Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE AVANIGADDA**
Name of the head of the Institution	**Dr.D.UMA RANI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08671271161**
Mobile no.	**9247276451**
Registered Email	**gdcjkc.avanigadda@gmail.com**
Alternate Email	**gdc.avanigadda@yahoo.com**
Address	**GDC AVANIGADDA**
City/Town	**Krishna**
State/UT	**Andhra Pradesh**
Pincode	**521121**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Sri.B.Rama Krishna**
Phone no/Alternate Phone no.	**08671271161**
Mobile no.	**8897333939**
Registered Email	**bayanark1369@gmail.com**
Alternate Email	**gdc.avanigadda@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gdcavanigadda.ac.in/pdffiles/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gdcavanigadda.ac.in/pdffiles/UG.Calendar%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.08**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**23-Dec-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Ban the use of carry bags	**22-Aug-2019** **1**	**85**

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	XI PLANE	UGC	2020 3	2600000
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Preparing plan of action 2.Guiding the execution 3.Assessing the program 4.giving suggestions for improvements

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Celebrations of Importance days	five
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	**No**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	10-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Institution management system Government degree College Avanigadda has management system to look after daily routine of the college like monitoring students attendance, monitoring staff attendance, and salaries, collection of fees, identifying eligible candidates for scholarships et cetera. The system is is partially automated. It has a biometric system for taking attendance daily from both staff and the students. Further, the students attendance in each class is monitored by a system called i a m s, the app developed by the government of Andhra Pradesh. In addition to this app traditional records are also maintained to record students attendance. Staff attendance is also taken in the regular attendance register. The salaries of the staff are paid through a system called c f m s, a system developed by the government of Andhra Pradesh to monitor payments from the government throughout the state. For students scholarships also technology is used. Eligible candidates are identified through biometric identification registered through their Aadhar cards. Daily attendance register and principlas authentication will followed by their online application and biometric authentication. Teaching and learning are also monitored through digital and other communicative devices. Specially Whats App is used to monitor students learning. Most of the times strengths are shared information related to their classes through you whatsapp groups. Some of the teachers collect assignments through email and

evaluation process and marks registration is also conducted digitally by some of the teachers. This process is mainly used in continuous assessment of the students. The final assessment is done by the affiliating University. Students write exams manually coming to the examination centre and paper evaluation is conducted by the University manually but marks are registered digitally and are communicated to colleges through through mails only. Communication system like email and cell phones are in wide use in the college and communication is passed immediately facilitating easy management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has a specific mechanism to look after the implementation of curriculum. In the college the planning and completion of syllabus is the responsibility of the academic coordinator. The academic coordinator is a senior lecturer who stands as a bridge between University and faculty to pass on necessary information. He receives information through mail from APACHE, University and the CCE and disseminates it among the teaching faculty. He designs the academic calendar in tune with the academic calendar of the affiliating University. He frames the time table for each class and each faculty with the help of other faculty and thus paves the way for smooth conduct of classes on the regular basis. Apart from the academic syllabus he also plans cocurricular and extra curricular activities. Following the guidelines of APSCHE and the CCE he after discussing with the faculty frames the time table accommodating the co curricular and extracurricular activities like field trips, classroom seminars, group discussions etc . In the beginning of the academic year he ensures that all faculty have received academic records to be filled in by them in due course. Then from time to time he monitors the completion of records and encourages the faculty to get the signatures of the principal on time. He finds out if there are any gaps between the execution and the planning of the the academic plan and suggests remedies to fill the gap. He also helps the faculty to plan their lessons well in advance. He arranges guest lectures if he was requested by the faculty. He also helps in making arrangements for study tours, field trips etc. He monitors constant and continuous assessment of the students and checks if the formative and summative assessments are done properly and effectively. He is also responsible for framing time table for mid exams and the smooth conduct of them. Hi and sure that all the registers are maintained properly in the department. He verifies all the records to be maintained in the department and give us necessary suggestions if necessary. It is his responsibility to see that internal marks for the semester exams are posted on time and both internal exams and practical exams are conducted on time. For practical exams he arranges external examiners and ensure that the exams are conducted without any mistakes. He also looks after the availability of books in the college library and gives suggestions to

the librarian from time to time regarding buying/subscribing books and journals. 1. He assists the principal in reviewing the coverage of syllabus from time to time and suggest various measures to improve the quality of education in the college. Thus the college insurance effective curriculum delivery .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	COMPUTERS	27/06/2019
BSc	IOT	27/06/2019
BSc	DATA SCIENCE	27/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	15/06/2015
BCom	GENERAL & COMPUTERS	15/06/2015
BSc	MPC & MPCs	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	52	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human values and profeesional ethies	15/06/2015	120
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	60	63	63
BCom	FINANTIAL SERVIES & BANKING	60	25	25

