricular and extracurricular activities. Thus in all competitions conducted at the college level students of all programs are given equal opportunity. And in the programs arranged by the science departments also students from the other programs are encouraged to take part. Thus there are students from B.A. and B.Com as members in the Physics Club, a unique feature of the college. In the Literary Club, Consumer Club and Eco Club also students from all streams take active part. The students not only participate in the events for themselves but also make their acquaintance also a part of various events. Thus in the celebration of World Environment day and Ozone Day there was participation from all parts of the world owing to the encouragement of the students from all streams. So also in the programs of NCC, NSS, extension and outreach programs students of all programs participate and work for the common good. These students learn a lot through their participation in various activities. Thus the college is teaching with the boundaries erased.

The college is in tune with the NEP in the encouragement it has been giving to multi-lingualism and Indian languages.

It has been insisting on learning English communication skills on the one hand while on the other hand, it has been trying to develop skills in the native language Telugu also. In this direction, the

department of Telugu and the Literary Club, GDC, Avanigadda have been putting a lot of effort which resulted in production of a monthly magazine entitled "Diviserma Diviteelu", a handwritten magazine solely compiled by the students. The magazine has been released every month since January 2022 and it has received commendation from many elite readers including the Vice-chancellor of Krishna University, Commissioner of Collegiate Education, and Regional Joint Director of Higher education. The department of Telugu has been conducting certificate courses in Telugu-type writing also. Students trained in the course brought out booklets exhibiting the typing skills they acquired. The certificate and the skills they have learned will enable them to self-employment as well.

The college follows the Reservation system to the core there by following SEDGs of the NEP

The college introduced a Vocational course in Aquaculture from the academic year 2020-2021.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has been giving special focus to the outcome of all its activities. to calculate the outcome of teaching-learning activities adapted by the institution, it has evolved a mechanism of its own.

In addition to this, the institution takes regular feedback from the stakeholders and calculated the outcome.

Quality Education in Higher Educational institutions is a major task in the present educational scenario. To provide quality education to the students, Govt. Is introducing new courses and programs with upcoming subjects. Introducing new programs & courses is not only enough. The object & outcome must also attain up to the mark. Then only it will be completed. Hence the NAAC is concentrated on the attainment of POs & COs. the GDC, Avanigadda has adopted its own procedure according to the availability & possibilities at the institution.

The procedure we have followed is

Step 1: defining POs

Step 2: defining COs

Step 3: Mapping COs with PO's

Step 4: CO attainment calculation.

1. The designing base for attainment calculation

For example: - CO 1-Test based

CO 2- Field trip based etc.,

1. If the student got 40% intent, '1' will be given otherwise 0, like this if the student participated in field trip '1' will be given otherwise '0'. this will be calculated for each student.
2. The average for each CO will be calculated.
3. According to the PO-CO matrix & CO attainment value. PO attainment for the particular course is calculated using the formula.
4. The average of all CO attainment values will give the attainment of CO for a particular course.
5. This will be calculated for all semesters if more than one paper in a semester average will be taken.
6. The average of the VI-semester will give the CO attainment of Physics for a particular program.
7. If 5 subjects are in the semester, an average of 5 subjects will give PO attainment value.

20.Distance education/online education:

Beibg affiliated college, the college cannot offer distance education or obline education exclusivey. however, online classes are conducted to students during holidays and zero hours whenever the teachers found it necessary.

Extended Profile

1.Programme

1.1

154

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		678
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		200
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		186
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		34
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		00
Number of Sanctioned posts during the year		

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	12.55462
4.3 Total number of computers on campus for academic purposes	91

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated college GDC Avanigadda follows the academic calendar prepared by the affiliating University, that is, Krishna University. Every year the university prepares an academic calendar and keep it on its website. The calendar is downloaded and circulated among all the teaching staff by the academic coordinator of the college. The staff members study the academic calendar and discuss it in staff council and prepare annual curriculum plan with proper allotment of dates and time for each component of the academic schedule like teaching, conducting mid exams, internal exams, assignments, classroom seminars and other such matters depending on the course that they are dealing with. They adhere to the curricular plan to the maximum extent. However the end semester exams are conducted by the affiliating University and as an affiliated college this College has no option but to follow the examination schedule of the affiliating University. Generally the university adheres to the academic calendar very strictly but due to COVID and other related issues there was certain deviation in the schedule of the university. But the university has been releasing the results within a month for every semester exams there by trying to stick closure to the the academic schedule to the maximum possible extent.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdcavanigadda.ac.in/academic_calendar2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college GDC Avanigadda follows the academic calendar prepared by the affiliating University, that is, Krishna University. Every year the university prepares an academic calendar and keep it on its website. The calendar is downloaded and circulated among all the teaching staff by the academic coordinator of the college. The staff members study the academic calendar and discuss it in staff council and prepare annual curriculum plan with proper allotment of dates and time for each component of the academic schedule like teaching, conducting mid exams, internal exams, assignments, classroom seminars and other such matters depending on the course that they are dealing with. They adhere to the curricular plan to the maximum extent. However the end semester exams are conducted by the affiliating University and as an affiliated college this College has no option but to follow the examination schedule of the affiliating University. Generally the university adheres to the academic calendar very strictly but due to COVID and other related issues there was certain deviation in the schedule of the university. But the university has been releasing the results within a month for every semester exams there by trying to stick closure to the the academic schedule to the maximum possible extent.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gdcavanigadda.ac.in/academic_calendar2022.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

**Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

79

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

54

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In order to integrate the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics,. The courses on Ethics, Human Values, Human Resources & Organizational Behaviour and Community Outreach (HVCO) through NSS and NCC and Environmental Studies are embedded in the curriculum of all programmes. 1. Gender Sensitivity There are many platforms for hands-on experiences related to gender sensitivity which enable students to interface with real-life situations such as field work, community outreach, and gender sensitization activities under Women Empowerment Cell (WEC). T. 2. Human Values and Professional Ethics A course of one credit on human values "Professional Ethics and Human Values" is offered as a Subject / open elective to all the students to take at least once during the programme of study. As an integral part of student engagement in social activities during their programme of study, the college also mandates all the students to enrol as NSS/NCC Volunteers. It aims at inculcating values, ethics and socially responsible qualities. Students organize awareness campaigns, debates etc. Human values activities by students are being conducted since inception. 3. Environment studies A course of 3-4 credits is included in all UG programmes.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

154

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://forms.gle/yt89SeLSxZhzLolz8

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

410

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

224

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We used to provide remedial teaching for slow learners for promoting them to update their learning and extending the same to advanced learners for promoting them to expand their learning. We used to organize parents' meetings so that they can interact with concerned faculty members to know the all-around development of their children. To identify the learning capacity of the students, we conduct an examination after completing one unit of the syllabus. Based on the marks scored, their presentation, regular attendance, and all-around performance of the students, we categorize them into three categories, advanced, moderate, and slow learners. For Slow learners, we conduct compensatory teaching classes & revision sessions and clarify their doubts. The daily study hours will be maintained. We will provide minimum study material to slow learners and conduct more practice tests after the teaching of examination orientation topics weekly for two hours. We attach one slow learner to one advanced learner as peer study gives more effective results. By knowing their socio-economic conditions, we try to improve the self-confidence levels of the student to overcome the hurdles faced by them through our counseling. Even though, they are academically dull, they may have hidden talents. We try to identify and ignite them and train them to participate in such events without hesitating.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
678	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We used to provide a better explanation by providing experimental knowledge for the topics which have supporting equipment in the laboratory apart from the experiments of the curriculum. We involve final-year students in explaining additional experiments to juniors in zero hours to ignite scientific temperament in their minds at the student level itself. We give additional problems to students to improve their problem-solving skills and help them to perform well at various competitive and CET exams. We encourage participative learning to make them confident and face interviews as well as for better learning by conducting student seminars, and group discussions.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective content delivery by using ICT tools in the classroom for better understanding and reinforcement of the concepts and problemsolving is adopted by all the faculty of the institution. The institution has the needed resources which library, high-speed internet access, and general ICT knowhow among the students and the faculty. The faculty are trained for the efficient use of tools through online sources. ICT for course delivery includes power point presentation, video conferencing or educational websites. MOODLE on our college website is a mandatory ICT tool for learning process and resource management, and it also enables monitoring of students' learning process through online quizzes, submission of online assignments etc. It helps our students in blended learning, e-