BCom	COMPUTERS SCIENCE	60	40	40
BSc	MPC	60	20	20
BSc	MPCs	50	36	36
MA	ECONOMICS	40	13	13
MCom	ACCOUNTING AND TAXSTION	40	22	22

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	184	35	25	2	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
23	23	9	9	3	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has student mentoring system by means of which a group of students will be assigned to a faculty member to bestow personal attention on them. The institution also has a Grievance Redressal Cell comprising of senior faculty members to address psycho-social problems of students and provide counseling to overcome those problems. The College has since last many years experienced a system of mentoring known as the Tutor-ward system, where by an instructor was provided to each ward to seem once his/her tutorial and psychological successfulness and additionally monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college web site Academic Calendar. The mentors are responsible for academic progress and psychological well being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counseling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. The academic record of the student is maintained along with their entry level performance. Students level of learning is judged and counselled accordingly for bridge classes, remedial classes, certificate courses, internships, campus drive trainings, Competitive exams, extra-curricular activities, guidance for Higher education etc., to

ensure whole some development of the student. Parent teacher interactions are arranged by concerned mentors to share student information and elicit their issues and suggest corrective measures where ever necessary. This mechanism helped in identifying the appropriate pedagogy to enhance learning experiences

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
534	25	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	13	8	13	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	I	II, IV , VI	27/08/2021	06/10/2021
BSc	MPC3	II, IV , VI	27/08/2021	06/10/2021
BSc	MPCs 3	II, IV , VI	27/08/2021	06/10/2021
BCom	2	II, IV , VI	24/08/2021	06/10/2021
BCom	7	II, IV , VI	24/08/2021	06/10/2021
MA	ECO125	IV	25/08/2021	29/11/2021
MCom	COM125	IV	27/08/2021	29/11/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation process is mandatory according to the the guidelines of UGC and also of affiliating University. 25 marks are given for internal assessment. For the assessment University has prescribed 2 midterm exams. As per the guidelines students should be awarded internal marks taking the average of these two mid exams. However the college has introduced reforms. As per the resolutions of the staff council it has been decided that internal marks may be awarded not only according to midterm exams but also according to his daily performance in the classrooms, his performance in the co-curricular and extracurricular activities like clean and green, assignments, field trips etc. This has enabled the faculty to inculcate interest in the students towards co-curricular and extracurricular activities. It has been observed that a large

number of studentss are showing interest to participate in the various activities designed by the teachers. The institution has also started taking digital assignments from the students from this academic year. 50 of the teachers are asking the students to submit their assignments through either email or WhatsApp. This is helping the students to become more deft digitally. This is also helpful in documenting the students answer sheets irrespective of the physical space. In brief these are the reforms introduced in continuous internal evaluation system of the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

https://www.gdcavanigadda.ac.in/pdffiles/UG.Calendar202019-20.pdf

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://kru.ac.in/directorates-of-krishna-university/directorate-of-academic-audit-daa/syllabus-daa/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
COM125	MCom	COMMERCE	16	14	100
ECO125	MA	ECONOMICS	10	10	88
7	BCom	COMPETERS	23	11	48
2	BCom	GENERAL	29	27	93
3	BSc	MPCs	13	9	73
3	BSc	MPC	22	16	73
I	BA	HEP	29	26	90
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gdcavanigadda.ac.in/feedback.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	**nil**	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	**0**	**0**	**Nill**	**0**

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
000	**0**	**0**	**0**	**0**	**Nill**

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	**0**	**0**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	**1**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**1**	**1**	**Nill**

[View Uploaded File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	**0**

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	**0**	**0**	**Nill**	**0**	**00**	**0**

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

0	0	0	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	2	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
WORLD AIDS DAY	NCC/NSS	25	80
NCC DAY CELEBRATIONS	NCC	5	30
Independence day Celebrations	NCC	21	20
International Yoga Day	NCC	15	40
Republic day celebrations	NCC-Dept of Physical eduacations	21	98

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
RED RIBBEN CLUB	GOLD MEDAL	01	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
WORLD AIDES DAY	GRAMA PANCHITAYHI	AIDES DAY	25	58
SWATCH BHARTH	GRAMA PACHIYATHI	CLEAINING BUS STAND	25	30