learning projects. ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, access to Online Courses, online journals, Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of non-print material for students of different disciplines. Communication skills training facility is enriched with ICT tools to make the students acquire proficiency into listening, speaking, reading and writing skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment will be for 25 marks. Under internal assessment, 10 marks will be given to mid exam, 5 marks will be given to assignments, 5 marks for attendance and 5 marks for seminars. We used to conduct two mid exams in a semester. After 45 days of commencing semester classes, we conduct first mid exam for 25 marks. After completing 40 days from first mid we conduct second mid exam for 25 marks. Average of marks of two mid exams will be reduced for 10 marks. 5 assignments will be given to students, marks will be awarded as per their performance. Maximum of one mark will be awarded for each assignment. A student having 75% of attendance will

be given 5 marks. Every student must give a seminar on allotted topic or choice of their own. Based on his performance marks will be awarded to the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

internal examination assessment Mechanism was transparent and effective No Issues were raised on Internal Assessment. Students are free to approach higher officials also if there is any grievance through grievance app.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

We are offering B.A, B.Com and B.Sc programs in our institution. We frame program outcomes for all the programs. In addition to program outcomes, we frame program specific outcomes for specific programs like BA general, BA computers etc. Under every specific program three core subjects were offered. Course outcomes framed by APSCHE are adopted. They are displayed for the understanding of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcavanigadda.ac.in/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CO - PO Attainment

Quality Education in Higher Educational institutions is a significant task in the present educational scenario. To provide quality education to the students, Govt. Is introducing new courses and programs with upcoming subjects. Teaching new programs & courses is not only enough. the object & outcome must also be attained up to the mark. Then only it will be completed. Hence the NAAC is concentrated on the attainment of POs & COs. the GDC, Avanigadda has adopted its own procedure according to the availability & possibilities at the institution.

The procedure we have followed is

Step 1: defining POs

Step 2: defining COs

Step 3: Mapping COs with POs

Step 4: CO attainment calculation.

1. The design base for attainment calculation

For example:- CO 1-Test based

CO 2- Field trip based etc.,

1. If the student got 40% intent, '1' will be given otherwise 0, like if the student participated in a field trip '1' will be given otherwise '0'. this will be calculated for each student.
2. The average for each CO will be calculated.
3. According to the PO-CO matrix & CO attainment value. PO attainment for the particular course is calculated using the formula.

The average of all CO attainment values will give the attainment of CO for a particular course.

1. CO - PO Attainment

1: defining POs &COs

3: Mapping COs with POs

4: CO attainment calculation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****146**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gdcavanigadda.ac.in/physics.php , https://www.gdcavanigadda.ac.in/chem.php , https://www.gdcavanigadda.ac.in/commerce.php , https://www.gdcavanigadda.ac.in/computers.php , https://www.gdcavanigadda.ac.in/computer.php , https://www.gdcavanigadda.ac.in/eng.php , https://www.gdcavanigadda.ac.in/maths.php , https://www.gdcavanigadda.ac.in/pol.php , https://www.gdcavanigadda.ac.in/tel.php , https://www.gdcavanigadda.ac.in/aqua.php ,

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://docs.google.com/spreadsheets/d/1mGb98VOSBgVTDo3ujJ1jYKLjL1okkqz2ZhL0Ai6XmtU/edit#gid=1118627842>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1.National Service Scheme, popularly known as NSS, was launched in 1969 to celebrate the birth centenary of the Father of the Nation. Started initially in 37 universities involving 40,000 volunteers,

the scheme has grown over the years and it is implemented today with an involvement of more than 3.8 million volunteers spread over 396 Universities, Polytechnics and 47 Councils of +2 level. The efforts of NSS volunteers have been widely acclaimed by the community, universities, colleges, and the general public as the NSS volunteers have been rendering selfless service to the community.

2. After 25 years of establishment of this college nobody took interest to start the N.C.C. unit in this college, thus depriving the students to have this facility. Effective steps to overcome this were taken and the N.C.C. Directorate New Delhi was addressed for starting of the N.C.C. unit in this college. Representations were submitted to the Hon'ble. Minister of Home Affairs Govt. of Andhra Pradesh through the local M.L.A and Former Minister of Commercial Taxes for this speedy sanction of the unit.

3. Physics club & Eco club are organizing a good number of extension activities such as e-waste management, energy conservation, pollution, etc.

File Description	Documents
Paste link for additional information	https://www.gdcavanigadda.ac.in/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

90

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

407

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The staff and students will carry out teaching-learning process efficiently when they are provided with suitable infrastructure and physical facilities. There are 21 classrooms, including 3 digital classrooms and 1 virtual classroom, with full-fledged furniture. All the science labs are renovated in tune with modern specifications. They are equipped with the necessary instruments, proper lighting, and wash points. Each lab is furnished with flooring tiles, fitted with fire extinguishers. There are total of 7 laboratories. Staff rooms: The staff rooms are with fans, lights, tables, chairs, almira, and computers with broadband internet connection. Wi-Fi facility is provided to staff and students. The college has 91 computers for teaching learning activities. Computer facility is

provided for all Computer students and noncomputer students in the college for downloading important topics of the subjects concerned. Whatsapp groups are created for staff and students program-wise. Important study material, online resources, daily newspapers, and current affairs are posted in the WhatsApp groups. A canteen is available on campus. R.O. water is available to staff and students for drinking purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://in.docworkspace.com/d/sIEzG6JE5_fPLn_AY

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has 2 open-air auditoriums and 01 seminar hall to conduct cultural activities. Students are provided a separate room and a few musical instruments for their practice on campus. the college has a cultural club and a literary club A committee with 5 faculty members and senior faculty as conveners will motivate/encourage, guide our students and look after the cultural activities. Our college has a 6-acre wide playground with 400 meters of the track with 8 lines. Our students play cricket and football on the ground.. college has well-laid courts to play Volleyball, ball badminton, Kabaddi, Kho - Kho, Tennikoit, and Softball. our students and staff utilize the 12-station gym facility available on campus for their physical fitness. A yoga center is available on campus. Two parking sheds are available for the staff and students to park their vehicles. Our college provides a canteen facility, electricity, and an R.O. water facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://in.docworkspace.com/d/sICTG6JE5nfXLn_AY

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://in.docworkspace.com/d/sIEzG6JE5_fPLnAY
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

13.24845

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated and the process is going on

inflibnet has been subscribed by the college

Used ID: arjunaraoborra464@gmail.com

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.14191

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

84

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 91 computers. There are three computer labs, JKC Labs. Five Systems are being used in Office and every department is also provided with Desktop systems. The college is paying a yearly subscription amount to BSNL and getting an internet speed of 300MBPS. The students and staff can use wifi facilities. The computer science department is taking care of the working conditions of the systems and providing wifi to students and staff in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

91

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.55462

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms, labs, library, and sports facilities are utilized per the scheduled times. The maintenance of these facilities is taken care of by a committee. The senior lecturer is the convener of the committee. Supervision of laboratories is taken up by the Lecturer in Charge of respective Science departments with the involvement of students. Annual stock verification committees recommend the articles for repairs/ condemnation. Under the Swatch Bharath activity, all NCC cadets, NSS volunteers, other students, and staff participate in cleaning the campus from time to time. The maintenance and repairs regarding the systems, electricity, and plumbing issued will be carried out on a hiring basis.

Being the largest ground, the college ground along with its adjacent junior college ground is used by the public very frequently. while the playground is given for athletes and aspiring physical education teachers for free, it is let to other activities on a payment basis, though the payment is very meager.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

657

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

54

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

15

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

15

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution includes student representatives in various college committees the list is enclosed. The student members of the Physics Club have organized National level Competitions on the occasion of National Science Day -2022.