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
139700	139700

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	160000	200000	0	0	160000	200000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

			is developed	content
Dr.K.V.Santha Kumari	LMS	CCE PLARFORM	17/09/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	91	4	91	1	1	3	6	300	0
Added	0	0	0	0	0	0	0	0	0
Total	91	4	91	1	1	3	6	300	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.9	0.6	1.28	1.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For maintaining and utilizing physical Academic, and support facilities the college adopts a policy of making students partner in the maintenance of classrooms and laboratories. Keeping the classrooms and the college campus clean is considered a part of learning for the students. The college administration also takes keen interest in maintaining infrastructure and making optimum use of the existing infrastructure. The laboratories are maintained by the concerned teaching faculty of the department. The help by the students always. Before every experiment the students approach the teachers and take out the necessary equipment and place it ready for use. After the class the clean the apparatus and keep it back in their places. Thus the apparatus is making with less breakage. A full time librarian and an assistant librarian look after the library. They keep open the reading room of the college from morning 9 a.m. to evening 6 p.m., thus enabling the students to use library at their leisure. JKC lab of the college is also used as network centre. Students use the computer systems and Wi-Fi even after the college hours. The JKC mentor keeps helping the students at all times. The college has 3 digital classrooms and one virtual classroom. To minimise power fluctuations separate d c m and transformer are established in the college campus. Further a hardware

technician is appointed on regular basis to look after various digital and electronic equipment of the college. The teachers are encouraged to take classes in the digital and virtual classrooms. 50 of the class work is done in this digital and virtual classrooms. From each class two students are trained to operate the distal boards, and help the teachers. The teachers are given training from time to time to use digital technology to the maximum extent in impartanting knowledge to the students. In short both the students and teachers believe that it is their duty to make use of the existing equipment to the optimum level and to maintain them well.

https://www.gdcavanigadda.ac.in/index.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Reimbursement	1045	1842996
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skills	20/09/2019	57	JKC
English Communication	20/09/2019	56	JKC
Analytical Skills	20/09/2019	57	JKC
Tally with GST	15/01/2020	24	APSSDC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Reasoning	25	4	4	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
COLABRTION OF apssdc	58	20	02	150	70
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	20	B.A B.COM	B.A B.COM	KRISHNA UNIVERSITY	MA ECONOMICS M.COM
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Games competitions	college level	150
Literary competitons	College level	70
Cultural Competitions	College Level	50
College day	College level	480
Inauguration Literaray club	College level	50
Holi	College level	150
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	SAMBOO	National	1	Nill	faculty	Faculty G.Gopal Krishna
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

PROCEEDINGS OF THE PRINCIPAL,GOVT.DEGREE COLLEGE,AVANIGADDA Present:Dr I.Ravi.MA,M.Phil.,Ph.D., Rc.no.spl.Fee/2018-19 Dt:01.08.2018 Sub: Govt. Degree College - Avanigadda, Krishna District – Constitution of Special Fee Committees for the academic year 2018-2019 –orders-issued-regarding The principal Govt.Degree College, Avanigadda is pleased to constitute the convener and members of various special Fee Committees of the college for the academic year 2018-19.They are Requested to nominate two student representatives to the committees as far as possible 1.Student union : Convener :Sri Bh.Subrahmanyeswararao Vice Principal Member :Sri M.Malyaadri Lect.in Chemistry Member :Sri G.Suresh Babu Lect.in Economics Member :Sri B.Rama Krishna Lect.in Commerce Student : kanna.mukeshs B.COM COMP 2.Examinations: Convener : Sri G.Suresh Babu Lect.in Economics Member :Sri M.Malyaadri Lect.in Chemistry Member : Sri P.Ranga Rao Lect.in Political Science Member :Sri.G.Nagaraju GL.in Commerce Student : kanna.mukeshs B.COM COMP 3.Stationary and Purchases: Convener :Sri Bh.Subrahmanyeswararao Lect.in Physics Member :Sri B.Rama Krishna Lect.in Commerce Member :Sri V.Srinivarao Lect.in Chemistry Student : avanigadda arun prasad B.COM COMP 4.Special Fee Fund : Convener :Sri Bh.Subrahmanyeswararao Lect.in Physics Member : Dr. M.Malyaadri Lect.in Chemistry Member :Sri G.Suresh Babu Lect.in Economics Student : chittiprolu honeysha B.COM 5.GamesSports: Convener :Sri M.Ramarao P.T.L in Commerce Member : Dr. M.Malyaadri Lect.in Chemistry Member :Dr.B.Mallikarjuna Rao Lect.in English Member :Sri.K.Seshagiri Rao GL.in Commerce Member :Sri.G.Gopala Krishna GL.in Arts Member :Smt.S.Jyothi CL.in History Student : kandula venkateswarao B.COM 6. Library: Convener : Sri B.Rama Krishna Lect.in Commerce Member :Sri A.Bhanu Prasad Lect.in Hindi Member :Dr. K.V. Santha Kumari Lect.in telugu Student : vangalapti mounika B.COM 7.A.V.E MANA TV Convener : Sri Bh.Subrahmanyeswararao Lect.in Physics Member : Dr. M.Malyaadri Lect.in Chemistry Member : Dr.B.Mallikarjuna Rao Lect.in English Student : tumu aditya B.COM 8.Social Service Convener : Sri Bh.Subrahmanyeswararao Lect.in Physics Member :Sri V.Srinivarao Lect.in Chemistry Member : Sri A.Bhanu Prasad Lect.in Hindi Member :Kum.N.Madhavi GL in Commerce Student : padamati naveen kumar B.COM 9.Dramatic Association Convener : Sri A.Bhanu Prasad Lect.in Hindi Member Sri V.Srinivarao Lect.in Chemistry Member : Dr. K.V. Santha Kumari Lect.in telugu Student : chandana jahnavi durga B.COM 10.Poor Boys Fund Convener : Dr. K.V. Santha Kumari Lect.in telugu Member : Sri A.Bhanu Prasad Lect.in Hindi Member : Sri M.Ramarao P.T.L in Commerce Member :Sri.P.Rangarao Lect in Political Science Member :Sri.K.Mahesh Senior Assistant Student : tumu aditya B.COM 11.College Magazine Calendar Convener : Sri A.Bhanu Prasad Lect.in Hindi Member : Dr. K.V. Santha Kumari Lect.in telugu Member : Sri MD.Azimuddin GL.Lec.in English Member : Dr.B.Mallikarjuna Rao Lect.in English Student : kanagala kavya B.A 12.English Language Lab Convener : Dr. K.V. Santha Kumari Lect.in telugu Member : Sri Bh.Subrahmanyeswararao Lect.in Physics Member : Dr.B.Mallikarjuna Rao Lect.in English Member : Sri MD.Azimuddin GL.Lec.in English Student : molla preethi B.A 13.J.K.C Convener : Dr. K.V. Santha Kumari Lect.in telugu Member : Smt.U.Sarala Lect.in Computer Science Member : Sri.K.Srinivarao Lect.in Physics Student : gunturu sowjanya B.A 14.C.O.P Lab Convener : Smt.U.Sarala Lect.in Computer Science Member : Sri G.Suresh Babu Lect.in Economics Member : Kum.y.Sujana srivalli GL. Lect.in Computer Science Member : :Kum.N.Madhavi GL in Commerce Student : jarugu lakshmi teja

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association of Govt Dequer college, Aranigadda was registered on 18/2/2020. Its office was on D.No.1-853 Avanigadda village, Avanigadda Mandal,

Krishna .dt, AP. Pin.Code 521121. the owner of the house has given and a affidavit stating that he objection for the operation of the association from his compound The main motive of the association is to help the students studying in the college, and also to help the students who have studied and left the college. It has resolved to arrange training classes for the ? students, identifying their needs and to help to establish a cardial and congenial atmosphere in the campus. It will help for the holistic developmental of the students of GDC Avanigadda by giving inputs that will inculcate. leadership qualities in the students and make them morally strong. The Executive members of the association are as follows. 1.R.Naga Mohan Krishna –President 2.M.Raamu- Vice- President 3.A.Balaji – Vice President 4.K.Chandra Bhanu – Vice President 5.G.Srinivasa Rao- Secretary 6.N.Pothu Raju –Joint Secretary 7.R.Rama Krishna – Joint Secretary 8.CH.Veera lankamma- Joint Secretary 9.P.Jai raju- Treasurer 10. P.Sunitha –Member 11.T.Naveen Kumar-Member

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As the clearly interpolates the fact, it is desired and mandatory for every educational Institution to decentralize the power of taking crucial policy making and involving every functionary right from the prime stakeholder in the institution , under participative management, to desired result of administrative and academic transparency which leads to freedom, equality and justice to every student in the in Exactly at this juncture our college meticulously plans and leave unturned while making the concept STUDENT FIRST a reality. That why whole hearted cooperation of everyone in the college in a share responsibility of decision making builds the integrity and harmony of the college. College as a whole comprises of more than 30 committees namely Examinations Committee, Career Guidance Cell, Campus Maxine Committee, Language Literature and Cultural Association, UGC Committee, Athletics Association, Magazine Committee, Women Empowerment Cell, Attendance Committee, Welfare of Scholarships Committee, Time Table Committee, Mana TV - Coordination Committee, Consumer Club, ECO - Club, Red-Ribbon Red Cross, College Central Purchases Committee, Academic Audit Discipline Committee, PG Courses and Anti Ragging Committee. All these committees involve in their best in discharging the responsibility. Though some of the come at principal level, some at faculty level, some at non-teaching level and some at student level. Each and every decision was taken collectively the bottom line i.e. the welfare and all round development of the stakeholder. In this aspect Principal and faculty members of the college felt very happy in answering and arranging requirements to the students. Also the principal invites student or to examine the campus in a critical way about the development of the institution and principal fixes all the issues raised, and invites such type of with students. Also Institution has CPDC (COLLEGE PLANNING AND DEVELOPMENT COMMITTEE) involving prominent personalities of the town, industrialists, alumni, senior faculty members and

students in order to get practical Administration Management and Development of the institution