The institution always facilitates students' involvement in all possible activities. Students are members of the supporting committees, and clubs organized by the college, NSS, and NCC. They participate in various outreach programmes organised by these clubs and sometimes the individual faculty members very frequently.

File Description	Documents
Paste link for additional information	https://www.gdcavanigadda.ac.in/syllabus/NSD-2022%20(1)_merged.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of Govt Degree college, Aranigadda was registered on 18/2/2020. Its office was on D.No.1-853 Avanigadda village, Avanigadda Mandal, Krishna .dt, AP. Pin.Code 521121. the owner of the house has given and a affidavit stating that he objection for the operation of the association from his compound The main motive of the association is to help the students studying in the college, and also to help the students who have studied and left the college. It has resolved to arrange training classes for the ? students, identifying their needs and to help to establish a cardial and congenial atmosphere in the campus. It will help for the holistic developmental of the students of GDC Avanigadda by giving inputs that will inculcate. leadership qualities in the students and make them morally strong. The Executive members of the association are as

follows. 1.R.Naga Mohan Krishna -President 2.M.Raamu- Vice-President 3.A.Balaji - Vice President 4.K.Chandra Bhanu - Vice President 5.G.Srinivasa Rao- Secretary 6.N.Pothu Raju -Joint Secretary 7.R.Rama Krishna - Joint Secretary 8.CH.Veera lankamma-Joint Secretary 9.P.Jai raju- Treasurer 10. P.Sunitha -Member 11.T.Naveen Kumar Member

File Description	Documents
Paste link for additional information	https://www.gdcavanigadda.ac.in/aactivities.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: To make the Island area a land of law-abiding citizens that respect the sovereignty of the State and ready to serve the Country in all possible aspects, trying to protect National Integration, diverse culture and eco-system through displaying scientific attitude and unified work

MISSION: To impart holistic education by identifying and exploring its core components

To inculcate moral values, legal awareness and patriotic favour in the students

To recapture value of the rich and varied culture of our motherland, and train them to respect and enrich it

To create awareness of the need to protect the environment especially the rich and diverse ecosystem of the Island area

To train the students to adopt scientific of view in every walk of life

To train them inculcate the idea "Unity is Strength"

The college provides quality education to the rural students through excellent teaching learning process and upgraded infrastructural facilities. Student learning is enhanced through MOUs, entrepreneurship, expert lectures, and skill training, research and consultancy process, providing best facilities to the faculty to deliver curriculum and conducive work environment to both faculty and staff. Goals of the institution are set in tune to the vision and mission of the college.

File Description	Documents
Paste link for additional information	https://www.gdcavanigadda.ac.in/Mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is guided by well-defined dynamic Quality Policy. The College administration is as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters. Budgeting and auditing procedures are systematic and the college has an audit mechanism for its financial activities and academic activities in tune with government norms.

Decentralization and participative management stand out as the two main strengths of the institution. The principal as the head of the institution provides a dynamic and requisite leadership with assistance of various senior faculties. Principal and the staff are actively involved in implementation of the academic activities that are framed into various supporting committees throughout the academic year. All the faculty actively participate in the committees. Students and non-teaching staff are made members at the committees wherever possible. Most of the information is circulated among staff, in pandemic situation when through college social media group. The discussions normally emanate from the faculty in the staff meeting with the all HODs. The final decision taken is circulated among all stakeholders and staff for adoption.. The office and departments of the college are governed by the norms of the state government and University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Government Degree College, Avanigadda, established in the year 1977 offers 8 UG and 2 PG programs. Every year perspective plans are evolved and deployed through action plans, budget allocation, and academic and administrative activities from time to time review of respective outcomes to ensure the attainment of the strategic plan. Resources are identified either from the funds allotted by UGC, or other resources like alumni. At every level, there will be effective monitoring and implementation of the strategic plan from the time to time by the Principal, IQAC co-ordinator, academic co-ordinator, other senior faculty members in the committees, and student nominees. All HoDs present detailed progress reports during the review meetings. The quality standards and the monitoring, and evaluation of attainment will be carried out by the IQAC independently. IQAC recommends corrective actions, the need for further processes, and the deployment of resources. All IQAC recommendations will be put forwarded for further discussions and implementation by the staff Plans to achieve institutional strategic plans covered in the plan are mentioned below: .

Effective Teaching Learning Process .

Placement through JKC .

Career Guidance

Research activities

Infrastructure development

Inculcate civic responsibility among the students through NCC and NSS .

Placement-oriented projects works

The college established functional MoU

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.gdcavanigadda.ac.in/aactivities.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

participation of students, teachers, and non-teaching staff in decision-making processes is a characteristic feature of the institution. Administrative Setup TIER 1: As the institution is a government college, it functions under the direct administrative control of the Commissionerate of Collegiate Education, A.P., which is headed by the Commissioner of Collegiate Education. CCE is also responsible for the overall supervision of the smooth functioning of the college. TIER 2: At the apex of the college-level administrative setup, is the Principal, who is the academic and administrative leader of the college. The tasks of planning and supervision and the execution of annual academic plans, and co-curricular and extra-curricular activities, are performed by the Principal in consultation with the staff members of the college. He/She is responsible for the overall development of the college and is assisted by the Vice-Principal, who is the senior-most faculty of the college. TIER 3: The next level is made up of the Teaching and Non-Teaching staff. They act as members and coordinators of various supporting committees that help the smooth functioning of the administration. In addition, these are CPDC committee and alumni association that comprise outsiders who are basically the well-wishers of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.gdcavanigadda.ac.in/organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is a Government educational institution AP Government's Welfare measures for employees are applicable for teaching and nonteaching staff such as.

1.(APGLI): This is a Social Security measure for the welfare of Government Employees and mandatory for all. The Honourable finance minister is the president of the managing committee.

2.GIS: It is a Life insurance protection cover offered by Life Insurance Corporation. This is mandatory for all government employees in the state. The amount paid by employee with interest is paid either at the time of death or retirement whichever is earlier.

3.Employees Health Scheme: It provides cashless treatment to all the State Government employees/pensioners, along with their dependent family members through a network of empanelled hospitals of arogya sree Trust under 'The Andhra Pradesh Integrated Medical Attendance Rules, 1972 (APIMA Rules, 1972)'. The scheme will provide treatment in Network Hospitals for all the listed therapies. Medical reimbursement system also extended for the time being for the welfare for employees

4. Provident fund:

5. Contributory pension scheme (CPS):

6 Earned Leave:-

6.Half Pay Leave:

7. Medical leave:

8 .Andhra Pradesh Employees welfare fund: Membership to this fund is mandatory for all state government employees.

File Description	Documents
Paste link for additional information	https://www.gdcavanigadda.ac.in/ews.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teachers' performance is evaluated at three levels by the in-charge of department, the head of the institution and the CCE through well- established procedures. The Current procedure for appraisal of teachers is primarily concerned with the areas of their teaching, contribution to administration, professional development and research. The college collects feedback from stakeholders

annually. Incharges take necessary action for improvement in the case of poor performed teachers. At the college level, a well-structured annual self-evaluative faculty appraisal procedure prescribed by APCCE is adopted to reckon the performance of the faculty. These are evaluated by the IQAC on the basis of documentary evidences forwarded to Principal's evaluation and later uploaded to Commissionerate website. As the final Score forms the basis for promotion, transfer and CAS, evaluation is seriously taken care of. Non-teaching staff performance is appraised by review of personal registers and work done by non-teaching staff is monitored closely. The efficiency of office staff in helping staff and students by way of processing their files is given priority in assessing them. The Commissionerate of Collegiate Education also appraises the performance of non-teaching staff on the basis of punctuality, personal register, maintenance of other necessary registers and accountability with evidences.