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	College adopted a plan to utilize services of guest full time teachers so that the delivery of lecture follow up will be effective, College acts as Nodal College which heads Government and Private Colleges of the region for general coordination. Therefore college utilizes the services of expert teachers in the discharging and telecasting their lectures via virtual classes and also exchange teachers and also students for the benefit of the students
Research and Development	College offers hassle free atmosphere to promote re development by encouraging all the lecturers to pursue work / PhD / M.Phil. Four lecturers already possess the Ph.Ds. Two lecturers are perusing PhDs. Remaining lecturers strictly instructed by principal to appear for Andhra Pradesh Research Common Examination Test for register into Ph.D/M.Phil. Dr. B. Mallikharjuna Rao, Lecturer in English, published more than 45 Article: in International National e- Journals. He also attended more than 20 International National Seminars, Conferences and Workshops. V. Srinivasa Rao, Lecturer in Chemistry awarded Ph.D in 2019 under FIF Schema from Acharya Nagarjuna University, Guntur and he published 5 Article: in International National e- Journals. Lecturers are encouraged to participate in Seminars/Conferences and Workshops and also encouraged to conduct National and International Seminas.
Teaching and Learning	Previously Lecture method was adopted pre dominant college. After implementing CBCS pattern, student choice to select subjects at his interes from wide different courses. The presentation of amalgamation to interest of the student is a major breakthrough process. Also some weight age is awarded to student works,

	seminars, assignments, field trips industrio Further one complete course has to be completed by as project work. The utilization of ICT tools like classes, Digital Classes, LMS, MANA TV etc.. are in active process of Teaching Learning.
Curriculum Development	The common curriculum for all colleges state wide is Andhra Pradesh Higher Education Council (APSHE) is being adopted. It is under the Choice Based Credit System (CBCS). Lecturers from the different colleges submit suggestions of any change or any modifications including question papers and blue print for it according to the needs. Considering suggestions from the stake holders, Board of Studies the University takes appropriate decisions for the curriculum development. Thus college curriculum is designed and Affiliating by Krishna University, Machilipatnam.
Examination and Evaluation	To fix 35 (25 marks) of 75 marks as pass percentage external assessment and 40 (40 marks) of 100(7525 the overall assessment for the theory and practical. That a student who secures less than 40 should reappear for the examinations To allot the grades and corresponding detailed below absent -abs. O Less - than 40 - F-050-54 C 55-59- B 60-69 - B 70-70 - A 80-8 - 100- 0 5. That there is no part -I and Part -II segregation the marks list of CBCS Pattern. That VH, PH, Sports similar concessions will be continued according to Government norms in the concerned academic year. Grafting system is considered at the end of Balamohandas committee. If Student could not pass with in time, he is given two years time to pass syllabus in which he has studied. Otherwise he has examinations with changed syllabus
Library, ICT and Physical Infrastructure / Instrumentation	Software 1.0 grade 2010 version installed for info library plans to upgrade the software to 2.0 grades. new Submits the plans to initiate digital library. Lib plans to commence a reading hall for reference addition to existing facility. College adopted the f ICT tools like Virtual classes, digital classes, MOO e platforms in full length in addition to existing utilization of ICT tools. College began the proceed complete the semi completed

	women hostel.
Industry Interaction / Collaboration	College chalked out a plan to involve all departments Memorandum of Understanding with reputed Industries organizations very soon
Admission of Students	The process of admitting students to the programme transparent, wel administered mechanism, complying norms of the state Government of Andhra Pradesh, guidelines imposed by Affiliating University and UG transference anc student convenience, college initial admissions as per instructions of Special CCE AP, to existing off line mode of admissions Lecturers us the Government Junior colleges in catchment area commencing the academic year 2018-19 and made facilities including ICT enabled environment avail quality of teaching and te enable all-round develop colleg

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The e-documents of college policy planning and dev approved by College Planning Development Committee readily accessible to everybody through college website readily available for RTI. E documents of resolute different committees regarding planning and develop communicated to stakeholders by e- correspond.
Administration	College office proceedings regarding administrate corresponded by ecommunication only with the digitalized office. By the direction Special CCE and Collector e- office was commenced.
Finance and Accounts	Government of Andhra Pradesh introduced digital governance in financial transactions which is Comprehensive Finance Management System (CFMS) for financial year and made it compulsory to adopt it. C college runs all financial transactions including scholarships, purchases etc., through CFMS only.
Student Admission and Support	Online mode for admissions was started. Biometric attendance system for students was established. This was linked with scholarships of the students. Scholarships were disbursed through online mode
Examination	Basically examination proceedings

were carried out timeline mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	nil	nil	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	17	5	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme to cover family members of the staff. 2. Government Health Insurance Scheme which covers the family members of the staff. 3.Contributory Pension Scheme (CPS) for the employees recruited after 2004 4. Maternity leave of6 months for regular married women employee	1.Group Insurance Scheme to cover family members of the staff. 2. Government Health Insurance Scheme which covers the family members of the staff. 3. MonthsContributory Pension Scheme (CPS) for the employees recruited after 2004 4. Maternity leave of 6 months for regular married women	The following welfare facilities are arranged of the students 1. Scho SC, BC, EBC students by of Andhra Pradesh. reimbursement to SC, students by Government Pradesh. 3. Annual Distribution (Culture Anti-raggingCell5 empowerment Cell 6. Sof Analytical skills Progr 7. Career Guidance and

5.Paternity leave of 15days for Male Regular employees 6. Child Care leave of two months for regular married women employees. 7. Health checkups for regular employees above 45 years. 8. Extra 5 days special casual leave for regular working women per year 9. Medical leave of 20 days per annum is provided and accumulated for furtheryears it not utilise 10 Wi-Fi facility was arranged in the campus 11 All the departments were given Computer given accesses facility 12 All staff Was identity cards for the reorganisation in and outside of the college 13.Sports facilities were also made accessible to the staff. 14. As per GO No. 25, Govt. AP ordered for the enhancement of sanctioning of maternity leave for contract full time married women teachers from 90 days to180 days on par with regular employees with effective from 201819. 15. As per GO No. 25, Govt. AP ordered for the payment of Ex- gratia of 5 Lacks rupees to the legal heir of deceased full time deceased contract teachers for accidental death with effect from 2018-19. 16. As per GO No. 25, Govt. AP ordered for the payment of Ex- gratia of 5 Lacks rupees to the legal heir of deceased full time deceased contract teachers for natural death with effect from 2018-19. 17. As per GO No. 12, Govt. of AP Enhanced the honorarium of full time contract teachers from Rs.

employee por 5.Paternity leave of 15 days for Male Regular employees 6. Child Care leave of two monthsfor regular married women employees. 7. Health checkups for regular employees above 45 years. 8. Extra 5 days special casual leave for regular working women per year 9. Medical leave of 20 days per was non were annum is provided and accumulated for further years if not utilise. 10. Wi-Fi facility arranged in the campus. 11. All teaching staff given Computer facility. 12. All staff was given identity cards the reorganisation in and outside of the college accesses for 13. Sports facilities were also made accessible to the staff. 14. The persons who were prevented from the availing of vacation will be given a proportionate earned leave. 15. All non teaching staff could use festival advance.

cell through JKC 8. Eawas under the coverage of life of three lakh r premium of 125/- per Student-relat Seminar/Conferences/Wor etc. 10. Youth FestiAsreya Foundation f Assistance to eligible 12. Women waiting room Sports and games faci Protected Reverse Osmos water facility 15. Esta NSS units to improve thecommunity services. 16 expenses of travellstudents by APSRTC railways. 17. Low fee provide accessibility education to the studdowntrodden section society 17 Hostel fa required students of BC EBC. Categories by the Establishment of Engli lab. 19. WiFi free cam students. 20. Free computers to the stu Remedial coaching for students

31,050/to Rs. 40,270/- and placed them in the cadre of minimum of time scale with a break of 10 days. 18. College enhanced the honorarium of all Full time Guest faculties from Rs. 100/- to Rs. 200/- per hour subjective maximum ceiling from Rs 7200/- to Rs. 14,400/- per month. 19. All staff was encouraged to peruseM.Phill / Ph.D who ever required them and use to give no objection certificate to peruse part time Ph.D / M.Phill..		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As an internal audit IQAC regularly checks both academic and finance associated with every transaction done in the college. As this is institution every financial transaction will be as per the rules. The Government and approved by the purchasing committee consist faculty members, College planning and Development committee members planning will audit and ratify the financial matters if any due academic year. Periodical an audit of Accountants budgets generally once in year. As an external audit the mechanism of in depth audit by the office members headed by Reg Director annually. In addition to that Academic and Administrative from Special Commissioner of Collegiate Education (Special CCE) Andhra Pradesh, who is the head of collegiate education, will be con committee every year in the month of February. This committee consist senior most lectures that are randomly chosen by special CCE from Government and Aided Degree College across the state for UGC approve every financial transaction will be certified by authorized charted (C.A). Also every income tax return of the staff members will be checked and certified by concerned C.A.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
alumni	50000	to Encourage merit students
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Commissionerate of Collegiate Education,A.P	Yes	IQAC ACADEMIC COORDINATOR
Administrative	Yes	Commissionerate of Collegiate Education,A.P	Yes	Budget committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regarding parent- teacher association invites parents of students to have an interaction about the academics behaviour reg Classes of their children etc. Following are the activities of pa students in several committees Involvement in curriculum design the college is affiliated to Krishna University. The college send the feedback received from the parents to the concerned officials, for future guidance designing the suitable curriculum suggest various methods to safeguard the students especial the campus. They advice college governing body by participating planning and Development co The involvement of parent consist helps the college authorities in enhancing the internal quali institution as per the parents justifiable suggestions. Parents their children at home so that he/she can maintain regularity to living up to the standards of the institution.