File Description	Documents
Paste link for additional information	file:///C:/Users/ddn19/Downloads/I2_I1_merged.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The mechanism adopted for settling audit objections is given below. The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Institutions and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education shall perform the internal audits. Apart from the above mechanism, the Principal shall constitute the internal audit teams to check the transparency. The funds released from the various external bodies such as UGC, RUSA, etc., shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Expenditure statements and bills. If any, discrepancy is raised by the external audit parties during the audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report to the

institution. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections. If the audit parties are not satisfied with the information, the funds will be recovered from the respective Institution/Principal or the person responsible and also recommended for suitable disciplinary action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

19,200

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution was in fact started by the funds mobilized by the public. Its 5 acres of land and 4 classrooms were materialized with the funds donated by the local philanthropists. Though of late funds from outside have decreased in number, the college, with the registration of the alumni association started tapping the local funds. Whenever there is an opportunity the needs of the college will be explained so that funds will be mobilized. The local MLA and MP are also requested for help. The MLA helped with campus cleaning so many times. The MP promised to construct more classrooms with MPLAD funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has initiated various quality enhancement measures and institutionalized them to ensure their sustainability. The College uniform and ID card system have been introduced both as a disciplinary measure and also to confer the honor of the student. Day and night watchman with video surveillance for the protection to the students and property of the College. The Campus is Wi-Fi enabled with AP Fibre Grid connectivity of bandwidths of more than 100 Mbps to facilitate all digital initiatives on the campus. To strengthen the mission of 'Smart Campus' the IQAC has initiated a number of eco-friendly measures. Grid-tied Solar power plant has been installed with a capacity to generate 50 KWP which slashed power bills by 25%. Vermi-Compost Unit has been started to recycle the solid and wet wastes in the college. The Innovation and Incubation Centre has been set to promote research attitudes among aqua students. Green cops have been set up with student volunteers to undertake plantation The IQAC has initiated a massive Digitalization campaign in academics and administration to realize the ideals of a smart campus. As part of it, 4 Digital Classrooms, i Virtual Classrooms, and all other classrooms have been provided with ICT-based resources apart from one computer lab with () systems. The campus is under LAN and has an internet facility. The teaching and non-teaching faculty are deputed to digital training programs to enhance their competence. The curriculum is smartened with the introduction of Certificate /market-oriented and Skill Development Programs.

File Description	Documents
Paste link for additional information	https://www.gdcavanigadda.ac.in/igacactivities.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college periodically reviews strengthen the teaching-learning process, its structures and methodologies of operations, and learning outcomes. Under the efficient leadership of the Principal, it has developed effective norms to review and achieve the best learning outcomes. A few sample IQAC initiatives are:

- a) devising an effective online feedback mechanism for teaching learning scenarios in the college.
- b) Undertakes a periodical review of teaching-learning activities, department activities, etc. daily monitoring the attendance in the TLP App. This was developed by the commissioner of collegiate education
- c) The IQAC reviews and reforms the teaching-learning Programs based on the feedback from stakeholders
- d) To facilitate student-centric methods in teaching and learning, the Curricular Plans are designed at the beginning of the academic year itself to outline the pedagogy methods combined with curricular, co-curricular, and extracurricular activities. W
- e) Hands-on experience is provided to students through Internships, Project works, and Field Trips. Inter and Intra institutional Seminars, workshops, and symposia are organized to supplement the teaching-learning activity. The faculty is deputed On Duty to participate in Orientation Programs etc. Teaching learning is also strengthened by the introduction of Certificate Courses etc.
- f) Student Progression sheet is another IQAC initiative that serves as a progress sheet to monitor the impact of teaching-learning on learning outcomes. The IQAC conducts post-result review meetings on the declaration of semester-end results

File Description	Documents
Paste link for additional information	https://www.gdcavanigadda.ac.in/iqacactivities.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gdcavanigadda.ac.in/iqac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college gives top priority to generating a sense of equality between girls and boys in the college. It has an active Women Empowerment Cell which organizes various activities that emphasize the importance of women. The activities of the Cell for this year are as follows: These programs are intended to cultivate a sense of equality among the students.

File Description	Documents
Annual gender sensitization action plan	https://www.gdcavanigadda.ac.in/womenempowerment.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gdcavanigadda.ac.in/womenempowerment.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is promoting waste management to maintain (RRR) policy on the campus This institution manages three types of Permanent Waste management mechanisms effectively for eliminating or minimizing wastage on the campus with the help of students and staff.

Solid Waste Management: Waste paper and disposable are the main Solid wastes on the campus. Measures are being taken for safe disposal in a planned manner by separating it into biodegradable and non-degradable materials.

Bio-degradable waste: The Vermi-Compost unit is maintained by the Departments of Aquaculture.

Liquid Waste Management: The liquid chemical waste coming out of the laboratories is neutralized and disposed of safely. The wastewater generated by RO Plants is being channelized into college gardens. Rainy season rainwater floods the campus from all directions. To hold and absorb this running water, the students of NSS and NCC have dug 02 recharge pits/rainwater harvesting pits in the college and stored the water. This water helps to raise the level of the water table in the college The non-degradable wastes are separated into recyclable and disposable ones. Plastics, glass, and scrap metal wastes are collected and sold or deposited periodically into pits. Frequently NSS and NCC volunteers collect plastic waste and incinerate it on the campus to maintain the campus as a plastic-free campus.

e-waste management is also being done by Physics Club to some extent

and Physics club is planning to tie up with e-waste collection points for give the e waste collected by the club members

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://in.docworkspace.com/d/sIIzG6JE5rYnOnAY
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

In spite of diversities in terms of caste and religion, the college maintains thorough harmony. Our college believes in the equality of all cultures and traditions as is evident from the fact that students belonging to different castes, religions, and regions celebrate are studying without any discrimination. Though the institution has a diverse socio-cultural background and we celebrate all important festivals like Sankranthi, Christmas, Holi, and karthika Vana samaradhana. Every year with great fervor the national festivals like birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Panduit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes national festivals and birth/death anniversaries of great Indian Personalities. Republic Day, Independence Day Constitution Day, and Gandhi Jayanthi and Voters.Day. The Literary Club and Culture club of the college try to educate the participants regarding communal harmonium and Constitution values. The uniqueness of India, its rich and varied culture is always highlighted whenever there is a valid occasion like Republic Day or Independents day or Days commemorating great freedom fighters. The students are encouraged to join NSS, NCC, and Red Ribbon Club where at every activity they learn the greatness of India. Staff and Students sing the National anthem with great fervor on all important occasions. Voters day is actively celebrated every year when the first year's students who attain eligible age register as voters. Revenue Authorities from the local mandal take the help of student volunteers to register new voters and to help change the address and other related issues of existing voters. Constitution Day is celebrated on 26th November every year. The program initiates with a Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties, and responsibilities of

citizens. Students are encouraged to participate in activities like essay competitions on related themes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute celebrates all important national and international festival like New year, Republic, martyrs Day, Independence day ,Earth day and Environment day. All these days are celebrated with due procedure giving importance to the thrust points. Teachers educates the students regarding issues related to the specific event. Various competitions like Essay Writing, elocutions, debate, drawing competitions, poster presentations, rangoli competitions are held to encourage students to learn more about the given event. The winners are given prizes by the faculty members so that other

students may also develop interest in the participation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Discovering the Area

The objective of the Practice: GDC, Avanigadda is located in Diviseema, a land that has a rich cultural heritage. Also, the land is a prototype of the entire state, having rich diversity in economic status. The college has been taking up various surveys at different times on different occasions to let the students better understand the life around them.

The Practice: Various departments encourage the students to take up surveys on various occasions. the students complete the task and list out their observations and in this process learn many about their motherland. this year 3 departments, viz Department of Physics, Telugu, and Economics conducted the surveys and uploaded the files on the college website so that it is visible to all the students and also to the others.

Evidence of Success: The feedback given by the students says that the survey was a great experience for them. Also, the others who have studied the survey reports appreciated the efforts of the students and teachers.