6.5.3 – Development programmes for support staff (at least three)

Development programmes for support staff (at least three) atmosphere was cr administrative office by arranging washrooms, air conditioned work place, systems aic facility, hygienic atmosphere etc. 2) Every employee was given ! enjoying every facility like Casual leaves, special teuves, medic teave encashirent, F health cards, etc chalked out by without any hurdles like red tapism. 3) Every effort was made t harmonious env smooth and efficient administrative duties. 4) A one day workshop was conducted for the administrati throughout the o awareness in implementing e-of Medical camps were arranged for the benefit of teaching, administer and students. unofficial body, consisting of bot and administrative staff was established to resolve the diffic inconvenienes problems of any kind of injustice for administration and assists in order to keep harmony of working.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

As per the recommendations of the peer committee the initiatives † Planning to start new and re under graduate courses. 2) Eve member was encouraged to upgrade his/her academic boundary Active participation in research by applying for research projects Minor) 3) Placement ce #trengthened and as a result recruiti are visiting the institution and selecting the deserved cand drive. Fasteignasabinternet Facility warranged in the tibromascligitalizedanebec with high speed internet so th students can go through national /international journals. 6) All t po were filled either by regular or by contract or full † faculty. 7 The process of restarting the u hostel work was i 8) Wi-Fi facility was given to all Departments and also transform campus into Wi-Fi f Faculty were encouraged to do active re publish papers in reputed journals. - Internal Quality Assurance System Details a) Submission of Data for AISHE portal b)Participation in NIRF C)ISO certification D) NBA or any other quality audit

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**Delivered an extension lecture in Noble College Mach lipatnam.**	**13/02/2020**	**13/02/2020**	**13/02/2020**	**120**
		[View File](#)			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Eradication of dengue fever	**30/07/2019**	**30/07/2019**	**40**	**55**
Human Rights day	**10/12/2019**	**10/12/2019**	**30**	**80**
Participation on awareness of women by she team	**09/07/2019**	**09/07/2019**	**50**	**75**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Rally on eradication of plastic 11-02-2020

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**1**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**1**	**2**	**10/12/2 019**	**2**	**cLEAINING OF CAMPUS**	**Cleanli ness**	**65**
			[View File](#)				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics and Human Values	10/02/2016	This book provides an in-depth coverage of Professional Ethics and Human Valuesand is aimed primarily at students of Management Courses besides practising professionals, across the country. This text comprises many distinguishing features: Easy language Numerous examples from day-to-day life Useful diagrams Integration of theory and practice Latest information Case

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Rights day	10/12/2019	10/12/2019	68

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.The Camps is Tobacco free zone 2.Rain water harvesting 3.planetation 4.solar panels 5.camps is plastics free zone 6.Vanam manam 7.Clear and green

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Clean Green is taken up on every Saturday from 3.00 pm to 5.00 pm The outstanding best practices of the college are maintaining tobacco free campus, practicing ' work is worship' motto and maintaining gender equality in the college and in the society As the college is situated in an island which is surrounded by water all sides, and bridges constructed in only recent times, the older generations still practice some bad habits like smoking and chewing tobacco thus getting health problems. To protect younger generations from getting influenced by such bad habits, the college has decided to keep it as completely tobacco free zone. The staff and students of the college know about the bad effects of tobacco by gathering in various health programmer organized by the college and takeing a vow to keep themselves away from tobacco, and to try and create awareness in the public regarding the evil effects of smoking to the smoker and also to the people near by. They take help from the internet and explain the effects of passive smoking to the villagers of their village and thus try to maize in smoking in their area. Thus the practice of keeping college as No tobacco zone is helping to cause awareness against the bad practice of using tobacco in the surrounding villages. 'Work is worship' motto is taught to the students whey they join the college. As the college is having 5 acres of area with a lot of free space used for playground.In That space a lot of weeds grow with every rain. The students who mainly hail from villages, where physical labour is the main source of livelyhood, possess the stamina to work. But, because of some social myths, they are prone to think that hard work/ physical work is a mark of low grade living. Hence the college takes it a main responsibility to let the students know the importancs of work culture.