Problems Encountered Resources Required:

As the surveys demand mobility of the students it always brings out monetary problems. But our resourceful teachers bring down the cost to the maximum low level so that it would not become cumbersome.

.2. Title: Telugu Chetivrata Patrika

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the main focuses of the institution this year was community awareness. Various college departments have designed multiple programmes in tune with the NEP, with a thrust on local committees. NSS, NCC, Eco Club, Physics Club and departments like Telugu, Physics & Economics took up the various programmes. The programmes addressed multiple issues like pollution, crop management, culture & heritage, waste management, health awareness etc. As many as..... programs were conducted by the college this year. The programmes teach the students about our past heritage, and present needs especially the need to control pollution and to evolve into a crop policy and the possible problems in the future and the means to encounter them.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated college GDC Avanigadda follows the academic calendar prepared by the affiliating University, that is, Krishna University. Every year the university prepares an academic calendar and keep it on its website. The calendar is downloaded and circulated among all the teaching staff by the academic coordinator of the college. The staff members study the academic calendar and discuss it in staff council and prepare annual curriculum plan with proper allotment of dates and time for each component of the academic schedule like teaching, conducting mid exams, internal exams, assignments, classroom seminars and other such matters depending on the course that they are dealing with. They adhere to the curricular plan to the maximum extent. However the end semester exams are conducted by the affiliating University and as an affiliated college this College has no option but to follow the examination schedule of the affiliating University. Generally the university adheres to the academic calendar very strictly but due to COVID and other related issues there was certain deviation in the schedule of the university. But the university has been releasing the results within a month for every semester exams there by trying to stick closure to the the academic schedule to the maximum possible extent.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdcavanigadda.ac.in/academic_calendar2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college GDC Avanigadda follows the academic calendar prepared by the affiliating University, that is, Krishna University. Every year the university prepares an academic calendar and keep it on its website. The calendar is downloaded and circulated among all the teaching staff by the academic

coordinator of the college. The staff members study the academic calendar and discuss it in staff council and prepare annual curriculum plan with proper allotment of dates and time for each component of the academic schedule like teaching, conducting mid exams, internal exams, assignments, classroom seminars and other such matters depending on the course that they are dealing with. They adhere to the curricular plan to the maximum extent. However the end semester exams are conducted by the affiliating University and as an affiliated college this College has no option but to follow the examination schedule of the affiliating University. Generally the university adheres to the academic calendar very strictly but due to COVID and other related issues there was certain deviation in the schedule of the university. But the university has been releasing the results within a month for every semester exams there by trying to stick closure to the the academic schedule to the maximum possible extent.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gdcavanigadda.ac.in/academic_calendar2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
8	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
05	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
79	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
54	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics,. The courses on Ethics, Human Values, Human Resources & Organizational Behaviour and Community Outreach (HVCO) through NSS and NCC and Environmental Studies are embedded in the curriculum of all programmes.

1. Gender Sensitivity There are many platforms for hands-on experiences related to gender sensitivity which enable students to interface with real-life situations such as field work, community outreach, and gender sensitization activities under Women Empowerment Cell (WEC).

2. Human Values and Professional Ethics A course of one credit on human values "Professional Ethics and Human Values" is offered as a Subject / open elective to all the students to take at least once during the programme of study. As an integral part of student engagement in social activities during their programme of study, the college also mandates all the students to enrol as NSS/NCC Volunteers. It aims at inculcating values, ethics and socially responsible qualities. Students organize awareness campaigns, debates etc. Human values activities by students are being conducted since inception.

3. Environment studies A course of 3-4 credits is included in all UG programmes.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

154

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://forms.gle/yt89SeLSxZhzLolz8

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

410

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

224

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We used to provide remedial teaching for slow learners for promoting them to update their learning and extending the same to advanced learners for promoting them to expand their learning. We used to organize parents' meetings so that they can interact with concerned faculty members to know the all-around development of their children. To identify the learning capacity of the students, we conduct an examination after completing one unit of the syllabus. Based on the marks scored, their presentation, regular attendance, and all-around performance of the students, we categorize them into three categories, advanced, moderate, and slow learners. For Slow learners, we conduct compensatory teaching classes & revision sessions and clarify their doubts. The daily study hours will be maintained. We will provide minimum study material to slow learners and conduct more practice tests after the teaching of examination orientation topics weekly for two hours. We attach one slow learner to one advanced learner as peer study gives more effective results. By knowing their socio-economic conditions, we try to improve the self-confidence levels of the student to overcome the hurdles faced by them through our counseling. Even though, they are academically dull, they may have hidden talents. We try to identify and ignite them and train them to participate in such events without hesitating.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
678	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We used to provide a better explanation by providing experimental knowledge for the topics which have supporting equipment in the laboratory apart from the experiments of the curriculum. We involve final-year students in explaining additional experiments to juniors in zero hours to ignite scientific temperament in their minds at the student level itself. We give additional problems to students to improve their problem-solving skills and help them to perform well at various competitive and CET exams. We encourage participative learning to make them confident and face interviews as well as for better learning by conducting student seminars, and group discussions.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective content delivery by using ICT tools in the classroom for better understanding and reinforcement of the concepts and problemsolving is adopted by all the faculty of the institution. The institution has the needed resources which library, high-speed internet access, and general ICT knowhow among the students and the faculty. The faculty are trained for the efficient use of tools through online sources. ICT for course delivery includes power point presentation, video conferencing or educational websites. MOODLE on our college website is a mandatory ICT tool for learning process and resource management, and it also enables monitoring of students' learning process through online quizzes, submission of online assignments etc. It helps our students in

blended learning, e-learning projects. ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, access to Online Courses, online journals, Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of non-print material for students of different disciplines. Communication skills training facility is enriched with ICT tools to make the students acquire proficiency into listening, speaking, reading and writing skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment will be for 25 marks. Under internal assessment, 10 marks will be given to mid exam, 5 marks will be given to assignments, 5 marks for attendance and 5 marks for seminars. We used to conduct two mid exams in a semester. After 45 days of commencing semester classes , we conduct first mid exam for 25 marks. After completing 40 days from first mid we conduct second mid exam for 25 marks. Average of marks of two mid exams will be reduced for 10 marks. 5 assignments will be given to students, marks will be awarded as per their performance. Maximum of one mark will be awarded for each assignment. A student having 75% of attendance will be given 5 marks. Every student must give a seminar on allotted topic or choice of their own. Based on his performance marks will be awarded to the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

internal examination assessment Mechanism was transparent and effective No Issues were raised on Internal Assessment. Students are free to approach higher officials also if there is any grievance through grievance app.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

We are offering B.A, B.Com and B.Sc programs in our institution. We frame program outcomes for all the programs. In addition to program outcomes, we frame program specific outcomes for specific programs like BA general, BA computers etc. Under every specific program three core subjects were offered. Course outcomes framed by APSCHE are adopted. They are displayed for the understanding of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcavanigadda.ac.in/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CO - PO Attainment

Quality Education in Higher Educational institutions is a significant task in the present educational scenario. To provide quality education to the students, Govt. Is introducing new courses and programs with upcoming subjects. Teaching new programs & courses is not only enough. the object & outcome must also be attained up to the mark. Then only it will be completed. Hence the NAAC is concentrated on the attainment of POs & COs. the GDC, Avanigadda has adopted its own procedure according to the availability & possibilities at the institution.

The procedure we have followed is

Step 1: defining POs

Step 2: defining COs

Step 3: Mapping COs with POs

Step 4: CO attainment calculation.

1. The design base for attainment calculation

For example:- CO 1-Test based

CO 2- Field trip based etc.,

1. If the student got 40% intent, '1' will be given otherwise 0, like if the student participated in a field trip '1' will be given otherwise '0'. this will be calculated for each student.
2. The average for each CO will be calculated.
3. According to the PO-CO matrix & CO attainment value. PO

attainment for the particular course is calculated using the formula.

The average of all CO attainment values will give the attainment of CO for a particular course.

1. CO - PO Attainment

1: defining POs &COs

3: Mapping COs with POs

4: CO attainment calculation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

146

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gdcavanigadda.ac.in/physics.php , https://www.gdcavanigadda.ac.in/chem.php , https://www.gdcavanigadda.ac.in/commerce.php , https://www.gdcavanigadda.ac.in/computers.php , https://www.gdcavanigadda.ac.in/computers.php , https://www.gdcavanigadda.ac.in/eng.php , https://www.gdcavanigadda.ac.in/maths.php , https://www.gdcavanigadda.ac.in/pol.php , https://www.gdcavanigadda.ac.in/tel.php , https://www.gdcavanigadda.ac.in/aqua.php ,

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/spreadsheets/d/1mGb98VOSBgVTDo3ujJ1jYKLjL1okkqz2ZhL0Ai6XmtU/edit#gid=1118627842>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

06

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. National Service Scheme, popularly known as NSS, was launched in 1969 to celebrate the birth centenary of the Father of the Nation. Started initially in 37 universities involving 40,000 volunteers, the scheme has grown over the years and it is implemented today with an involvement of more than 3.8 million volunteers spread over 396 Universities, Polytechnics and 47 Councils of +2 level. The efforts of NSS volunteers have been widely acclaimed by the community, universities, colleges, and the general public as the NSS volunteers have been rendering selfless service to the community.

2. After 25 years of establishment of this college nobody took

interest to start the N.C.C. unit in this college, thus depriving the students to have this facility. Effective steps to overcome this were taken and the N.C.C. Directorate New Delhi was addressed for starting of the N.C.C. unit in this college. Representations were submitted to the Hon'ble. Minister of Home Affairs Govt. of Andhra Pradesh through the local M.L.A and Former Minister of Commercial Taxes for this speedy sanction of the unit.

3. Physics club & Eco club are organizing a good number of extension activities such as e-waste management, energy conservation, pollution, etc.

File Description	Documents
Paste link for additional information	https://www.gdcavanigadda.ac.in/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

90

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

407

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The staff and students will carry out teaching-learning process efficiently when they are provided with suitable infrastructure and physical facilities. There are 21 classrooms, including 3 digital classrooms and 1 virtual classroom, with full-fledged furniture. All the science labs are renovated in tune with modern specifications. They are equipped with the necessary instruments, proper lighting, and wash points. Each lab is furnished with flooring tiles, fitted with fire extinguishers. There are total of 7 laboratories. Staff rooms: The staff rooms are with fans, lights, tables, chairs, almirahs, and computers with broadband internet connection. Wi-Fi facility is provided to staff and students. The college has 91 computers for teaching learning activities. Computer facility is provided for all Computer students and noncomputer students in the college for downloading important topics of the subjects concerned. Whatsapp groups are created for staff and students program-wise. Important study material, online resources, daily newspapers, and current affairs are posted in the WhatsApp groups. A canteen is available on campus. R.O. water is available to staff and students for drinking purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://in.docworkspace.com/d/sIEzG6JE5_fP_LnAY

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has 2 open-air auditoriums and 01 seminar hall to conduct cultural activities. Students are provided a separate room and a few musical instruments for their practice on campus. The college has a cultural club and a literary club. A committee with 5 faculty members and senior faculty as conveners will motivate/encourage, guide our students and look after the cultural activities. Our college has a 6-acre wide playground with 400 meters of the track with 8 lines. Our students play cricket and football on the ground. The college has well-laid courts to play Volleyball, ball badminton, Kabaddi, Kho - Kho, Tennikoit, and Softball. Our students and staff utilize the 12-station gym facility available on campus for their physical fitness. A yoga center is available on campus. Two parking sheds are available for the staff and students to park their vehicles. Our college provides a canteen facility, electricity, and an R.O. water facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://in.docworkspace.com/d/sICTG6JE5nfX_LnAY

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://in.docworkspace.com/d/sIEzG6JE5_fP_LnAY
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.24845

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated and the process is going on inflibnet has been subscribed by the college

Used ID: arjunaraoborra464@gmail.com

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above								
<table border="1"> <thead> <tr> <th data-bbox="102 400 537 465">File Description</th> <th data-bbox="547 400 1436 465">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 465 537 566">Upload any additional information</td> <td data-bbox="547 465 1436 566" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 566 537 745">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="547 566 1436 745" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
0.14191									
<table border="1"> <thead> <tr> <th data-bbox="102 1061 537 1126">File Description</th> <th data-bbox="547 1061 1436 1126">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1126 537 1193">Any additional information</td> <td data-bbox="547 1126 1436 1193" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1193 537 1261">Audited statements of accounts</td> <td data-bbox="547 1193 1436 1261" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1261 537 1440">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="547 1261 1436 1440" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
84									
<table border="1"> <thead> <tr> <th data-bbox="102 1722 537 1787">File Description</th> <th data-bbox="547 1722 1436 1787">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1787 537 1854">Any additional information</td> <td data-bbox="547 1787 1436 1854" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1854 537 1955">Details of library usage by teachers and students</td> <td data-bbox="547 1854 1436 1955" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 91 computers. There are three computer labs, JKC Labs. Five Systems are being used in Office and every department is also provided with Desktop systems. The college is paying a yearly subscription amount to BSNL and getting an internet speed of 300MBPS The students and staff can use wifi facilities the computer science department is taking care of the working conditions of the systems and providing wifi to students and staff in the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

91

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.55462

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms, labs, library, and sports facilities are utilized per the scheduled times. The maintenance of these facilities is taken care of by a committee. The senior lecturer is the convener of the committee. Supervision of laboratories is taken up by the Lecturer in Charge of respective Science departments with the involvement of students. Annual stock verification committees recommend the articles for repairs/ condemnation. Under the Swatch Bharath activity, all NCC cadets, NSS volunteers, other students, and staff participate in cleaning the campus from time to time. The maintenance and repairs regarding the systems, electricity, and plumbing issued will be carried out on a hiring basis.

Being the largest ground, the college ground along with its adjacent junior college ground is used by the public very frequently. while the playground is given for athletes and aspiring physical education teachers for free, it is let to other activities on a payment basis, though the payment is very meager.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

657

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

54

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

15

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

15

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution includes student representatives in various college committees the list is enclosed. The student members of the Physics Club have organized National level Competitions on the occasion of National Science Day -2022.

The institution always facilitates students' involvement in all possible activities. Students are members of the supporting committees, and clubs organized by the college, NSS, and NCC. They participate in various outreach programmes organised by these clubs and sometimes the individual faculty members very

frequently.

File Description	Documents
Paste link for additional information	https://www.gdcavanigadda.ac.in/syllabus/NSD-2022%20(1)_merged.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of Govt Degree college, Aranigadda was registered on 18/2/2020. Its office was on D.No.1-853 Avanigadda village, Avanigadda Mandal, Krishna .dt, AP. Pin.Code 521121. the owner of the house has given and a affidavit stating that he objection for the operation of the association from his compound The main motive of the association is to help the students studying in the college, and also to help the students who have studied and left the college. It has resolved to arrange training classes for the ? students, identifying their needs and to help to establish a cardial and congenial atmosphere in the campus. It will help for the holistic developmental of the students of GDC Avanigadda by giving inputs that will inculcate. leadership

qualities in the students and make them morally strong. The Executive members of the association are as follows. 1.R.Naga Mohan Krishna -President 2.M.Raamu- Vice- President 3.A.Balaji - Vice President 4.K.Chandra Bhanu - Vice President 5.G.Srinivasa Rao- Secretary 6.N.Pothu Raju -Joint Secretary 7.R.Rama Krishna - Joint Secretary 8.CH.Veera lankamma- Joint Secretary 9.P.Jai raju- Treasurer 10. P.Sunitha -Member 11.T.Naveen Kumar Member

File Description	Documents
Paste link for additional information	https://www.gdcavanigadda.ac.in/aactivities.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: To make the Island area a land of law-abiding citizens that respect the sovereignty of the State and ready to serve the Country in all possible aspects, trying to protect National Integration, diverse culture and eco-system through displaying scientific attitude and unified work

MISSION: To impart holistic education by identifying and exploring its core components

To inculcate moral values, legal awareness and patriotic favour in the students

To recapture value of the rich and varied culture of our motherland, and train them to respect and enrich it

To create awareness of the need to protect the environment especially the rich and diverse ecosystem of the Island area

To train the students to adopt scientific of view in every walk of life

To train them inculcate the idea "Unity is Strength"

The college provides quality education to the rural students through excellent teaching learning process and upgraded infrastructural facilities. Student learning is enhanced through MOUs, entrepreneurship, expert lectures, and skill training, research and consultancy process, providing best facilities to the faculty to deliver curriculum and conducive work environment to both faculty and staff. Goals of the institution are set in tune to the vision and mission of the college.