They are also asked to practice it on college grounds by de-weeding the college at their leisure hours. They are also asked to maintain cleanliness in their classes. They do it with dedication and keep their classes and the campus clean to the maximum possible extent. They show the same sprit while participating in NSS Activates at various plases out side the college. Every year NSS PO Conductes NSS CAMP in one of the near by villages. During the camp the students themselves work hard to maintained cleanness and orderliness in the village and in spire the local youth also to take part in the programme. Some of the faculty members joining in the actives to encourage the students. Gender equality is also considered one of the important aspects by the college. As the college is situated in a Backward area where old traditions and superstitions are ardently followed, women are considered as second grade citizens and are denied equality, both at home and in society. The college wants to change the situation as far as possible by changing the mind set of the youngsters and by busting the myths. The Women Empowerment Cell of the college takes it as its responsibility to create awareness of the importance of education, health, and proper social awareness to the girl students. It organizes various programmers to this effect. Also it conducts counseling to students regarding gender related issues, trying to inculcate self-respect and self confidence in the the girls and to impart the habit of respecting women and realizing their merits it works with the belif that women and men play equal part in improving the society . To change the mind set of men we need to change the mid set of women also as if women at home maintain self respect and believing themselves and feel important , they will certainly teach men and boys of the house to respect women both at home and society. It also realizes that most of the boys grow up with the believe the are superior to women and they can behave as they like with women. A s they need to come out of this kind of false beliefs in order to pay way for a society where gender equality prevails.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.gdcavanigadda.ac.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College constantly strives to achieve perfection in all areas concerned. As the students are of main importance in the college, the thurst is give to pave way for the holistic development of the students. Holistic development is viewed as imparting education as per standards and at the same time helping them to develop social skills, soft skills, awareness of the contemporary society, to become psychologically strong and morally perfect citizens. In order to make them feel responsibility towards nation, they are asked to celebrate all important National Days with dedication. Most often they are encouraged to discuss contemporary situation in the classes and are given chance to their views and widen their knowledge regarding current affairs. To strengthen the students morally teachers take opportunity to give counseling to students whenever they feel the need. The department of Telugu, organizes special session for the students where they read Mahabharatha and their teacher explains the moral intricacies of the chapters they read. The affiliating university has introduced courses like Human values and professional Ethics, Environmental studies, Leadership Qualities and Entrepreneurship, as part of value based education. Though they are proposed as foundation courses, the college appoints full time lecturers to teach the subjects. Thus value based education is imparted to students. Career development is also given major thurst in the college. The college has Jawahar knowledge Centre works on regular basis, and also Andhra Pradesh State Skill Development Centre that

trains the students continually. In the year 2018-19 153 students gat training in JKC,in 3 batches It arranged a job fairs 2- and 154 students, both on campu and off camps together, got jobs. APSSDC offered training to students on GST with Tally" Social Responsibility is a part of student life in our college campus. Every year 100 students work for NSS and 60 students join NCC. Both participate in community work, taking students who are not a part of the programmes also with them. They do service in and out of the campus whenever need is identified

Provide the weblink of the institution
https://www.gdcavanigadda.ac.in/

8.Future Plans of Actions for Next Academic Year

It has beenb decided to canvass the advantages of new courses started this Year BSC Data Science and BSC IOTand attract student to join in these courses. Also efforts may be put to materialize B. voc acqua culture course initiation in the college from the next academic year. For that MOUs with local fish farms may be obtained with the help of the faculty members. The faculty is encouraged to make the best use of their stay at home during pandemic time and to participate in various webinars, online trainings etc. The faculty who have not gone through NET/SLET exams are encouraged to attain the qualification. They are also encouraged to go for research degrees. Faculty members and students are requested to take online courses in MOOCs and SWAYAM. It has been decided to sustain the students interest in studies during the pademic period keeping in touch with them . All class teachers will moniter the students well being by constantly engaging them in video conferences and online lessons Awareness clases on sanitization and covid-19 regulations will be conducted by all faculty. Sanitization will be given top priority in the college. As the alumni association is already registered it has been planned to take up , more and more activities involving the alumni in the development of the college. Ncc and Nss coordinators are requested to render their services whenever necessary, keeping the pandemic situation in View Maintaining campus infrastructure intact during the long vacation will be given almost importance The person Physical Education in charge of will encourage the sports person in the college to maintain fitness by giving necessary tips. The literary club which was recently started will continue its activities to inculcate literary interest and literary skills in the students. The staff has been advised to help pademic affected families financially to the extent possible for them. It has been planned to to engage more faculty in computer science for academic year. As every year the students will be esnabled to get benefit out of the various welfare schemes offered by the state Govt .and central Govt. As the college is having limited financial resources it has been planned to start some of the certificate courses that are likely to generate income for the college. The man power, campus and infrastructure of the college will be used to the optimum level so as tc fulfill the social responsibility of the college. The Women Empowerment Cell NSS and IQAC will see that more programmes are organized that are linked directly to the local needs. Thus the college plans to create a more effective and conducive atmosphere in the college.