File Description	Documents
Paste link for additional information	https://www.gdcavanigadda.ac.in/Mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is guided by well-defined dynamic Quality Policy. The College administration is as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters. Budgeting and auditing procedures are systematic and the college has an audit mechanism for its financial activities and academic activities in tune with government norms. Decentralization and participative management stand out as the two main strengths of the institution. The principal as the head of the institution provides a dynamic and requisite leadership with assistance of various senior faculties. Principal and the staff are actively involved in implementation of the academic activities that are framed into various supporting committees throughout the academic year. All the faculty actively participate in the committees. Students and non-teaching staff are made members at the committees wherever possible. Most of the information is circulated among staff, in pandemic situation when through college social media group. The discussions normally emanate from the faculty in the staff meeting with the all HODs. The final decision taken is circulated among all stakeholders and staff for adoption.. The office and departments of the college are governed by the norms of the state

government and University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Government Degree College, Avanigadda, established in the year 1977 offers 8 UG and 2 PG programs. Every year perspective plans are evolved and deployed through action plans, budget allocation, and academic and administrative activities from time to time review of respective outcomes to ensure the attainment of the strategic plan. Resources are identified either from the funds allotted by UGC, or other resources like alumni. At every level, there will be effective monitoring and implementation of the strategic plan from the time to time by the Principal, IQAC co-ordinator, academic co-ordinator, other senior faculty members in the committees, and student nominees. All HoDs present detailed progress reports during the review meetings. The quality standards and the monitoring, and evaluation of attainment will be carried out by the IQAC independently. IQAC recommends corrective actions, the need for further processes, and the deployment of resources. All IQAC recommendations will be put forwarded for further discussions and implementation by the staff Plans to achieve institutional strategic plans covered in the plan are mentioned below: .

Effective Teaching Learning Process .

Placement through JKC .

Career Guidance

Research activities

Infrastructure development

Inculcate civic responsibility among the students through NCC and NSS .

Placement-oriented projects works

The college established functional MoU

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.gdcavanigadda.ac.in/aactivities.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

participation of students, teachers, and non-teaching staff in decision-making processes is a characteristic feature of the institution. Administrative Setup TIER 1: As the institution is a government college, it functions under the direct administrative control of the Commissionerate of Collegiate Education, A.P., which is headed by the Commissioner of Collegiate Education. CCE is also responsible for the overall supervision of the smooth functioning of the college. TIER 2: At the apex of the college-level administrative setup, is the Principal, who is the academic and administrative leader of the college. The tasks of planning and supervision and the execution of annual academic plans, and co-curricular and extra-curricular activities, are performed by the Principal in consultation with the staff members of the college. He/She is responsible for the overall development of the college and is assisted by the Vice-Principal, who is the senior-most faculty of the college. TIER 3: The next level is made up of the Teaching and Non-Teaching staff. They act as members and coordinators of various supporting committees that help the smooth functioning of the administration. In addition, these are CPDC committee and alumni association that comprise outsiders who are basically the well-wishers of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.gdcavanigadda.ac.in/organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is a Government educational institution AP Government's Welfare measures for employees are applicable for teaching and nonteaching staff such as.

1.(APGLI): This is a Social Security measure for the welfare of Government Employees and mandatory for all. The Honourable finance minister is the president of the managing committee.

2.GIS: It is a Life insurance protection cover offered by Life Insurance Corporation. This is mandatory for all government employees in the state. The amount paid by employee with interest is paid either at the time of death or retirement whichever is earlier.

3.Employees Health Scheme: It provides cashless treatment to all

the State Government employees/pensioners, along with their dependent family members through a network of empanelled hospitals of arogya sree Trust under 'The Andhra Pradesh Integrated Medical Attendance Rules, 1972 (APIMA Rules, 1972)'. The scheme will provide treatment in Network Hospitals for all the listed therapies. Medical reimbursement system also extended for the time being for the welfare for employees

4. Provident fund:

5. Contributory pension scheme (CPS):

6 Earned Leave:-

6.Half Pay Leave:

7. Medical leave:

8 .Andhra Pradesh Employees welfare fund: Membership to this fund is mandatory for all state government employees.

File Description	Documents
Paste link for additional information	https://www.gdcavanigadda.ac.in/ews.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teachers' performance is evaluated at three levels by the in-charge of department, the head of the institution and the CCE through well-established procedures. The Current procedure for appraisal of teachers is primarily concerned with the areas of their teaching, contribution to administration, professional development and research. The college collects feedback from stakeholders annually. Incharges take necessary action for improvement in the case of poor performed teachers. At the college level, a well-structured annual self-evaluative faculty appraisal procedure prescribed by APCCE is adopted to reckon the performance of the faculty. These are evaluated by the IQAC on the basis of documentary evidences forwarded to Principal's evaluation and later uploaded to Commissionerate website. As the final Score forms the basis for promotion, transfer and CAS, evaluation is seriously taken care of. Non-teaching staff performance is appraised by review of personal registers and work done by non-teaching staff is monitored closely. The efficiency of office staff in helping staff and students by way of processing their files is given priority in assessing them. The Commissionerate of Collegiate Education also appraises the performance of non-teaching staff on the basis of punctuality, personal register, maintenance of other necessary registers and accountability with evidences.

File Description	Documents
Paste link for additional information	file:///C:/Users/ddn19/Downloads/I2_I1_merged.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The mechanism adopted for settling audit objections is given below. The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Institutions and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education shall perform the internal audits. Apart from the above mechanism, the Principal shall constitute the internal audit

teams to check the transparency. The funds released from the various external bodies such as UGC, RUSA, etc., shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Expenditure statements and bills. If any, discrepancy is raised by the external audit parties during the audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report to the institution. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections. If the audit parties are not satisfied with the information, the funds will be recovered from the respective Institution/Principal or the person responsible and also recommended for suitable disciplinary action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

19,200

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution was in fact started by the funds mobilized by the public. Its 5 acres of land and 4 classrooms were materialized with the funds donated by the local phelonthaphists. Though of late funds from outside have decreased in number, the college,

with the registration of the alumni association started tapping the local funds. Whenever there is an opportunity the needs of the college will be explained so that funds will be mobilized. The local MLA and MP are also requested for help. The MLA helped with campus cleaning so many times. The MP promised to construct more classrooms with MPLAD funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has initiated various quality enhancement measures and institutionalized them to ensure their sustainability. The College uniform and ID card system have been introduced both as a disciplinary measure and also to confer the honor of the student. Day and night watchman with video surveillance for the protection to the students and property of the College. The Campus is Wi-Fi enabled with AP Fibre Grid connectivity of bandwidths of more than 100 Mbps to facilitate all digital initiatives on the campus. To strengthen the mission of 'Smart Campus' the IQAC has initiated a number of eco-friendly measures. Grid-tied Solar power plant has been installed with a capacity to generate 50 KWP which slashed power bills by 25%. Vermi-Compost Unit has been started to recycle the solid and wet wastes in the college. The Innovation and Incubation Centre has been set to promote research attitudes among aqua students. Green cops have been set up with student volunteers to undertake plantation The IQAC has initiated a massive Digitalization campaign in academics and administration to realize the ideals of a smart campus. As part of it, 4 Digital Classrooms, i Virtual Classrooms, and all other classrooms have been provided with ICT-based resources apart from one computer lab with () systems. The campus is under LAN and has an internet facility. The teaching and non-teaching faculty are deputed to digital training programs to enhance their competence. The curriculum is smartened with the introduction of Certificate /market-oriented and Skill Development Programs.

File Description	Documents
Paste link for additional information	https://www.gdcavanigadda.ac.in/igacactivities.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college periodically reviews strengthen the teaching-learning process, its structures and methodologies of operations, and learning outcomes. Under the efficient leadership of the Principal, it has developed effective norms to review and achieve the best learning outcomes. A few sample IQAC initiatives are:

a) devising an effective online feedback mechanism for teaching learning scenarios in the college.

b) Undertakes a periodical review of teaching-learning activities, department activities, etc. daily monitoring the attendance in the TLP App. This was developed by the commissioner of collegiate education

c) The IQAC reviews and reforms the teaching-learning Programs based on the feedback from stakeholders

d) To facilitate student-centric methods in teaching and learning, the Curricular Plans are designed at the beginning of the academic year itself to outline the pedagogy methods combined with curricular, co-curricular, and extracurricular activities. W

e) Hands-on experience is provided to students through Internships, Project works, and Field Trips. Inter and Intra institutional Seminars, workshops, and symposia are organized to supplement the teaching-learning activity. The faculty is deputed On Duty to participate in Orientation Programs etc. Teaching learning is also strengthened by the introduction of Certificate Courses etc.

f) Student Progression sheet is another IQAC initiative that serves as a progress sheet to monitor the impact of teaching-learning on learning outcomes. The IQAC conducts post-result

review meetings on the declaration of semester-end results

File Description	Documents
Paste link for additional information	https://www.gdcavanigadda.ac.in/igacactivities.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gdcavanigadda.ac.in/igac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college gives top priority to generating a sense of equality between girls and boys in the college. It has an active Women Empowerment Cell which organizes various activities that emphasize the importance of women. The activities of the Cell for this year are as follows: These programs are intended to cultivate a sense of equality among the students.

File Description	Documents
Annual gender sensitization action plan	https://www.gdcavanigadda.ac.in/womenempowerment.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gdcavanigadda.ac.in/womenempowerment.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is promoting waste management to maintain (RRR) policy on the campus This institution manages three types of Permanent Waste management mechanisms effectively for eliminating or minimizing wastage on the campus with the help of students and staff.

Solid Waste Management: Waste paper and disposable are the main Solid wastes on the campus. Measures are being taken for safe disposal in a planned manner by separating it into biodegradable and non-degradable materials.

Bio-degradable waste: The Vermi-Compost unit is maintained by the Departments of Aquaculture.

Liquid Waste Management: The liquid chemical waste coming out of the laboratories is neutralized and disposed of safely. The wastewater generated by RO Plants is being channelized into

college gardens. Rainy season rainwater floods the campus from all directions. To hold and absorb this running water, the students of NSS and NCC have dug 02 recharge pits/rainwater harvesting pits in the college and stored the water. This water helps to raise the level of the water table in the college. The non-degradable wastes are separated into recyclable and disposable ones. Plastics, glass, and scrap metal wastes are collected and sold or deposited periodically into pits. Frequently NSS and NCC volunteers collect plastic waste and incinerate it on the campus to maintain the campus as a plastic-free campus.

e-waste management is also being done by Physics Club to some extent and Physics club is planning to tie up with e-waste collection points for give the e waste collected by the club members

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://in.docworkspace.com/d/sIIzG6JE5rYnOnAY
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

<p>1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>E. None of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In spite of diversities in terms of caste and religion, the college maintains thorough harmony. Our college believes in the equality of all cultures and traditions as is evident from the fact that students belonging to different castes, religions, and regions celebrate are studying without any discrimination. Though the institution has a diverse socio-cultural background and we celebrate all important festivals like Sankranthi, Christmas, Holi, and karthika Vana samaradhana. Every year with great fervor the national festivals like birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Panduit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes national festivals and birth/death anniversaries of great Indian Personalities. Republic Day, Independence Day Constitution Day, and Gandhi Jayanthi and Voters.Day. The Literary Club and Culture club of the college try to educate the participants regarding communal harmonium and

Constitution values. The uniqueness of India, its rich and varied culture is always highlighted whenever there is a valid occasion like Republic Day or Independents day or Days commemorating great freedom fighters. The students are encouraged to join NSS, NCC, and Red Ribbon Club where at every activity they learn the greatness of India. Staff and Students sing the National anthem with great fervor on all important occasions. Voters day is actively celebrated every year when the first year's students who attain eligible age register as voters. Revenue Authorities from the local mandal take the help of student volunteers to register new voters and to help change the address and other related issues of existing voters. Constitution Day is celebrated on 26th November every year. The program initiates with a Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties, and responsibilities of citizens. Students are encouraged to participate in activities like essay competitions on related themes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute celebrates all important national and international festival like New year, Republic, martyrs Day, Independence day, Earth day and Environment day. All these days are celebrated with due procedure giving importance to the thrust points. Teachers educate the students regarding issues related to the specific event. Various competitions like Essay Writing, elocutions, debate, drawing competitions, poster presentations, rangoli competitions are held to encourage students to learn more about the given event. The winners are given prizes by the faculty members so that other students may also develop interest in the participation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Discovering the Area

The objective of the Practice: GDC, Avanigadda is located in Diviseema, a land that has a rich cultural heritage. Also, the

land is a prototype of the entire state, having rich diversity in economic status. The college has been taking up various surveys at different times on different occasions to let the students better understand the life around them.

The Practice: Various departments encourage the students to take up surveys on various occasions. the students complete the task and list out their observations and in this process learn many about their motherland. this year 3 departments, viz Department of Physics, Telugu, and Economics conducted the surveys and uploaded the files on the college website so that it is visible to all the students and also to the others.

Evidence of Success: The feedback given by the students says that the survey was a great experience for them. Also, the others who have studied the survey reports appreciated the efforts of the students and teachers.

Problems Encountered Resources Required:

As the surveys demand mobility of the students it always brings out monetary problems. But our resourceful teachers bring down the cost to the maximum low level so that it would not become cumbersome.

.2. Title: Telugu Chetivrata Patrika

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the main focuses of the institution this year was community awareness. Various college departments have designed multiple programmes in tune with the NEP, with a thrust on local committees. NSS, NCC, Eco Club, Physics Club and departments like Telugu, Physics & Economics took up the various programmes. The programmes addressed multiple issues like pollution, crop management, culture & heritage, waste management, health

awareness etc. As many as..... programs were conducted by the college this year. The programmes teach the students about our past heritage, and present needs especially the need to control pollution and to evolve into a crop policy and the possible problems in the future and the means to encounter them.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Action Plan for 2022-23

- For the coming academic year, the college wants to go for a NAAC peer team visit and be well prepared for it.
- It wants to introduce new add-on courses in Physics, Chemistry, Zoology, Computers, English, Telugu, and Commerce.
- Staff training programs for both teaching and non-teaching staff will be arranged during 2022-23.
- The number of functional MoUs will be increased in different departments and more activities will be conducted in collaboration with the institutes already having MoUs.
- Remedial classes will be increased in number to get better results nullifying the passive attitude in the learners caused by CORONA.
- Staff members (3) who are pursuing their research degree will be encouraged to complete the work and others will be encouraged to continue research work with more fervor.
- The number of SCOPUS publications will be increased.
- At least one international seminar and two national seminars and state-level seminars may be organized and more guest lectures may be arranged by the departments.
- Extension activities and outreach activities may be increased in number.
- Funds may be tapped from Alumni and other individuals/institutions by exposing the quality work undertaken in the college.
- Best practices will be increased in number and quality as well.
- New activities may be planned to adopt the NEP to the maximum extent.